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FORM 4 PAPER 1 – MEMO

AUGUST 2015

SECTION A

INDIVIDUAL SOURCE ANALYSIS

Question 1:

VISUAL SOURCE ANALYSIS

1.1 *A series of laws aimed at racially segregating public amenities (✓✓), most predominantly used in the South of the USA (✓✓).*

1.2 Any TWO of the following, each of which are worth TWO marks:

- *Native-American Indians*
- *Eastern European immigrants*
- *Religious minorities such as Catholics and Jews*

1.3 Use the following rubric to mark this question.

5 – 6	Evaluation/Limitation & Bias Comprehends the source/acknowledges limitation/focuses on origin & intention and acknowledges bias in order to deduce that the source is unreliable. Must quote/provide some reference to the bias in the source to be credited with 6 marks.
3 – 4	Analysis & Limitation Shows an ability to comprehend the source/acknowledges origin and/or intention and vague mention of the limitation of the source if used on its own. /No attempt to evaluate the source (bias, etc.).
1 – 2	Comprehension Describes the information obtained from the source/only able to comprehend the source but no attempt to evaluate./Only refers to the contents of the source and no attempt to evaluate the source itself (limited discussion of origin or intention).
0	No attempt to answer the question (usefulness & reliability).

1.4 *True (✓✓)*

1.5 *There are separate fountains labelled for 'Whites' and 'Coloreds' (✓✓). Furthermore, the 'Colored' drinking fountain is clearly of a significantly lesser standard than that of the 'White' fountain (✓✓).*

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Question 2:

TEXTUAL ANALYSIS

- 2.1 *"worldwide economic disturbance"* (✓✓)
- 2.2 Award TWO marks each for any of the following:
- *Sense of cooperation in the community*
 - *Absence of public disorders and industrial conflict*
 - *Enlargement of social and spiritual responsibility among the people*
 - *Closer application in saner policies, and in better methods in business*
 - *Public improvements have been carried out on a larger scale than even in normal times*
 - *The country is richer in physical property, in newly discovered resources, and in productive capacity than ever before*
 - *Gain in knowledge and education*
 - *Continuous advance in science and invention*
 - *Distinct gain in public health*
 - *Nation has emerged with increased strength and virility*
- 2.3 *Hooverilles* (✓✓)
- 2.4 Award TWO marks for each correctly identified propaganda technique and a further ONE mark for correct development of explanation. Candidates will need to do the twice to achieve full SIX marks. Possible propaganda techniques could be as follows:
- *Use of bias words (✓✓), e.g. "cooperation, saner, richer, gain, advance, etc." all these words give the illusion of progress (✓)*
 - *Patriotic sentiment (✓✓), e.g. "Nation has emerged with increased strength and virility" gives the sense that despite these difficulties Americas has pulled together and progressed (✓).*
 - *Appearing to be an authority (✓✓), e.g. "Business depressions have been recurrent in the life of our country and are but transitory." Hoover here clearly predicts an imminent end to the depression despite not knowing whether this will happen (✓).*
- 2.5 *The Hoover Dam* (✓✓)
- 2.6 *March 1933* (✓✓)

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SECTION B

SOURCE-BASED QUESTIONS

1. Use the following rubric to mark this question:

5-6 marks	<i>Answer demonstrates a thorough understanding of the source message and makes reference to at least TWO visual clues from the cartoon to support, as well as YOK of Democrat policy in New Deal.</i>
3-4 marks	<i>Answer demonstrates an average to good understanding of the source, citing at least one visual clue in the source.</i>
1-2 marks	<i>Candidate does not really answer the question. Answer is either based entirely on YOK without making any reference to the image, OR, answer simply describes the image without explaining its meaning.</i>
2. Award TWO marks each for any TWO of the following:
Writers
Painters
Sculptors
Actors
3. *That it gave the people of America hope. (✓✓)*
4. *WW2 (✓✓)*
5. Award TWO marks for each of the following, no half marks to be awarded.

5.1	<i>True</i>
5.2	<i>True</i>
5.3	<i>False</i>
5.4	<i>False</i>
6. *FDR proposed to revise the membership of the Supreme Court (✓✓). In particular, he proposed that for all judges over the age of 70, there should be the addition of another younger (and therefore less conservative) judge (✓✓).*
7. *Democrats (✓✓)*
8. Award TWO marks for correct identification of a propaganda technique and a further ONE mark for correctly developed explanation. Candidates will need to do this twice to achieve full SIX marks. Propaganda techniques used are as follows:
 - *Identifying an enemy, e.g. "Republican leaders not only have failed in material things, they have failed in national vision" (✓✓). In so doing FDR*

highlights the failures of the Republicans as the root cause of the depression and American misery (✓).

- Playing to patriotism, e.g. "This is more than a political campaign; it is a call to arms." (✓✓). FDR makes it seem as if the only way to support the US is to support his proposed New Deal (✓).

- Appearing to be an authority, e.g. "look to us here for guidance" (✓✓). FDR puts himself and the Democrats forward as the only viable solution to the Depression (✓).

9. *Roosevelt is referring the failed policies of the previous Republican government led by Hoover (✓✓). Namely policies such as 'Rugged Individualism' and use of protectionist tariffs which left America's economy saturated, isolated and vulnerable (✓✓). Other Republican policies candidates might wish to mention are laissez-faire and minimal state intervention.*

10. *10-12% (✓✓)*

SECTION C

SOURCE-BASED ESSAY

Essays will be marked using the attached IEB generic rubric for source-based essays, however, candidates may also wish to examine the following information from the sources.

SOURCE	EVIDENCE NEW DEAL HELPED AMERICA	EVIDENCE NEW DEAL HARMED AMERICA
A		- Over spending and waste - Public complaints were ignored - New Deal undermined US democracy
B	- PWA practical assistance (sewage, hospitals, railway stations, etc.) - WPA work for artisans - Gave the nation hope in a time of need	
C		- Still 6 million unemployed by 1941 despite New Deal - Only WW2 generated full recovery
D	- Definite increase in US GDP per capita between 1933 and outbreak of war in 1939	- US economic growth of GDP per capita only actually reached "normal" levels again once US rearmament programme restarted
E		- Both NIRA and AAA ruled unconstitutional by Supreme Court due to too much governmental/federal interference - Undermined democracy of USA - Undermined individual state liberty
F	- Failures of Republican government meant New Deal essential - Democrats and New Deal sought to care for "forgotten" Americans - New Deal a, "crusade to restore America to its own people."	
G	- Unemployment dropped 10% during Roosevelt's first term (1933-1937) - By 1943 unemployment only at around 2% from high point of 21+% in 1932	
H	- Multiple 'Alphabet agencies' created by FDR to cater for various needs, e.g. PWA offered large scale unemployment for generation of skilled American labourers	- Criticism that often pay for these agencies was poor and undermined morale of workers - These agencies only cosmetic as shown by sarcastic tone of cartoon - Agencies allowed FDR too much

		<i>control; as shown by agencies being depicted as his children</i>
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[50]

TOTAL: 200

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