



eduresourcza.com



GET ENGLISH FAL
TEACHER DEVELOPMENT PROGRAMME
Grade 9 Term 2 Cycle 2
Learner Worksheets

LISTENING AND SPEAKING

WORKSHEET 1

Listening Comprehension – Recording of a speech

Listen to the extract of the Freedom Day Speech by President Cyril Ramaphosa (2018) as the teacher reads it.

Address by President Cyril Ramaphosa at the Freedom Day celebrations 2018, Dr Rantlhai Petrus Molemela Stadium, Mangaung

Minister of Arts and Culture, Mr Nathi Mthethwa,
 Ministers and Deputy Ministers,
 Premier of the Free State, Mme Sisi Ntombela,
 MECs and Members of the Provincial Legislature,
 Your Majesties, Traditional Leaders
 Leadership of various political formations,
 Leadership of our trade union movement,
 Ladies and Gentlemen,

We are honoured by the warm embrace of the people of the Free State today, on this important day marking our country's liberation. This is the warmth that for years incubated the many brave freedom fighters of this province. It is the warmth that enveloped the late Mama Winnie Madikizela-Mandela during her years of banishment in Brandfort.

This is the province where, more than a century ago, the movement that championed the liberation of our people was born. It was in this province that the women of Bloemfontein, Kroonstad, Winburg and Jagersfontein in 1913 organised the first anti-pass protest in the country. For their defiance and for their desire for equality, many of these women were subsequently imprisoned and subjected to hard labour.

Today we are here to celebrate an important day.

On this day 24 years ago, we were able for the first time in our lives to exercise our democratic right to vote as equals before the law for a government of our choice, marking our country's historic transition from the dark period of apartheid oppression to a free and equal society. It is the day on which our rightful place as a people deserving of respect and dignity was restored, where the humiliation of racial discrimination formally came to an end. This is the day when the struggles of our forebears, of Ngungunyane, Moshoeshe, Sekhukhune, Bambatha, Dube, Maxeke, Luthuli, Mandela, Sisulu, Tambo, Ngoyi, Mompoti and many others were finally vindicated, as the dream for which they sacrificed now became a reality.

With our new democratic constitution embracing equal rights and opportunities for all we ceased to be pariahs in the land of our birth. We had, at last, an opportunity to build a new and better life for all our people.

ACTIVITY: PRE-LISTENING

Prior knowledge – predict

Discuss the in pairs the following questions.

1. What do you know about Freedom Day?
2. Why do we celebrate Freedom Day?
3. When do we celebrate it?

ACTIVITY: DURING LISTENING

1. Your teacher will read the speech thrice. The first time, just listen.
2. The second time you listen and make notes, noting important information such as dates, names of important people etc.

ACTIVITY: POST-LISTENING**QUESTION 1****[10]**

Answer the following question after listening to the speech.

- 1.1 Name the province from which the president is addressing the people from. (1)
- 1.2 Explain why celebrations for Freedom Day were held in this province. (2)
- 1.3 Mention at least two well-known freedom fighters that the president mentions in his speech. (2)
- 1.4 Briefly explain the most important thing that the president says they were able to do for the first time on this day (Freedom Day). (1)
- 1.5 Why were the women of this province subjected to hard labour? (2)
- 1.5.1 In your opinion do you think that what the government did to the women was fair? Motivate your response. (2)

LISTENING AND SPEAKING: LANGUAGE INTEGRATION

WORKSHEET 2

Finite verb is a verb that has a subject and shows tense for example: The boy **ran**. **Ran** is a finite verb because it has a subject (The boy) and it tells us when it happened.

Infinitive form of a verb is usually preceded by 'to' e.g., 'to run', 'to dance'

QUESTION 1

[5]

State whether the underlined verbs are finite verbs or infinitives.

1.1	This is the warmth that for years <u>incubated</u> the many brave freedom fighters of this province.	
1.2	Let us use this Freedom Day <u>to affirm</u> our determination to intensify the struggle for economic freedom for all our people.	
1.3	It is this warmth that <u>enveloped</u> the late Mama Winnie Madikizela Mandela during her years of banishment in Bradford.	
1.4	We have done much <u>to address</u> the racial and gender distortions of the past.	
1.5	We had at last an opportunity <u>to build</u> a new and better life for all our people.	

