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NATIONAL SENIOR CERTIFICATE EXAMINATION
NOVEMBER 2008

HISTORY: PAPER I

Time: 3 hours

200 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This paper consists of 9 pages and a 17 page (page i – xvii) Source Material booklet. Please check that your question paper is complete.
 2. Read the questions carefully.
 3. Answer TWO questions. Each question includes a Section A (source-based questions) and a Section B (a source-based essay).
 4. Number your answers exactly as the questions are numbered.
 5. It is in your own interest to write legibly. Work in an orderly way and present your answers as neatly as possible.
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QUESTION 1 THE VIETNAM WAR**SECTION A****Study Sources A and B**

- 1.1 What did the American government mean when they spoke about 'winning the hearts and minds' of the Vietnamese people? (4)
- 1.2 In Source A, the author suggests that 'the Americans did not know how to do it'. How does the cartoon in Source B illustrate this? Give clear examples from the cartoon. (8)

Study Source C

- 1.3 In the context of 'winning hearts and minds', (Source A) comment on the photograph in Source C. (8)

Study Source D

- 1.4 How does the author of Source D explain why the United States (US) lost the war? (4)

Study Source E

- 1.5 According to Cabot Lodge, what problem did the Americans face? (4)
- 1.6 Why do you think the successive US administrations did not follow Cabot Lodge's advice? Use your own knowledge. (4)

Study Source F

- 1.7 Why does the Vietcong soldier in Source F refer to the Americans as 'elephants'? (2)
- 1.8 How do you think General Westmoreland, the US Commander of Forces in Vietnam, would have responded to this source? Use your own knowledge. (10)

Study Source G

- 1.9 Using Source G and your own knowledge, describe THREE of the difficulties faced by the American soldiers fighting against the Vietnamese. (3 x 2 = 6)

Study Source H

- 1.10 Explain what point the demonstrators in Source H were making. Provide TWO clear observations. (6)
- 1.11 What kind of impact might the protest portrayed in the photograph have had on the US public? (6)

Study Source I

- 1.12 What dilemma was President L B Johnson faced with according to Source I? (2)
- 1.13 According to Johnson, why did he carry on fighting the Vietnam War despite the problems his soldiers were facing? Provide THREE reasons. (3 x 2 = 6)
- 1.14 Using your own knowledge, explain why Johnson felt so threatened by a communist takeover of Vietnam. (5)
- [75]

SECTION B SOURCE BASED ESSAY

In this section of the paper, you will be expected to use all (or most) of the sources to extract relevant information to answer the question.

You will be expected to:

- identify the information from each source and reference the sources.
- group the sources and indicate which sources support or oppose the topic question.
- take a definite stand on the question.
- develop an argument supporting the point of view that you have chosen.
- communicate your point of view clearly.

The reason the Americans lost the Vietnam War was because they failed to win the hearts and minds of the Vietnamese people.

Discuss the validity of the above statement.

[25]

100 marks

QUESTION 2 UHURU IN AFRICA IN THE 1960s AND 1970s**SECTION A****Study Sources A and B**

- 2.1 List FOUR difficulties that Africans faced at the end of the 1970s. (Source A) (4 x 2 = 8)
- 2.2 In Source A, Guy Arnold says that when the West realised that Africa had to depend on increasing donor aid, they 'relaxed' (last sentence of Source A). According to Guy Arnold, why did they relax? (6)
- 2.3 What does Guy Arnold mean by 'dependent client states'? (Source B) (3)
- 2.4 According to Guy Arnold in Source B, how did the West support 'unsavoury regimes'? (4)

Study Source C

- 2.5 How does Tunde Obadino criticise colonialism? Provide THREE criticisms. (3 x 3 = 9)

Study Source D

- 2.6 Explain how this cartoon criticises the leaders of certain African countries. Provide FOUR points. (4 x 2 = 8)
- 2.7 How might Obadino, as an Africanist, (Source C) have responded to this cartoon? Provide FOUR points. (4 x 2 = 8)

Study Sources E and F

- 2.8 Using Source E and your own knowledge, identify ONE of the 'sensible policies' imposed by the colonial powers. (2)
- 2.9 How do Sources E and F differ in their assessments of the post-colonial era? (6)

Study Source G

- 2.10 According to Source G, was Africa importing or exporting more goods? Briefly explain. (3)
- 2.11 Use your own historical knowledge and understanding to explain why an imbalance between exports and imports could result in economic problems. (6)

Study Source H

- 2.12 What is the cartoonist's message? (6)
- 2.13 Do you think that the cartoonist is more sympathetic towards one of the people shown in the cartoon? Briefly explain. (6)

[75]

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- develop an argument supporting the point of view that you have chosen.
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It was primarily the self-interest of the post-colonial powers that restricted the development of the independent African states.

