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UMLAZI DISTRICT LESSON PLAN

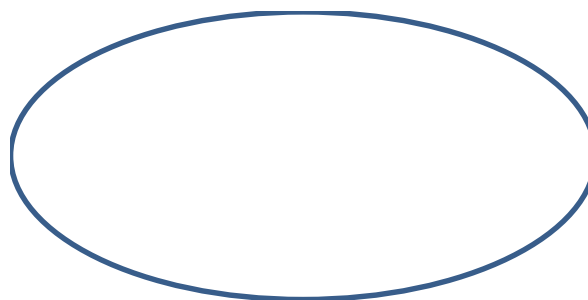
Subject: Social Sciences		Discipline: History	
Grade: 9C 1/2/3		Duration: 50 mins x 3	
Date: From 07/08/23		to 11/08/23	
Topic: South African History			
Content: Human rights after WWI/Racism/National party and apartheid/ Resistance to apartheid/defiance campaign/freedom charter/treason trial/women's march			
Specific Aims:			
☐ Finding a variety of kinds of information			
☐ Selecting relevant information			
☐ Deciding about whether the information can be trusted			
☐ Seeing something that happened in the past from more than one point of view			
☐ Explaining why events in the past are often interpreted differently			
☐ Debating about what happened in the past on the basis of available evidence			
☐ Writing history in an organised way, with a logical line of argument			
☐ Understanding the importance of heritage and conservation			
Concepts:			
• Time and chronology • Cause and effect			
Skills:			
• Bring together information from sources • Decide about what is important information to use from sources • Investigate where information came from (check whether information is accurate) • Give reasons why historians, writers, etc. come to differing conclusions • Discuss or debate and develop points of view and provide evidence from sources			
Resources: Learner booklets, additional source material and YouTube videos			
English Across the Curriculum: Source interpretation and formulation of answers.			
Teacher Activities		Learner Activities	
Day 1			
Learner booklet (Pages 2-10)		- Highlight main points. - Classwork: Activities 1, 2 & 3	
- Human rights after WWI			
- Racism			
- National party and apartheid			
- Apartheid laws			
- Discrimination			
Day 2			
- Corrections given for activity 1, 2 & 3		- Learners write down corrections. - Highlight main points. - Classwork: Activities 4, 5 & 6	
Learner booklet (Pages 10-13)			
- Forced removals			
- Resistance to apartheid & Defiance campaign			

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Day 3	
- Corrections given for activities 4, 5 & 6	- Learners write down corrections.
Learner booklet (Pages 14-18)	- Highlight main points.
- Freedom charter & treason trial	- Classwork: Activities 7 & 8
- Womens march	
- Corrections given for activities 7 & 8	

Assessment Activities	Assessment Criteria / Tool
☐ Classwork ☐ Homework ☐ Presentations ☐ Interviews ☐ Debate ☐ Research ☐ Assignment ☐ Project ☐ Short Paragraph ☐ Summary ☐ Test ☐ Essay ☐ Other	☐ Memorandum ☐ Rubrics ☐ Other
Expanded Opportunity:	
Learners engage with videos that demonstrate the content they are learning.	
Reflection: Learners are able to piece the story together regarding the content they have engaged with.	
Teacher Surname and Initials:	
Teachers signature:	
Departmental Head:	
Departmental Head Signature:	

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Subject: Social Sciences		Discipline: History	
Grade: 9C 1/2/3		Duration: 50 mins x 3	
Date: From 14/08/23		to 18/08/23	
Topic: South African History			
Content: Term 3 Project on Apartheid laws			
Specific Aims:			
☐ Finding a variety of kinds of information			
☐ Selecting relevant information			
☐ Deciding about whether the information can be trusted			
☐ Seeing something that happened in the past from more than one point of view			
☐ Explaining why events in the past are often interpreted differently			
☐ Debating about what happened in the past on the basis of available evidence			
☐ Writing history in an organised way, with a logical line of argument			
☐ Understanding the importance of heritage and conservation			
Concepts:			
• Time and chronology • Cause and effect			
Skills:			
• Bring together information from sources • Decide about what is important information to use from sources • Investigate where information came from (check whether information is accurate) • Give reasons why historians, writers, etc. come to differing conclusions • Discuss or debate and develop points of view and provide evidence from sources			
Resources: Learner booklets, additional source material and YouTube videos			
English Across the Curriculum: Paragraph construction and writing/Interpretation of sources			
Teacher Activities		Learner Activities	
Day 1			
- Thorough discussion on the research component of the project. - Take learners to school lab to conduct research - Supervise learners as they conduct research		- Learners use the computer at school to conduct research.	
		- Learners write notes based on research about the apartheid laws.	
Day 2			
- Take learners to school lab to conduct research. - Supervise learners as they conduct research		- Learners use the computer at school to conduct research.	
		- Learners finalise their research and write the final reports.	
Day 3			
- Go through the reflection part of the project.		- Learners reflect on the project process ad their feelings.	
		- They write their final reflection and put their final projects together for submission.	

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Assessment Activities	Assessment Criteria / Tool
☐ Classwork ☐ Homework ☐ Presentations ☐ Interviews ☐ Debate ☐ Research ☐ Assignment ☐ Project ☐ Short Paragraph ☐ Summary ☐ Test ☐ Essay ☐ Other	☐ Memorandum ☐ Rubrics ☐ Other
Expanded opportunity: Learners engage with videos that demonstrate the content they are learning.	
Reflection: Use more mind maps to show a different representation of facts.	
Learners engage with videos that demonstrate the content they are learning.	
Teacher Surname and Initials:	
Teachers signature:	
Departmental Head:	
Departmental Head Signature:	

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