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ALFRED NZO WEST DISTRICT

MARCH 2024

ENGLISH FIRST ADDITIONAL LANGUAGE

GRADE 9

Marking guidelines

MARKS: 70

This memorandum consists of 7 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion, while others may be expanded at the marking guideline discussion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For open-minded questions, no marks should be awarded for YES/NO or I AGREE/ I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct provided that the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark only the first two/three.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION

QUESTION 1

- 1.1
- 1.1.1 “gathered” ✓ (1)
- 1.1.2 They have a new comfortable classroom. ✓ (1)
The new classroom that they have is solar-lit. ✓ (1)
- 1.2
- 1.2.1 Schooling had to take place outdoors under challenging weather conditions. ✓ (1)
- 1.2.2
- There will be no more outdoor schooling. ✓
 - There is enough space for the pupils / pre-scholars. ✓
 - The pupils will no longer be exposed to changing, harsh weather conditions. ✓ (3)
- 1.3 The school received a donation of a container classroom, worth around R300 000 from FedEx Express; not the money. ✓ (1)
- 1.4
- Their education programme will be formalised. ✓
 - A foundation will be laid to break the cycle of poverty and illiteracy in the community. ✓ (2)
- 1.5
- It was difficult for some learners to concentrate on Maths in their grade; while IsiXhosa was being taught concurrently in another grade. / The pupils would be easily distracted. ✓✓ (2)
- 1.6
- 1.6.1 High noise levels hindered / disrupted learning. ✓
The pupils could not settle down easily, to learn on hot days; as they had to move around to be away from the sun. ✓ (2)
- 1.6.2 It operates as an aftercare facility for Grades 4 to 7. ✓ (1)
- 1.7
- There will be no more disruptions. ✓
 - Consistency and stability will prevail in teaching and learning. ✓
 - Teachers will enjoy working in an improved / professional working environment. ✓
 - Good quality education will be offered. ✓ (3)
- 1.8 **YES.** (There is no mark for YES.)
The pupils of Taweni village had been struggling for enough space, sharing a classroom as two different grades. They used to learn under the environment that was not conducive to learning – outdoors, harsh weather conditions and disruptions. Now the new solar-lit classroom is a beacon of hope. It has brought light into the community; and it shines.
OR
NO. (There is no mark for NO.)

The main challenge has been the one of space. The text itself does not say much about the light shining literally. It might be just an implied. The title should have been about space. ✓✓ (2)

1.9 Commerce & industry ✓ (1)

1.10.1 Transport ✓ (1)

1.10.2 Domestic sector ✓ (1)

1.11 Agriculture ✓ (1)

1.12 5% (1)

TOTAL SECTION A [25]

SECTION B and SECTION D

NOTE:

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/ as per instructions.
- For multiple choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

QUESTION 2: ANALYSING AN ADVERTISEMENT

2.1

2.1.1 Solar panel ✓ (1)

2.1.2 'Go Solar the Expert Way' ✓ (1)

2.2

2.2.1 The solar panel:

- Is all-season friendly. ✓
- Saves the environment. ✓
- Eliminates high electricity bills. ✓
- Helps save energy for future. ✓ (ANY TWO) (2)

2.2.2 The advertiser instructs the reader/ target audience to get free consultation.

- The advertiser uses the 2nd person possessive pronoun, 'your', to address the reader.
- The advertiser indicates the sense of urgency of consultation – 'today'. ✓ (2)

2.3 **YES.** (There is no mark for YES)

Solar panels have become a necessity because of load shedding that prevails in our country. Having a solar panel can indeed address the inconvenience that comes with power cuts. Life would continue normally and a hassle-free routine could be followed.

OR

NO. (There is no mark for NO)

Solar panels can be as convenient as they are claimed to be. However, there are installation and maintenance costs involved. Furthermore, criminals are always out there, stealing the installed solar panels. Severe losses are therefore incurred. ✓✓ (2)

QUESTION 3: ANALYSING A CARTOON

3.1

3.1.1 Calvin's room / home in the morning. ✓ (1)

3.1.2 He is peeping through a window, assuming that he will not have to go to school; as a result of supposedly heavy snowfalls the previous night. ✓ (1)

3.2

3.2.1 C / excitement ✓ (1)

3.2.2

- Calvin's mouth is wide opened. ✓
- His arms are stretched apart. ✓
- Calvin is rushing (running) to his mother. / Calvin cannot wait to reach his mother. ✓ (ONE) (1)

3.2.3

- Perhaps all school buses froze up. ✓
- Perhaps the principal is unable to get out of his drive way. / The principal is probably stuck on the snow and therefore cannot drive to school. ✓ (ONE) (1)

3.3 **No.** Definitely, Calvin's mood changes, as soon as his mother tells him to get ready for school. Also, it changes because his mother confirms that the snowfall was very little. All his excitement disappears to be replaced by disappointment. In frame 4, there he stands next to a school bus. ✓✓ (2)

TOTAL SECTION B: [15]

SECTION C**QUESTION 4: SUMMARY****BENEFITS OF HANDWRITING**

The following points form the answer to the question.

	QUOTATIONS		FACTS NOTE: (Candidates may phrase the facts differently)
1.	"Handwriting plays an important role because it boosts your creativity."	1.	Handwriting helps boost one's skills of creativity.
2.	"The good news is that handwriting improves your memory."	2.	Handwriting helps improve one's memory level.
3.	"Writing by hand is so effective in combating depression and anxiety."	3.	Handwriting effectively combats depression as well as anxiety.
4.	"Handwriting boosts one's comprehension skills."	4.	Handwriting enhances a person's skills to comprehend.
5.	"It is important to know that handwriting improves your prioritisation skills."	5.	Handwriting boosts one's ability to prioritise.
6.	"Handwriting enhances your focus."	6.	Writing by hand enhances one's ability to focus.
7.	"Another point to note about handwriting is that it makes you a better writer."	7.	Writing by hand improves one's skills to become a better writer.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
 - 1 – 3 points correct: award 1 mark
 - 4 – 5 points correct: award 2 marks
 - 6 – 7 points correct: award 3 marks
- **Distribution of language marks when a candidate has quoted verbatim:**
 - 6 – 7 quotes: award no language mark
 - 1 – 5 quotes: award 1 language mark

NOTE:

- **Word count:**
 - Markers are required to verify the number of words used.

- Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of is indicated incorrectly.
- If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION C: 10**QUESTION 5: LANGUAGE AND EDITING SKILLS**

- 5.1.1 (a) are
(b) effect
(c) (value) in
(d) gentle ✓ ✓ ✓ ✓ (4)
- 5.1.2 Do experts say learning cursive improves cognitive development? ✓ (1)
- 5.1.3 Educators also do not find value “on” teaching children. / Educators also find no value “on” teaching children. ✓ (1)
- 5.1.4 We are telling them. ✓ (1)
- 5.1.5 Certain tips were dished out by Keller. ✓ (1)
- 5.1.6 C/ Command ✓ (1)
- 5.1.7 Erasers ✓ are ✓ the best. (2)
- 5.1.8 She said that she ✓ could read ✓ her ✓ mom’s handwriting.
NOTE: (One more mark for removing the comma, the quotation marks and 100% correct punctuation.) ✓ (4)
- 5.2
- 5.2.1 (a) You are ✓ (1)
(b) contraction / omission ✓ (1)
(c) adjective ✓ (1)
- 5.2.2 happier ✓ (1)
- 5.2.3 sad / upset ✓ (1)

TOTAL SECTION D: 20**GRAND TOTAL: 70**