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UMLAZI DISTRICT LESSON PLAN

Subject: Social Sciences	Grade: 9C 1/2/3
Discipline: Geography	Date: from 12/04/23 to 14/04/23
Duration : 50 min	
Topic: Development Issues	
Content: Word bank and development	
Concepts: Development, social development, environmental development, and economic development	
Specific Aims: ☐ Are curious about the world they live in ☐ Have a sound general knowledge of places and the natural forces at work on earth ☐ Understand the interaction between society and the natural environment ☐ Think independently and support their ideas with sound knowledge ☐ Care about their planet and the well-being of all who live in it ☐ Understand and work with a range of sources – incl. maps, data and photographs ☐ Observe and engage with phenomena in their environment ☐ Find out about places, people, events, and issues using different sources, e.g. books, people, photographs, the internet ☐ Communicates ideas and information ☐ Make informed decisions and take appropriate action	
Skills: How to read and interpret information on various types of graphs and infographics.	
Resources: Learner booklet and maps.	
English Across the Curriculum: How to read and interpret information on various types of graphs and infographics.	
Educator Activities	Learner Activities
Day 1	
Word bank and Development (Pages 2 - 4)	Classwork Activity 1
- Read through the various terms.	
- Represent terms in the form of a diagram.	
- Discuss the basics on development.	
Day 2	
Development (Page 5)	Classwork Activity 2
- Discuss various ways we can tell if a country and its	
People are developing or not.	
Day 3	
Economic, social & environmental development (Pages 5-8)	Classwork Activity 3
- Read and explain notes.	
- Show pictures on each aspect.	

Assessment Activities

Assessment Activities		Assessment Criteria / Tool	
☐ Classwork ☐ Homework ☐ Presentations ☐ Interviews ☐ Debates ☐ Models ☐ Research ☐ Assignment ☐ Project ☐ Short Paragraphs ☐ Summaries ☐ Tests ☐ Essay ☐ Other		☐ Memorandum ☐ Rubrics ☐ Other	
Expanded Opportunity:			
A YouTube video on development issues is shown to assist visual learners.			
Reflection:			
Teacher Surname and Initials: Reddy, Y			
Teachers signature:			
Departmental Head: Mewadhari, R			
Departmental Head Signature:			

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UMLAZI DISTRICT LESSON PLAN

Subject: Social Sciences		Grade: 9C 1/2/3	
Discipline: Geography		Date: from 17/04/23	to 21/04/23
Duration : 50 min			
Topic: Development Issues			
Content: Different ways of measuring development			
Concepts: Measuring development, HDI, and development around the world			
Specific Aims: ☐ Are curious about the world they live in ☐ Have a sound general knowledge of places and the natural forces at work on earth ☐ Understand the interaction between society and the natural environment ☐ Think independently and support their ideas with sound knowledge ☐ Care about their planet and the well-being of all who live in it ☐ Understand and work with a range of sources – incl. maps, data and photographs ☐ Observe and engage with phenomena in their environment ☐ Find out about places, people, events, and issues using different sources, e.g. books, people, photographs, the internet ☐ Communicates ideas and information ☐ Make informed decisions and take appropriate action			
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Resources: Learner booklet and maps.			
English Across the Curriculum: How to read and interpret information on various types of graphs and infographics.			
Educator Activities		Learner Activities	
Day 1			
Measuring social/environmental aspects (Pages 9-11)		Classwork Activity 4	
- Reading and explaining the different concepts.			
- Show a diagram where all aspects link.			
Day 2			
The Human Development Index (Pages 11-15)		Classwork Activities 5 & 6	
- Read and explain notes.		Homework Activity 7	
- Show different maps & infographics on HDI			
Day 3			
Factors/reasons affecting development (Pages 15-18)		Watch video on developmental issues.	
- Read and explain notes.		Complete corrections for previous activities.	
- Show video on development issues.			
- Give corrections and feedback on previous activities.			

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UMLAZI DISTRICT LESSON PLAN

Subject: Social Sciences	Grade: 9C 1/2/3
Discipline: Geography	Date: from 24/04/23 to 26/04/23
Duration : 50 min	
Topic: Development Issues	
Content: Factors affecting development	
Concepts: Historical factors, trade imbalances, unfair trade, technology, health and welfare	
Specific Aims: ☐ Are curious about the world they live in ☐ Have a sound general knowledge of places and the natural forces at work on earth ☐ Understand the interaction between society and the natural environment ☐ Think independently and support their ideas with sound knowledge ☐ Care about their planet and the well-being of all who live in it ☐ Understand and work with a range of sources – incl. maps, data and photographs ☐ Observe and engage with phenomena in their environment ☐ Find out about places, people, events, and issues using different sources, e.g. books, people, photographs, the internet ☐ Communicates ideas and information ☐ Make informed decisions and take appropriate action	
Skills: How to read and interpret information on various types of graphs and infographics.	
Resources: Learner booklet and maps.	
English Across the Curriculum: How to read and interpret information on various types of graphs and infographics.	
Educator Activities	Learner Activities
Day 1	
Case study 1 (Page 18)	Answer questions about the cartoon.
- Read through cartoon.	
- Show interpretation of a cartoon.	
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Day 2	
Case study 2 & 3 (Pages 19-20)	Classwork Activity 8
- Read through case studies	
- Explain content.	
Day 3	
Health and welfare/education & Political instability (Pages 20-23)	Classwork Activities 9 & 10
- Read and explain notes.	
- Show notes represented as diagrams.	

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UMLAZI DISTRICT LESSON PLAN

Subject: Social Sciences		Grade: 9C 1/2/3	
Discipline: Geography		Date: from 02/05/22	to 05/05/23
Duration : 50 min			
Topic: Development Issues			
Content: Factors affecting development			
Concepts: Political stability and instability, opportunities for development and sustainable development			
Specific Aims: ☐ Are curious about the world they live in ☐ Have a sound general knowledge of places and the natural forces at work on earth ☐ Understand the interaction between society and the natural environment ☐ Think independently and support their ideas with sound knowledge ☐ Care about their planet and the well-being of all who live in it ☐ Understand and work with a range of sources – incl. maps, data and photographs ☐ Observe and engage with phenomena in their environment ☐ Find out about places, people, events, and issues using different sources, e.g. books, people, photographs, the internet ☐ Communicates ideas and information ☐ Make informed decisions and take appropriate action			
Skills: How to read and interpret information on various types of graphs and infographics.			
Resources: Learner booklet and maps.			
English Across the Curriculum: How to read and interpret information on various types of graphs and infographics.			
Educator Activities		Learner Activities	
Day 1			
Political stability (Page 24)		Classwork activity 11.	
- Read and explain notes.			
Day 2			
Opportunities for development & sustainable development (Pages 25-26)		Get started with informal assessment.	
- Read and explain notes.			
- Show notes represented as diagrams.			
- Hand out informal assessment.			
Day 3			
- Continue with informal assessment.		Continue with informal assessment	
Day 4			
Revision for June test		Highlight revision notes.	
- Hand out revision notes.			
- Read and explain notes.			

Assessment Activities	Assessment Criteria / Tool
☐ Classwork ☐ Homework ☐ Presentations ☐ Interviews ☐ Debates ☐ Models ☐ Research ☐ Assignment ☐ Project ☐ Short Paragraphs ☐ Summaries ☐ Tests ☐ Essay ☐ Other	☐ Memorandum ☐ Rubrics ☐ Other
Expanded Opportunity:	
A YouTube video on development issues is shown to assist visual learners.	
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