



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

MARKING GUIDELINE

NATIONAL CERTIFICATE

DAY CARE COMMUNICATION N6

1 December 2025

This marking guideline consists of 6 pages.

SECTION A

QUESTION 1

- | | | |
|-----|--------|---|
| 1.1 | 1.1.1 | B |
| | 1.1.2 | E |
| | 1.1.3 | D |
| | 1.1.4 | A |
| | 1.1.5 | C |
| | 1.1.6 | I |
| | 1.1.7 | H |
| | 1.1.8 | G |
| | 1.1.9 | J |
| | 1.1.10 | F |

(10 × 1) (10)

- 1.2 Introduction✓ – Topic written as heading /Introduce yourself /Identify topic.
Purpose of speech ...the importance of health – contribution – (5)

Body✓ Relevant answers✓✓✓✓✓

Conclusion✓ –note that the conclusion also depends on what the students will have written.✓✓✓

Content: 13 [Intro..4...Body...5...Conclusion ... 4.]

Layout: 3 (Paragraphs – 1 for each)

Language: 4 (-1/2 per error)

If students write in paragraph format, award for the relevant key words (20)

TOTAL SECTION A: 30

SECTION B

QUESTION 2

- | | | |
|-----|--------|---|
| 2.1 | 2.1.1 | A |
| | 2.1.2 | B |
| | 2.1.3 | B |
| | 2.1.4 | D |
| | 2.1.5 | D |
| | 2.1.6 | B |
| | 2.1.7 | A |
| | 2.1.8 | B |
| | 2.1.9 | D |
| | 2.1.10 | D |

(10 × 2) (20)

2.2	2.2.1	Ending/expiration/cease		
	2.2.2	Wasted/ declined/ degenerated		
	2.2.3	Decreased/ diminished/ cut/ lower		
	2.2.4	Divestment/ debt/ liability		
	2.2.5	Source/ cause/ origin/ occasion/ antecedent	(5 × 2)	(10)
2.3	2.3.1	Long life/ prolonged/ elongated		(2)
	2.3.2	When we thought of health and longevity, we often envisage doctors and nurses ministering to ill people.		(2)
	2.3.3	Tozy asked Patrick where they could pay for their medical aid.		(2)
	2.3.4	• The environment (physical and social) • Human behaviour • Our genetics • And to a lesser extent, medical care		(4)
TOTAL SECTION B:				40

SECTION C

QUESTION 3

3.1	(Capital letter)✓ (Spelling)✓ (Spelling)✓ (Tense)✓ (Remove apostrophe)✓ (Punctuation] Full✓ (Spelling)✓ (Spelling)✓ (Wrong word)✓ (Capitalise)✓	I for Improvement✓ relatively✓ medical✓ developed✓ countries✓ stop after countries✓ five✓ address✓ our✓ US✓		(20)
3.2	ANY Relevant TOPIC IN CAPS✓	1		
	Layout: One paragraph	1		
	Number of the words in the paragraph	1		
	Content	4		
	Spelling and Language	2 (-1/2 per error)		(10)
TOTAL SECTION C:				30

SECTION D

QUESTION 4

ADDENDUM B: FOR QUESTION 4.1 and 4.2

4.1

From: ... makhadzi@gmail.com ✓

To: ... jgreen@gmail.com ✓

Cc: ... B.Brown@yahoo.com, S.Choeni@gmail.com, D.Moleli@gmail.com
M.Marry@yahoo.com (atleast 2) ✓✓

Bcc.....

Subject.....NOTICE AND AGENDA OF SPECIAL MEETING ✓

Date... 18 July 20__ ✓

Dear...Colleagues [salutation] ✓

Please note that a special meeting will be held in the boardroom ✓ at Chinchangcho
TVET College ✓ on 25 July 20__ ✓ at 15:30. ✓ (1/2 mark each)

Makhadzi/Initials (Any name (alphabet for the sender e.g. MM) ✓ (10)

4.2

AGENDA

1. Attendance register ✓
2. Apologies ✓
3. Opening and welcome ✓
4. New business:
 - 4.1 Seminar ✓ ½ mark
 - 4.2 Topic ✓ ½ mark
 - 4.3 Venue ✓ ½ mark
 - 4.5 Date ✓ ½ mark
 - 4.6 Time ✓ ½ mark
 - 4.7 Guest speaker: Dr Zobba Barrium ✓
 - 4.8 Funding ✓ ½ mark
 - 4.9 Programme ✓ ½ mark
 - 4.10 Marketing of event ✓ ½ mark
5. Closure ✓

(10)

[20]