QUESTION 2

[6]

2.1 Write the following acronyms in full:

2.1.1 SADC (1)

2.1.2 BRICS (1)

2.2 **Direct and Indirect Speech.**

Rewrite the following sentences in indirect speech for example:

President said, "Today we are to celebrate an important day"

The President said that on that day they were to celebrate an important day.

2.2.1 The President said, "Mme Albertina Sisulu was a valiant freedom fighter" (2)

2.2.2 Madiba said, "Though we have climbed a great hill we dare not linger, because there are many more hills to climb." (2)

READING AND VIEWING

WORKSHEET 3

Run through the streets of Langa this Freedom Day



The Langa Athletics Club is home to top female runner Fortunate Chidzivo, who recently won the women's title at the Two Oceans Half Marathon. Picture: SuppliedPublished Apr 25, 2022

Written by [Keshia Africa](#)

If you haven't yet thought of a way to spend the Freedom Day public holiday, one of South Africa's oldest townships will be hosting a Freedom Day run.

The event will be the first of its kind to take place in Langa, titled the 'Retail Capital Langa Run for Freedom'. The event, hosted by the Langa Athletics Club, will kick off at the Langa Sports Stadium in Bitterhout Avenue at 7:15am, on Wednesday, April 27. The route will pass some of the township's landmarks, such as late South African singer Brenda Fassie's house on Makana Circle.

The Langa Athletics Club was formed in 2015, to support and encourage participation in youth development programmes. The club focuses on athletics and promoting and encouraging a healthy lifestyle in Langa and surrounding areas.

Residents are expected to line the streets and cheer runners on.

Race organiser and chairperson of the Langa Athletics Club, Aubrey Isaacs, said the race was going to be a one of a kind experience. "The idea behind this event is to bring together runners from across the city in the spirit of peace and togetherness, to celebrate Freedom Day and all that it represents," he said.

He added: "We encourage runners to bring along friends and families to support them and to soak up the township vibe on the day. We know that, for many, this will be their first township experience and we hope it will be the first of many."

Isaacs was instrumental in establishing the Langa Athletics Club and said the event was a dream come true. "We started the club with 20 members, and over the years we have grown it to 350 members, some of whom reside in Langa and others in nearby suburbs like Bonteheuwel and Hanover Park."

The race is open to runners of all fitness levels and includes a 10 km run for participating clubs and professional athletes. There will be a 6 km option for non-professional runners who want to test their fitness and soak up the township experience.

Isaacs believes the timing is right to launch the Run for Freedom. "Many people don't know that sport and fitness are big in this township. We have open-air gyms popping up everywhere recently," he said. He added: "From an administration and organisational perspective, the club is ready. "We are working closely with the traffic department and have roped in our local community policing forum to safeguard the route. We intend to establish it as Langa's flagship running event."

Entrants can register to participate on <https://entryninja.co.za> until Monday or at the venue on race day from 5 am to 7 am. Entry fees range from R50 to R120 for the 10 km run and from R20 to R30 for the 6 km run. The proceeds from the event will be invested back into the athletics club.

ACTIVITY: PRE-READING

Class discussion

1. What is Freedom Day?
2. Have you ever participated in a running event before?
3. What do you know about Langa?

Scan and skim through the article and answer the questions below. Read the headline of the newspaper article and look at the picture.

4. What is the headline of this article?
- 4.1 Write down the caption of the picture in this article?
- 4.2 Who wrote the article?

ACTIVITY: DURING READING

While reading the text do the following activities.

1. **Highlighting key points:** Highlight or underline key points or phrases that they find important or relevant to the topic being discussed.
2. **Annotating:** Annotate the text by writing notes or questions in the margins or using sticky notes.
3. **Summarising:** After reading a paragraph or section of the text, summarise the main idea or key points in their own words.
4. **Making predictions:** Predict what might happen next in the text or what the author might say about a particular topic.
5. **Connecting to personal experiences:** Make connections between the text and your own personal experiences.

ACTIVITY: POST-READING**QUESTION 1****[20]**

- 1.1 What is the name of the running event taking place in Langa? (1)
- 1.2 State the purpose of the Langa Athletics Club? (2)
- 1.3 Who is the race organiser and chairperson of the Langa Athletics Club? (1)
- 1.4 What distances are available for runners to participate in? (2)
- 1.5 Explain how entrants can register to participate in the event? (2)
- 1.6 Describe how the proceeds from the event will be used. (2)
- 1.7 What landmarks will the route pass? (2)
- 1.8 Briefly describe how the event is being organised to ensure the safety of participants? (2)
- 1.9 How do you think events like the 'Retail Capital Langa Run for Freedom' can bring people together? (3)
- 1.10 In your opinion, how can events like this promote a healthy lifestyle? (3)

READING AND VIEWING

WORKSHEET 4

Language integration

Complex Sentences

A complex sentence has a main clause and a dependent or subordinate clause.