According to the information in the sources, is this a valid statement? Discuss.

[25]

100 marks

QUESTION 3 THE CIVIL RIGHTS MOVEMENT**Study Source A**

- 3.1 What are Civil Rights? Give ONE example of a civil right that Black Americans were denied. (4)
- 3.2 According to Source A, why did Martin Luther King, Jr have a powerful influence on the Civil Rights Movement? Provide THREE reasons. (3 x 2 = 6)

Study Source B

- 3.3 Why does Martin Luther King, Jr say that he was not the leader of the bus boycott? (4)

Study Source C

- 3.4 What is the value and limitation of Source C when investigating Martin Luther King, Jr's role and influence in the Civil Rights Movement? Provide THREE points. (3 x 2 = 6)

Study Source D

- 3.5 What does Source D suggest about the origins (early beginnings) of the Civil Rights Movement? (4)

Study Source E

- 3.6 How useful is this photograph (Source E) as a commentary on social relations in the United States in the 1950s? Explain your answer. (6)

Study Source F

- 3.7 What does the headline 'when she took a seat on that bus that day, she took a seat for all of us' mean? (4)

Study Source E and Source F

- 3.8 What do these sources teach us about the role and responsibility of individuals or ordinary people in civil society conflicts? Refer to the details in both sources and use your understanding of today's issues. (10)

Study Source D and Source G

- 3.9 Compare the beliefs of William Du Bois and Martin Luther King, Jr. Refer to both sources in your answer. (8)

Study Source G

3.10 Analyse the photograph in Source G. Below are two possible headlines which could have accompanied the photograph.

3.10.1 King's Dream captures the crowd.

3.10.2 A massive Civil Rights demonstration in Washington.

How do these two possible headlines shift one's perception (viewing) of the photograph? (10)

Study Source H

3.11 Using your own knowledge, identify what action was taken by Congress in 1964. (3)

3.12 According to Kennedy, why should black people be given civil rights? (10)
[75]

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- communicate your point of view clearly.

How central was Martin Luther King, Jr to the Civil Rights Movement?

[25]

100 marks

QUESTION 4 SOUTH AFRICA IN THE 1980S**SECTION A****Study Source A**

- 4.1 According to Source A, what did P W Botha mean when he said that Afrikaners must 'adapt or die'? (6)
- 4.2 Using your own knowledge, mention ONE of the internal or external pressures faced by the government which led to Botha making his 'adapt or die' speech. (2)
- 4.3 Give ONE example of an 'irritating and hurtful' apartheid law. (2)
- 4.4 Do you think that P W Botha was sincere when making this speech? Use the source to substantiate your answer. (4)

Study Sources B and C

- 4.5 List TWO criticisms expressed by Van der Merwe and Treurnicht of Botha's policies. (2 x 2 = 4)
- 4.6 Explain what is meant by the term 'politically conservative'. Give ONE example from Source B to show that Van der Merwe and Treurnicht were conservative in their political thinking. (4)
- 4.7 Comment on what Dr Treurnicht says about sanctions against South Africa in Source B. (6)
- 4.8 Do you think that the National Party felt confident about gaining white support during the elections? Use Sources B and C to explain your answer. (6)

Study Sources D and E

- 4.9 Explain how the cartoonist is critical of P W Botha. (6)
- 4.10 Referring to Sources D and E, discuss how P W Botha would have argued that this cartoon was biased against him. (8)
- 4.11 What is your response to the photograph of P W Botha in Source E? (4)

Study Source F

- 4.12 Do these photographs indicate that the National Party government was on the defensive in the 1980s? Explain your answer. (4)
- 4.13 Choose either Picture A or B. What are the limitations of using photographs such as these as historical sources? (4)

Study Source G

- 4.14 During which years did the SA economy suffer the greatest net capital flow? Give a valid reason for this. (6)

Read Source H and I

- 4.15 Explain how both Sources H and I imply that by the end of 1980s both sides – the government and the resistance movements – were in a stalemate. (4)
- 4.16 Does Dubow believe that the 1987 elections results strengthened or weakened the National Party government? Briefly explain. You should refer to Source C as well as Source H. (5)
- [75]

SECTION B SOURCE BASED ESSAY

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- communicate your point of view clearly.

To what extent was the National Party government on the defensive during the 1980s?

[25]

100 marks

Total: 200 marks