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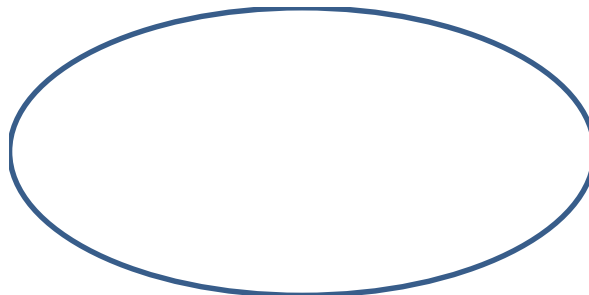
UMLAZI DISTRICT LESSON PLAN

Subject: Social Sciences		Discipline: History
Grade: 9C 1/2/3		Duration: 50 mins
Date: From 19/01/22 to 28/01/22		
Topic: World War II		
Content: The rise of Nazi Germany		
Specific Aims:		
☐ Finding a variety of kinds of information		
☐ Selecting relevant information		
☐ Deciding about whether the information can be trusted		
☐ Seeing something that happened in the past from more than one point of view		
☐ Explaining why events in the past are often interpreted differently		
☐ Debating about what happened in the past on the basis of available evidence		
☐ Writing history in an organised way, with a logical line of argument		
☐ Understanding the importance of heritage and conservation		
Skills:		
To extract information; interpretation and analysis of information, usefulness and reliability of sources and paragraph writing are important to understand and to apply.		
Resources: Learner booklet and YouTube.		
English Across the Curriculum: Visual literacy		
Teacher Activities	Learner Activities	
Day 1		
The end of World War I (Pages 3-4)	Classwork Activity 1 + corrections	
- Interpretation of cartoons		
Day 2		
Hitler and the Nazis	Engage with video on Hitler.	
- Who was Adolf Hitler?	Write a paragraph on whether you agree the ideals that Adolf Hitler shared.	
- What was his purpose and beliefs?		
Day 3		
The great depression of 1929 and support of Nazi party (Pages 5-8)	Classwork Activity 2 + corrections	
- Reading interpreting pictures.		

UMLAZI DISTRICT LESSON PLAN

Assessment Activities	Assessment Criteria / Tool
☐ Classwork ☐ Homework ☐ Presentations ☐ Interviews ☐ Debate ☐ Research ☐ Assignment ☐ Project ☐ Short Paragraph ☐ Summary ☐ Test ☐ Essay ☐ Other	☐ Memorandum ☐ Rubrics ☐ Other
Expanded Opportunity: Additional exercises on the interpretation of pictures and sources given. More video exposure containing information about content learned.	
Reflection: Learners struggle with sources and pictures.	
Teacher Surname and Initials: Reddy, Y	
Teachers signature:	
Departmental Head:	
Departmental Head Signature:	

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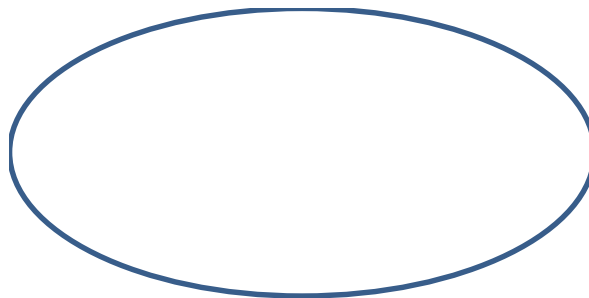
UMLAZI DISTRICT LESSON PLAN

Subject: Social Sciences		Discipline: History
Grade: 9C 1/2/3		Duration: 50 mins
Date: From 31/01/22 to 11/02/22		
Topic: World War II		
Content: The 1923/1933 Elections/Nuremberg Laws		
Specific Aims:		
☐ Finding a variety of kinds of information		
☐ Selecting relevant information		
☐ Deciding about whether the information can be trusted		
☐ Seeing something that happened in the past from more than one point of view		
☐ Explaining why events in the past are often interpreted differently		
☐ Debating about what happened in the past on the basis of available evidence		
☐ Writing history in an organised way, with a logical line of argument		
☐ Understanding the importance of heritage and conservation		
Skills:		
To extract information; interpretation and analysis of information, usefulness and reliability of sources and paragraph writing are important to understand and to apply.		
Resources: Learner booklet and YouTube.		
English Across the Curriculum: Visual literacy		
Teacher Activities	Learner Activities	
Day 1		
1932/1933 elections & dictatorship. (Pages 9-12)	Engage with video on dictatorship.	
- What is a dictator?	Classwork Activity 3 + corrections	
Day 2		
Persecution of the inferior (Pages 12-14)	Classwork Activity 4 + corrections	
Day 3		
Persecution of the inferior continued (Pages 15-16)	Classwork Activity based on Source D.	

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Expanded Opportunity: Additional exercises on the interpretation of pictures and sources given. More video exposure containing information about content learned.	
Reflection: Learners struggle with sources and pictures.	
Teacher Surname and Initials: Reddy, Y	
Teachers signature:	
Departmental Head:	
Departmental Head Signature:	

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Subject: Social Sciences

Discipline: History

UMLAZI DISTRICT LESSON PLAN

Grade: 9C 1/2/3	Duration: 50 mins
Date: From 14/02/22 to 28/02/22	
Topic: World War II	
Content: Fascist state/Allies vs Axis/The Holocaust/World War II in the Pacific	
Specific Aims:	
☐ Finding a variety of kinds of information	
☐ Selecting relevant information	
☐ Deciding about whether the information can be trusted	
☐ Seeing something that happened in the past from more than one point of view	
☐ Explaining why events in the past are often interpreted differently	
☐ Debating about what happened in the past on the basis of available evidence	
☐ Writing history in an organised way, with a logical line of argument	
☐ Understanding the importance of heritage and conservation	
Skills:	
To extract information; interpretation and analysis of information, usefulness and reliability of sources and paragraph writing are important to understand and to apply.	
Resources: Learner booklet and YouTube.	
English Across the Curriculum: Visual literacy	
Teacher Activities	Learner Activities
Day 1	
Fascist state vs Democracy (Pages 16-18)	Classwork Activity 5 + additional questions for learners to write in books.
	Corrections done.
Day 2	
The Holocaust (Pages 19-23)	Assessment task questions + corrections
Day 3	
The Holocaust continued (Pages 19-23)	Assessment task questions + corrections
Day 4	
World War II in the Pacific (Pages 24-27)	Additional questions for learners to write in books.
Revision	Corrections done.

UMLAZI DISTRICT LESSON PLAN

Assessment Activities	Assessment Criteria / Tool
☐ Classwork ☐ Homework ☐ Presentations ☐ Interviews ☐ Debate ☐ Research ☐ Assignment ☐ Project ☐ Short Paragraph ☐ Summary ☐ Test ☐ Essay ☐ Other	☐ Memorandum ☐ Rubrics ☐ Other
Expanded Opportunity: Showed learners how to turn vocabulary/terminology into flashcards. In addition, showed them how to turn notes into mind maps and spider diagrams to make learning easier.	
Reflection: Learners are showing positive improvement.	
Teacher Surname and Initials: Reddy, Y	
Teachers signature:	
Departmental Head:	
Departmental Head Signature:	

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