The main clause can stand on its own but the dependant clause cannot; it depends on the main clause;

Example: "The event, hosted by the Langa Athletics Club, will kick off at the Langa Sports Stadium in Bitterhout Avenue at 7.15 am, on Wednesday, April 27.

"The main clause is **"The event will kick off at the Langa Sports Stadium in Bitterhout Avenue at 7.15 am,"** and the subordinate clause is **"hosted by the Langa Athletics Club."**

QUESTION 1

[20]

1.1 Rewrite the following simple sentences into **complex sentences** by adding subordinate clauses.

1.1.1 The Langa Athletics Club was formed in 2015. (2)

1.1.2 The race is open to runners of all fitness levels. (2)

1.2 Identify the **sub-ordinate clause** in the following sentence:

"We know that, for many, this will be their first township experience and we hope it will be the first of many." (1)

1.3 Underline **prefixes** or **suffixes** in the following words.

1.3.1 Development (1)

1.3.2 Encouragement (2)

1.4 Direct and Indirect Speech:

Write the following sentence in indirect speech.

1.4.1 "The idea behind this event is to bring together runners from across the city in the spirit of peace and togetherness, to celebrate Freedom Day and all that it represents," he said. (2)

Punctuate the following direct speech properly.

1.4.2 He said many people don't know that sport and fitness are big in this township. We have open-air gyms popping up everywhere recently. (3)

1.5 Idiom

Explain the meaning of the idiom **"Soak up the township vibe on the day."** (1)

1.6 Copy and complete the table below. Follow the given example.

Word	Definition	Sentence
Administration	The process of managing or organising something, often in a formal or bureaucratic setting.	The club is ready from an administration and organisational perspective.
Landmark		
Entrants		
Proceeds		

(6)

WRITING AND PRESENTING

WORKSHEET 5

Narrative Essays

- A narrative essay **tells a story**. The beginning of the story is called an **introduction**, the middle is called **body** and the end is called the **conclusion**.
- An introduction tells the reader what to expect in the essay.
- The body gives the details of the essay.
- The conclusion wraps up the essay.
- Narrative essays use mainly the **present tense** and the **present continuous tense**.
- They also use **adjectives and adverbs**.

ACTIVITY

Imagine that you were one of the participants or spectators during the event described in the newspaper article that you read (**Run through the streets of Langa this Freedom Day**), write an account of your experiences of the event.

In your narration, clearly explain what transpired during the event.

Use the following Writing Process Approach steps to write your essay:

- **Brainstorm,**
 - Write down all the ideas you have about the topic.
- **Plan & organise**
 - You can also write your ideas in a **mind map**.
 - For example, who are the people? What is your setting? What activities took place?
- **Draft: Revise and edit:**
 - Separate your main and supporting ideas.
 - Make sure that your sentence construction is correct.
 - Every new idea must be in a separate paragraph.
 - Can you improve your word choice, sentence and paragraph structure?
 - Think about the words you used. Could you use better words?
 - Add more things that you want to say and cross out what you want to leave out.
 - Do you need to do more on sentence sequencing and paragraph linking?

You may use a checklist to edit your work.

- **Proofread:**
 - Read your draft.
 - Check your spelling, punctuation and tenses.
 - Count the words.

Write and present your essay:

Write your final version and submit it for assessment.



GRADE 9 ASSESSMENT RUBRIC FOR ESSAY**[40]**

- Marks from 0 – 40 have been divided into FIVE major level descriptors.
- In the Content, Language and Style criteria, each of the five level descriptors is divided into an upper and a lower-level sub-category with the applicable mark range and descriptors.
- Structure is not affected by the upper level and lower-level division.