TOTAL SECTION D: 20

SECTION E

QUESTION 5

- 5.1 The central theme of the poem is the relationship between the speaker and her parents and how they navigate the challenges of aging and illness. (2)
- 5.2 The blue fish bursting from the tide symbolizes the end of summer and the changing of the seasons. (2)
- 5.3 The mother shouts, "Don't make me dead before I'm dead." (2)
- 5.4 The father's refrain is "Live a little". (2)
- 5.5 The speaker describes themselves as tentative and amphibian-like. (2)
- 5.6 The speaker is referring to their mother's medical history and the challenges she is facing because of her illness. (2)
- 5.7 The speaker is the adult daughter of the parents described in the poem. (2)
- 5.8 The waves crashing and not crushing the parents symbolize their resilience. And determination to live life to the fullest. (2)
- 5.9 The overall message of the poem is to live life to the fullest, even in the face of illness and adversity. (2)
- 5.10
- Metaphor: a figure of speech in which a word or phrase is applied to an object or action to which it is not literally applicable.
Blue fish burst from this morning's tide, the water breaking
 - Symbolism: The fatheaded seals in the poem symbolize the end of summer and the changing of seasons.
 - Tone: The tone of the poem is contemplative and reflective, as the speaker reflects on their parents' aging and illness
 - Structure: The poem is structured in free verse, with no set rhyme or meter
 - Repetition: The phrase "today, today, today" is repeated at the end of the poem to emphasize the importance of living in the moment (10)
- 5.11
- | | | |
|------------|-----------------------|------|
| Layout - | 1 (for one paragraph) | |
| Language - | 3 (-1/2 per error) | |
| Content - | 8 | (12) |

TOTAL SECTION E: 40

SECTION F

QUESTION 6

- 6.1 Read Addendum A on 'Toward a Healthy Future.' Prepare TEN suitable questions based on the article.
(TEN suitable questions) (20)
- 6.2 Summarise the story 'Towards a Healthy Future' in the form of a mind map. Use only keywords.
- | | | |
|---------------------|-----------|------|
| Heading in Caps | - 2 | |
| Diagram | - 2 | |
| Relevant keywords – | <u>16</u> | |
| | 20 | (20) |
- TOTAL SECTION F: 40**
GRAND TOTAL: 200



higher education & training

Department:
Higher Education and Training
REPUBLIC OF SOUTH AFRICA

NASIENRIGLYN

NASIONALE SERTIFIKAAT

DAGSORGKOMMUNIKASIE N6

1 Desember 2025

Hierdie nasienriglyn bestaan uit 6 bladsye.

AFDELING A

VRAAG 1

- 1.1 1.1.1 B
 1.1.2 E
 1.1.3 D
 1.1.4 A
 1.1.5 C
 1.1.6 I
 1.1.7 H
 1.1.8 G
 1.1.9 J
 1.1.10 F

(10 × 1) (10)

- 1.2 Inleiding✓ – Onderwerp geskryf as opskrif / Stel jouself voor / Identifiseer onderwerp. Doel van toespraak. Die belangrikheid van gesondheid; bydrae; (5)

Liggaam✓ Relevante antwoorde✓✓✓✓✓

Gevolgtrekking✓ – let daarop dat die gevolgtrekking ook afhang van wat die studente geskryf het.✓✓✓

Inhoud: 13 [Inleiding .. 4... Liggaam... 5... Gevolgtrekking... 4.]

Uitleg: 3 (Paragrafe – 1 vir elk)

Taal: 4 (-1/2 per fout)

As studente in paragraafformaat skryf, toekenning vir die betrokke sleutelwoorde

(20)

TOTAAL AFDELING A: 30

AFDELING B

VRAAG 2

- 2.1 2.1.1 A
 2.1.2 B
 2.1.3 B
 2.1.4 D
 2.1.5 D
 2.1.6 B
 2.1.7 A
 2.1.8 B
 2.1.9 D
 2.1.10 D

(10 × 2) (20)

2.2	2.2.1	Gedaal / verminder / gesak / verlaag		
	2.2.2	Verswakte		
	2.2.3	Verlaagde / verminderde		
	2.2.4	Onnatuurlik / kunsmatig / mensgemaak		
	2.2.5	Bron / oorsaak / oorsprong	(5 × 2)	(10)
2.3	2.3.1	Medisyne / middels / gesondheidsmiddels		(2)
	2.3.2	As ons aan gesondheid gedink het, het ons dikwels dokters en verpleegsters gesien wat met siekes gewerk het.		(2)
	2.3.3	Tozy vra vir Patrick waar hulle vir hul mediese fonds kan betaal.		(2)
	2.3.4	- Die omgewing (fisiek en sosiaal) - Menslike gedrag - Ons genetika - En in 'n mindere mate, mediese sorg		(4)
TOTAAL AFDELING B:				40

