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HISTORY

PAPER 2

NATIONAL SENIOR CERTIFICATE

MARCH 2017

**TOTAL: 150
TIME: 3 HOURS**



SOUTH-AFRICAN COMPREHENSIVE ASSESSMENT INSTITUTE
SUID-AFRIKAANSE KOMPREHENSIEWE ASSESSERINGSINSTITUUT

THIS QUESTION PAPER CONSISTS OF 8 PAGES

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INSTRUCTIONS AND INFORMATION

1. This question paper consists of **SECTION A** and **SECTION B** based on the prescribed content framework as contained in the CAPS document.
2. **SECTION A** consists of **THREE** source-based questions. Source material that is required to answer questions will be found in the ADDENDUM.
3. **SECTION B** consists of **THREE** essay questions.
4. Answer **THREE** questions as follows:
 - 4.1. At least **ONE** must be a source-based question and at least **ONE** must be an essay question.
 - 4.2. The **THIRD** question can be either a source-based question or an essay question.
5. Apply your knowledge, skills and insight when answering questions.
6. You will be disadvantaged by a mere rewriting of the sources as answers.
7. Number the answers correctly according to the numbering system used in this question paper.
8. Write neatly and legibly.

SECTION A: SOURCE BASED QUESTIONS – 50 MARKS

At least ONE question out of Section A must be answered.

QUESTION 1: WHAT WAS STEVE BIKO'S IMPACT ON THE BLACK PEOPLE IN THE APARTHEID STATE?

Study Sources 1A, 1B and 1C.

1.1. Refer to Source 1A.

- 1.1.1. How, according to Perspective 1, can Black people be liberated? (1x2)(2)
 - 1.1.2. What leader in South Africa had the same views as the people mentioned in Perspective 1? (1x1)(1)
 - 1.1.3. What are the reasons for the fact that "the black man has become a shell, a shadow of a man"? (Perspective 2) (2x2)(4)
 - 1.1.4. Who, according to Perspective 2, must take responsibility to change the status quo? (1x2)(2)
 - 1.1.5. What is meant by "an inward-looking process" as in Perspective 2? (2x2)(4)
 - 1.1.6. Write your own definition for *Black Consciousness*. (1x2)(2)
 - 1.1.7. What did the black man lose, according to Steve Biko in his newsletter? (Perspective 2) (1x1)(1)
- [16]**

1.2. Refer to Source 1B

- 1.2.1. What is an activist? (1x2)(2)
 - 1.2.2. Why, would you say, did Morobe think that if the government banned books, they [the books] must be good? (2x2)(4)
 - 1.2.3. Why was it necessary for Morobe to hold a meeting dressed in swimming trunks? (2x2)(4)
 - 1.2.4. What does the meeting at the swimming pool tell you about the attitude of people attending it? (2x2)(4)
 - 1.2.5. List the incidents in other parts of the world that influenced the uprising in South Africa. (4x1)(4)
 - 1.2.6. Comment on the reliability of Source 1B. (2x2)(4)
- [22]**

1.3 Refer to Source 1C

- 1.3.1. Evaluate whether the words, '*Apartheid killed him, but they couldn't kill his ideas,*' are still relevant today. (2x2)(4)
[4]

- 1.4. Use the information in the relevant sources and your own knowledge to write a paragraph explaining Biko's impact on Blacks in the apartheid state South Africa. [8]

TOTAL: [50]

QUESTION 2: HOW WAS THE TRC'S WORK VIEWED BY OTHERS?

Study Sources 2A, 2B and 2C.

2.1. Refer to Source 2A.

- 2.1.1. Name the one thing in which the TRC succeeded according to the survey. (1x1)(1)
- 2.1.2. What was the least positive aspect of the truth and reconciliation process? (1x1)(1)
- 2.1.3. Why does the different racial groups' response towards the work of the TRC differ? (2x2)(4)
- 2.1.4. How can this survey be useful if a historian wants to evaluate the work of the TRC? (2x2)(4)
- 2.1.5. Do you think that the TRC was justified in South Africa? Substantiate. (2x2)(4)

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2.2. Refer to Source 2B.

- 2.2.1. Quote a phrase from the source that implies that not all whites were against the work of the TRC. (1x2)(2)
- 2.2.2. Tutu said that the TRC "won our country the admiration of the world". What did he use as evidence? (2x1)(2)
- 2.2.3. Do you agree with the viewpoint of the world? Substantiate. (2x2)(4)
- 2.2.4. What similarities are there in the content of Source 2A and Source 2B? (2x2)(4)
- 2.2.5. What are the consequences for the large part of the white community that did not take part in the truth and reconciliation process? (2x1)(2)
- 2.2.6. Who was the leadership that let these whites down? (1x1)(1)
- 2.2.7. In what way could this source be biased? (2x2)(4)

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2.3. Refer to Source 2C.

2.3.1. Which “wrongdoings of the National Party” are exposed in the cartoon? (5x1)(5)

2.3.2. What do the words of De Kock, “No, there is no mistake... This is what you ordered...” imply? (2x2)(4)

[9]

2.4. Use the information in the relevant sources and your own knowledge to write a paragraph evaluating the impact that the TRC had. [8]

TOTAL: [50]

QUESTION 3: WHY IS GLOBALISATION A CONTROVERSIAL ISSUE?

Study Sources 3A, 3B and 3C.

3.1. Refer to Source 3A.

- 3.1.1. Why are transnational corporations controversial? (2x2)(4)
- 3.1.2. Give the synonym for a transnational corporation that is mentioned in the source. (1x2)(2)
- 3.1.3. How can this source be useful to a historian who wants to study the effects of globalisation? (2x2)(4)

[10]

3.2. Refer to Source 3B.

- 3.2.1. What evidence is there that the writer of Source 3B is against globalisation? (3x2)(6)
- 3.2.2. Explain what a *sweatshop* is. (1x2)(2)
- 3.2.3. In which countries are there sweatshops? (4x1)(4)
- 3.2.4. Why, do you think, are the sweatshops in these countries? (2x2)(4)
- 3.2.5. Quote the sentence from the source that concludes what was on the agenda of the World Trade Organisation. (1x2)(2)
- 3.2.6. How does the content of Source 3B differ from the content of Source 3A? (2x2)(4)
- 3.2.7. Comment on the bias in Source 3B. (2x2)(4)

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3.3. Refer to Source 3C.

- 3.3.1. Why are the women`s mouths in the cartoon taped closed? (1x2)(2)
- 3.3.2. What message does the cartoon convey? (2x2)(4)

[6]

- 3.4. Using the sources and your own knowledge, explain in a paragraph why globalisation is such a controversial issue. **[8]**

TOTAL: [50]

SECTION B: ESSAYS – 50 MARKS

At least ONE question from Section B must be answered

Your response should be at about THREE pages in length.

QUESTION 4: CIVIL RESISTANCE IN SOUTH AFRICA IN THE 1980's

PW Botha's policy of 'divide and rule' to oppress the majority was at best, 'political suicide'.

Critically examine the validity of this statement by referring to intensified internal resistance by the anti-Apartheid organisations against Botha's apartheid regime in the 1980s.

[50]

QUESTION 5: THE COMING OF DEMOCRACY IN SOUTH AFRICA

To what extent did FW de Klerk's speech on the 2nd February 1990 bring an end to majority rule in South Africa?

[50]

QUESTION 6: THE END OF THE COLD WAR

Evaluate the impact of the fall of the Berlin Wall in 1989 on South African politics.

[50]

GRAND TOTAL: 150