Criteria		Exceptional	Skillful	Moderate	Elementary	Inadequate
CONTENT & PLANNING Response and Ideas: Organisation of ideas for planning Awareness of purpose, audience and context 24 MARKS	Upper level	22 – 24	17 – 19	13 – 14	8 – 9	3 – 4
		Outstanding/Striking response beyond normal expectations. Intelligent, thought provoking and mature ideas. Exceptionally well-organised and coherent (connected), including introduction, body and conclusion.	Very well-crafted response. Fully relevant and interesting ideas with evidence of maturity. Very well-organised and coherent (connected), including introduction, body and conclusion.	Satisfactory response. Ideas are reasonably coherent. Reasonably organised and coherent (connected), including introduction, body and conclusion.	Inconsistently coherent response. Unclear ideas and unoriginal. Little evidence of organisation and coherence.	Totally irrelevant response. Confused and unfocused ideas. Vague and repetitive. Unorganised and incoherent.
	Lower level	20 – 21	15 – 16	10 – 12	5 – 7	0 – 2
		Excellent response but lacks the exceptionally striking qualities of the outstanding essay. Mature and intelligent ideas. Skillfully, organised and coherent (connected), including introduction, body and conclusion	Well-crafted response. Relevant and interesting Well-organised and coherent (connected), including introduction, body and conclusion.	Satisfactory response but some lapses in clarity. Ideas are fairly coherent and convincing. Some degree of organisation and coherence (connected), including introduction, body and conclusion	Largely irrelevant response. Ideas tend to be disconnected and confusing. Hardly any evidence of organisation and coherence.	No attempt to respond to the topic. Completely irrelevant and inappropriate. Unfocused and muddled.

LANGUAGE, STYLE & EDITING	Upper level	11 – 12	9	6 – 7	4	0 – 2
		Tone, register, style, and vocabulary highly appropriate to purpose, audience and context. Language confident, exceptionally impressive. Compelling and rhetorically effective in tone. Virtually error-free in grammar and spelling. Very skilfully crafted.	Tone, register, style, and vocabulary very appropriate to purpose, audience and context. Language is effective and a consistently appropriate tone is used. Largely error-free in grammar and spelling. Very well crafted.	Tone, register, style, and vocabulary appropriate to purpose, audience and context. Appropriate use of language to convey meaning. Tone is appropriate. Rhetorical devices used to enhance content.	Tone, register, style, and vocabulary less appropriate to purpose, audience and context. Very basic use of language. Tone and diction are inappropriate. Very limited vocabulary.	Tone, register, style, and vocabulary not appropriate to purpose, audience and context. Language incomprehensible. Vocabulary limitations so extreme as to make comprehension impossible.
12 MARKS	Lower level	10	8	5	3	10
		Language excellent and rhetorically effective in tone. Virtually error-free in grammar and spelling. Skilfully crafted	Language engaging and generally effective. Appropriate and effective tone. Few errors in grammar and spelling. Well crafted.	Adequate use of language with some inconsistencies. Tone generally appropriate. Limited use of rhetorical devices.	Inadequate use of language. Little or no variety in sentences. Exceptionally limited vocabulary.	
STRUCTURE	Lower level	4	3	2	1	0
		Excellent development of topic. Exceptional detail. Sentences, paragraphs exceptionally well-constructed.	Logical development of detail. Coherent Sentences, paragraphs logical, varied.	Relevant details development. Sentences, paragraphs well-constructed. Essay makes sense.	Some valid points. Sentences, paragraphs faulty. Essay still makes sense.	Necessary points lacking. No indication of sentences and paragraphs. Essay lacks sense.
4 MARKS						
MARK RANGE		34 – 40	26 – 31	17 – 23	9 – 14	0 – 8

Teacher comments:

Mark: _____

Name: _____

Date: _____

The Seventh Hundred Fry Words List

Fry Words are the most frequently used words for reading and writing.

Directions: Learn each of the seventh hundred fry words from the list below.

List 1

cross
speak
solve
appear
metal
son
either
ice
sleep
village
factors
result
jumped
snow
ride
care
floor
hill
pushed
baby
buy
century
outside
everything
tall

List 2

already
instead
phrase
soil
bed
copy
free
hope
spring
case
laughed
nation
quite
type
themselves
temperature
bright
lead
everyone
method
section
lake
iron
within
dictionary

List 3

hair
age
amount
scale
pounds
although
per
broken
moment
tiny
possible
gold
milk
quiet
natural
lol
stone
act
build
middle
speed
count
consonant
someone
sail

List 4

rolled
bear
wonder
smiled
angle
fraction
Africa
killed
melody
bottom
trip
hole
poor
let's
fight
surprise
French
died
beat
exactly
remain
dress
cat
couldn't
fingers

Copyright www.englishlinx.com