AFDELING C

VRAAG 3

3.1	<u>Verbeterings</u> in die <u>kwaliteit</u> of gebruik van mediese sorg het 'n beperkende vermoë om sterftes onder Amerikaners te verminder. Dit is nogal <u>verbasend</u>, gegewe die feit dat ons 17,8% van ons bruto binnelandse produk (BBP) aan gesondheidsorg bestee. Dit is byna twee keer die gemiddelde uitgawes in ander <u>ontwikkelende lande</u>. Tog is die VSA agter hierdie lande in lewensverwagting. In die loop van die twintigste eeu kan ongeveer vyf van die dertig jaar van verhoogde lewensverwagting toegeskryf word aan <u>beter</u> mediese sorg. Die <u>relatiewe</u> bydrae van mediese sorg tot lewensverwagting het gedurende die laaste deel van die eeu <u>gestyg</u>. Dit sal waarskynlik aanhou groei namate tegnologie beter in staat is om in die <u>gesondheidsorgbehoefte</u>s van ons verouderende bevolking te voorsien. In die VSA kan mediese foute alleen jaarliks 44 000–98 000 sterftes <u>veroorzaak</u>.			(20)
3.2	ENIGE relevante ONDERWERP IN HOOFLETTERS✓ 1			
	Uitleg: Een paragraaf 1			
	Nommer van die woorde in die paragraaf 1			
	Inhoud 4			
	Spelling en Taal 2 (-1/2 per fout)			(10)

TOTAAL AFDELING C: 20

AFDELING D

VRAAG 4

ADDENDUM B: VIR VRAAG 4.1 en 4.2

4.1

Van:... makhadzi@gmail.com ✓

Aan: ... jgreen@gmail.com ✓

Cc:... B.Brown@yahoo.com, S.Choeni@gmail.com D.Moleli@gmail.com
M.Marry@yahoo.com (ten minste 2) ✓✓

Bcc.....

Onderwerp..... KENNISGEWING EN AGENDA VAN SPESIALE VERGADERING ✓

Datum... 18 Julie 20__ ✓

Liewe... Kollegas [groet] ✓

Neem asseblief kennis dat 'n spesiale vergadering op ✓ 25 Julie 20__ ✓ om 15:30 in
die raadsaal ✓ by Chinchangcho TVET College ✓ gehou sal word. (1/2 punt elk)

Makhadzi/Voorletters (Enige naam (alfabet vir die sender bv. ✓ (10)

4.2

AGENDA

1. Bywoningsregister ✓
2. Verskonings ✓
3. Opening en verwelkoming ✓
4. Nuwe besigheid:
 - 4.1 Seminaar ✓ 1/2 punt
 - 4.2 Onderwerp ✓ 1/2 punt
 - 4.3 Plek ✓ 1/2 punt
 - 4.5 Datum ✓ 1/2 punt
 - 4.6 Tyd ✓ 1/2 punt
 - 4.7 Gasspreker: Dr Zobba Barrium ✓
 - 4.8 Befondsing ✓ 1/2 punt
 - 4.9 Program ✓ 1/2 punt
 - 4.10 Bemaking van geleentheid ✓ 1/2 punt
5. Sluiting ✓

(10)

[20]

TOTAAL AFDELING D: 20

AFDELING E

VRAAG 5

- 5.1 styg✓
op✓
doer✓
bo✓
hoogtes✓ (5)
- 5.2 5.2.1 "kindjie kyk"✓;"dis dalk"✓/"daar doer"/nog nie/met my/reg rêrig (2)
5.2.2 " op op op"✓ " vir nou vir nou"✓ (2)
- 5.3 op;✓ ek probeer;✓ vlieg;✓ reg;✓ vir nou;✓/vere (5)
- 5.4 klap met jou arms soos ek met my vlerke (2)
- 5.5 Amanda Steinhobel (2)
- 5.6 Iemand anders se eiendom tydelik gebruik/iets tydelik verkry (2)
- 5.7 5.7.1 Ielik
5.7.2 stap/staan
5.7.3 daal/af
5.7.4 onder
5.7.5 bly/tuis
5.7.6 verkeerd
5.7.7 goeie
5.7.8 oefen
5.7.9 ver
5.7.10 oopsprei (10 × 1) (10)
- 5.8 "... hierdie nasie eendag sal opstaan en die ware betekenis van ons leuse sal uitleef ..."
"... die seuns van voormalige slawe-eienaars ..."
"... my kinders eendag in 'n nasie sal leef ..."
"... soos broers en suster sal hande vat."
"... ons saam sal werk, speel, sing en dans ..."
"... dat ons eendag saam sal werk ..."

(Enige 5 × 2 uit die gedig) (10)

TOTAAL AFDELING E

AFDELING F

VRAAG 6

- 6.1 Lees Addendum A oor “Op pad na 'n gesonde toekoms”. Berei TIEN geskikte vrae voor op grond van die artikel. (20)
- 6.2 Som die storie “Op pad na 'n gesonde toekoms” op in die vorm van 'n breinkaart. Gebruik slegs sleutelwoorde.
- | | |
|-------------------------|-------------|
| Opskrif in hoofletters | - 2 |
| Diagram | - 2 |
| Relevante sleutelwoorde | - <u>16</u> |
| | 20 |
- (20)

TOTAAL AFDELING F: 40
GROOTTOTAAL: 200