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NATIONAL SENIOR CERTIFICATE EXAMINATION
SUPPLEMENTARY EXAMINATION – MARCH 2016

HISTORY: PAPER II

Time: 2 hours

100 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 5 pages. Please check that your question paper is complete.
 2. Read the questions carefully.
 3. Answer **ONE** question from Section A, and **ONE** question from Section B.
 4. Accurate and adequate factual knowledge is essential; equally important is the ability to use relevant information critically in answering the questions.
 5. Start each question on a new page.
 6. Number your answers exactly as the questions are numbered in the question paper.
 7. It is in your interest to write legibly. Work in an orderly way and present your answers as neatly as possible.
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SECTION A DISCURSIVE ESSAY

Answer **ONE** question from this section.

A discursive essay showing evidence of analysis, interpretations, explanation and argument is required. It should be approximately 800 – 900 words in length.

THEME INDEPENDENT AFRICA**QUESTION 1**

'Some historians argue that the social, economic and political challenges faced by the Congo after independence were caused by Mobutu Sese Seko.'

Assess the validity of the above statement with reference to the role played by Mobutu Sese Seko.

[70]

OR

THEME CIVIL SOCIETY PROTESTS 1950s TO 1970s**QUESTION 2**

'King's commitment to non-violent tactics hindered the progress of civil rights.'

Assess the validity of the above statement with reference to the role played by Martin Luther King Jr in the Civil Rights Movement up to his death in 1968.

[70]

OR

THEME CIVIL RESISTANCE IN SOUTH AFRICA 1970s AND 1980s**QUESTION 3**

'The introduction of Afrikaans as a medium of instruction in black schools was the only reason that led to the Soweto Uprising of 1976.'

Assess the validity of the above statement with reference to the causes of the Soweto Uprising of 1976.

[70]

70 marks

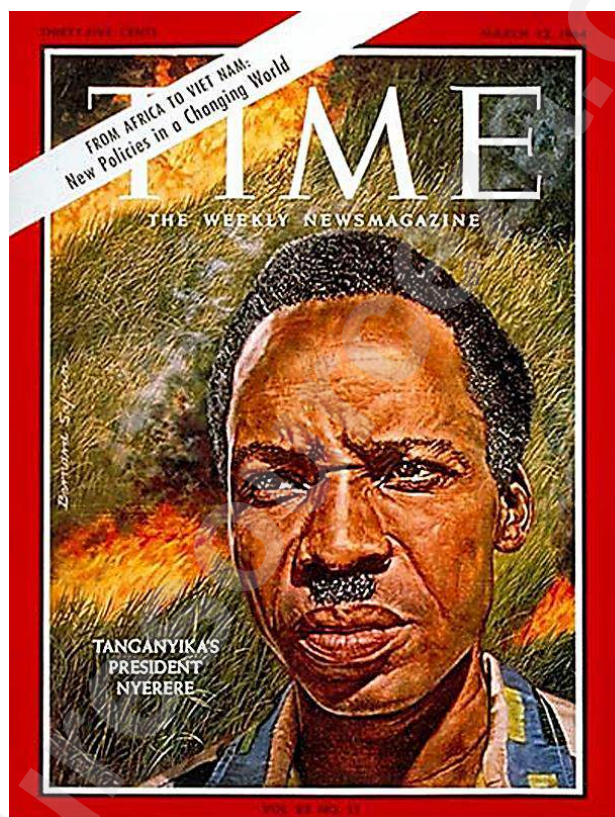
SECTION B EXTENDED WRITING

Answer **ONE** question from this section.

Extended writing should be approximately 350 – 400 words in length. You should use your own knowledge and you may also refer to the stimulus to answer the questions.

THEME INDEPENDENT AFRICA**QUESTION 4**

Julius Nyerere, the President of Tanzania in the 1960s, implemented a number of policies to promote social and economic development in the country. He appeared on the cover of *Time*, *The Weekly Newsmagazine*, 13 March 1964.



[*Time* (Online). Available at: <<http://content.time.com>>. (Accessed 1 February 2015)]

Explain the economic and political challenges Tanzania faced after *uhuru** by answering the following questions:

- What economic and political reforms did Nyerere introduce in Tanzania in the 1960s?
- Why did Nyerere introduce his economic and political reforms in Tanzania after *uhuru*?
- How successful were Julius Nyerere's economic and political reforms?

**uhuru* refers to the coming of independence to African states in the 1960s. It is the Swahili word for 'freedom'.

[30]

OR

THEME CIVIL SOCIETY PROTESTS 1950s TO 1970s**QUESTION 5**

The photograph below, taken in the early 1970s, shows two recipients in Oakland, California, of the Black Panthers' 'Free Food Program'.



[Available at: <<http://www.atlantablackstar.com>> (Accessed 26 March 2015)]

Explain how the Black Panthers contributed to the fight for racial equality in the United States of America in the 1960s and 1970s by answering the following questions:

- (a) What led to the formation of the Black Panthers in the northern states of the United States?
- (b) What methods did the Black Panthers use in the fight for racial equality in the United States in the 1960s and 1970s?
- (c) How successful were the Black Panthers in their fight for racial equality in the United States in the 1960s and 1970s?

[30]

OR

THEME**CIVIL RESISTANCE IN SOUTH AFRICA 1970s AND 1980s****QUESTION 6**

The UDF was one of the most important protest organisations in South Africa in the 1980s. The poster below was produced in 1985.



[Available in: Judy Seidman, *Red on Black: the Story of the South African Poster Movement*, STE, Johannesburg, 2007, page 136 (Accessed 9 February 2015)]

Explain how the UDF put pressure on the South African government in the 1980s by answering the following questions:

- (a) What led to the formation of the UDF in 1983?
- (b) What tactics did the UDF use to protest against Apartheid?
- (c) How successful was the UDF in achieving its aims?

[30]

30 marks

Total: 100 marks