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SOCIAL SCIENCES: GEOGRAPHY

GRADE 9

MEMORANDUM JUNE 2025

Marks: 75

Section A: Maps Skills

Question 1:

1.1 (19)

1.1.1 Line scale
Ratio scale

1.1.2 (a) 731,5m
(b) Trig beacon 104 is higher at 846.8m

1.1.3 (a) Actual distance = Map distance x Map scale
4cm x 50 000 = 200 000
200 000 / (divided by) 100 000
= 2 km.

1.1.4 (a) C
(b) Cemetery
(c) Flat land – easy to dig graves

1.1.5 - Benchmark
- Spot height

1.1.6 A5 – contour lines are closer together which are steeper slopes that show hills etc.
D3 – contour lines are far apart which are gentler slopes that show flat land.

1.2 (15)

1.2.1 (a) River
(b) Hospital
(c) Railway station
(d) Track – sports ground/ athletics/racing horse

1.2.2 - shape, semi-round
- texture, smooth
- shade, dark colour as it absorbs the sun's rays (Any TWO)

1.2.3

- (a) Roads
Railways
appear as geometric lines (Any ONE)

1.2.4

Level	Characteristics/Marking guidelines	Marks
1	Shows little to no understanding Does not refer both maps to highlight recovery	0 – 2
2	Shows relevant and good understanding of the advantages Refers to both maps	3 – 5
3	Shows thorough understanding using excellent examples from both map to show recovery	6– 8
	- area has recovered - the river and the area alongside is neat and has no signs of the flood - the people have learnt from the flood - there is no longer any buildings very near the river - instead there is now a golf course - there are trees along the river bank	

Section B: Development Issues**Question 2:**

2.1

(27)

2.1.1 Development means becoming better, stronger and more advanced (concept) ✓✓

or

Development is a process in which social, economic and environmental inputs are used to improve the quality of people's lives. ✓✓

[Any other relevant definition]

2.1.2 Development involves change ☐☐

It is a process that happens over time. ☐☐

It is about progress or improvement that affects people's lives. ☐☐

2.1.3 **Housing:**

Area A has informal housing.

Area B has high-rise buildings / formal housing.

Living conditions:

Area A is very dirty with no proper sanitation, roads or infrastructure.

Area B is very clean and formally planned; with proper infrastructure.

2.1.4 A. Environmental aspect

B. Social aspect

C. Economic aspect

2.1.5 **Topic Sentence:**

- Any relevant statement that introduces the topic.

Supporting Sentences:

- Provide basic services
- Provide formal housing (RDP houses)
- Improve the infrastructure
- Create jobs

(Any other relevant point)

Concluding Sentence

- Any relevant statement that concludes the discussion.

RUBRIC

Level 1	• Uses evidence in an elementary manner e.g. shows little or no understanding. Uses evidence partially to report on topics or cannot report on the topic.	MARKS: 0-1
Level 2	• Evidence is mostly relevant and relates to a great extent to the topic. Uses evidence in a very basic manner.	MARKS: 2-3
Level 3	• Uses relevant evidence e.g. demonstrates a thorough understanding. • Uses evidence very effectively in an organised paragraph that shows an understanding of the topic.	MARKS: 6-8

2.2 (13)

2.2.1 Gross domestic product

2.2.2 - GDP is the total value of goods and services produced in a country in one year.
 - GDP per capita is the GDP of the country divided by the number of people in the country.

2.2.3 US\$ or US dollars or USD)

2.2.4 Using US dollars makes it easier to compare economic development in different countries.

2.2.5 1. New Zealand

2 China

2.2.6 Life expectancy /Education /GDP per capita

TOTAL: 75 MARKS