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July Exam Memo 2009

Grade 11 History

Question 1-Source Based Analysis Question-The Arms race

1. Each side anxious to show the other side up and to be the guilty party (propaganda), both sides keen to find out what the other side was up to (intelligence). 2x2=(4)
2. Human spies and technological equipment. (2)
3. Nuclear deterrent=nuclear capability prevents countries from going to war because of its destructive power. PLEASE DON'T COUNT OUT THE WORDS, JUST DON'T WRITE TOO MUCH! (3)
4. By this stage the USSR also has the atom bomb, he is aware that this makes for "an uneasy peace", but he is more than likely referring to the Truman Doctrine and the Marshall Plan to be used to contain Russia, using aid and the threat of weapons should allow for America to keep the USSR at bay. (6)
5. MY MISTAKE IN ASKING YOU TO DECIDE WHICH IS WHICH-YOU JUST HAD TO EXPLAIN THE MESSAGE OF EACH CARTOON-APOLOGIES!

They are both Soviet cartoons-Source C is a strong Soviet perception that the USA, shown by the dollar signs on the guard's shoulders, is surprised that the USSR has developed the atom bomb. The US "atomic monopoly" has been burst and the USA and the USSR is now on an equal footing.

Source D takes a very anti-Western stance, puts Nazi Germany and Western capitalism in the same coach. NATO, SEATO and CENTO were all set up to deal with a perceived Soviet threat; according to this cartoonist it is the West that is fuelling the arms race. He believes that the West is very hostile and provocative, but the West is quick to blame the USSR for the tension. (10)

6. Soviet cartoon is saying that the U-2 spy plane is powerful, invasive, threatening and underhanded. (3)
7. It is a violation of their airspace and privacy, it cannot be shot down. 2x2=(4)
8. They believed communism was a huge threat aimed at world wide revolution and the ultimate destruction of the American way of life. The USSR also spies on the USA. The USA is just checking up on the opposition. (4)
9. Most definitely-it would have enabled them to get masses of info about America, without a human spy network involved. They could monitor the USA, stay

informed, acquire advanced technology, and be on equal footing to the USA. (4)

10. On the one hand it implies that they will be protected in such a bunker, that they will survive a nuclear explosion, they would have food and water.

On the other hand such a photo may have increased their fear, it is obvious that such drastic measures as these bunkers mean that nuclear weapons are very dangerous and there may not be a good survival rate. (6)

11. Can nuclear technology be used in a positive way-how?

What strategies can be adopted to disarm nuclear weapons?

Question 2-Source Based Essay-The Arms race

Using the sources discuss which Super Power felt more threatened during the arms race, the USA or the USSR?

USA?

A (sec source 2001)

B (speech Dulles)

F (comment B Russell)

G (photo of nuclear fallout shelter)

USSR?

A

C (Sov cartoon)

D (Sov cartoon)

E (Sov cartoon)

H (map showing USSR in worse position)

Most of your introductions were vastly improved. Remember NOT to take a stand in the intro, just introduce the topic. You are still having problems with grouping the sources and you are so intent on discussing reliability that you do not focus on what the question is asking. The sources actually seem to suggest that it was the USSR that was most threatened, but the sources supporting this were mostly cartoons and therefore unreliable. You are going to consider this again and rewrite the SBE using new guidelines.

Question 3-Single Source Analysis-China's role in the Cold War

1. Young followers of Mao Zedong reading in front of a huge poster in front of their leader. (2)
2. Flags, posters, uniforms 3x2=(6)
3. To show how organized and disciplined the followers of Mao are, to show their willingness to read the writings of Mao, to show the support for the great leader, Mao is portrayed as a noble and dignified man; photo shows no opposition to Mao. (8)
4. Mao Zedong was the leader of the Chinese Communist Party and they drove the nationalist Chinese off the mainland. Together with the USSR, Eastern Europe, North Korea and North Vietnam a third of the earth's surface lived under Communist rule. China took up a leading position in the world. It had one of the largest armies in the world and became a nuclear power. (4)

Question 4-Discursive Essay-"The release of Mandela in 1990 marked the dawn of a new era in South African history and put South Africa on the threshold of democracy". Analyse the validity of this statement and substantiate your argument with relevant events between 1989 and 1994.

You are asked to decide if it was just the release of Mandela that marked the dawn of a new era or if there were other important personalities and events that contributed. Using the following as a guide re-write the essay. Remember to relate the statement to the topic and come to a viable conclusion. Consult Making History 12, pg 218-235.

- ✓ January 1989-De Klerk replaced PW Botha
- ✓ Mandela, Ramaphosa, Sexwale, Lekota – letter
- ✓ Feb 1990-De Klerk announced radical changes
- ✓ Mandela released
- ✓ He encouraged people to continue mass action-role of UDF, SACP, Youth League etc
- ✓ Organisation of ANC-March 1990 Mandela and ANC exec arrange talks about talks-Sebokeng massacre
- ✓ Groote Schuur-ANC delegation met Govt
- ✓ August 1990 Pretoria Minute

- ✓ Violence-Third Force-demands made by ANC exec
- ✓ Dec 1991 CODESA 1 formed-step towards democratic govt
- ✓ May 1992 CODESA 11
- ✓ Counter revolutionary groups slow down process
- ✓ Sept 1992 Record of Understanding
- ✓ Joe Slovo proposed the Govt of National Unity
- ✓ 1994 democratic election

Question 5-Stimulus Based Writing (Extended Writing)

This exercise follows a certain process. Use the photo and the comment – *Street battles were one way of resisting Apartheid in the mid-1980s* to answer the question. You were asked to discuss other methods used at the time (i.e. the mid 1980s) and comment on the success of this resistance.

Step 1-Place the event in Historical context (6). In other words in your introduction discuss why such a violent action would take place.

Step 2-Knowledge (20). Answer the question and tell me what other methods of resistance were used. You will apply your knowledge (6) here to answer the question.

Step 3-In your conclusion you will discuss the success or the failure of these other methods (8).

The fact remains – IF YOU DO NOT KNOW YOUR WORK IN DETAIL YOU WILL NOT BE ABLE TO ANSWER QUESTION 4 OR QUESTION 5.