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LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

VHEMBE WEST DISTRICT

GRADE 8

SOCIAL SCIENCES
HISTORY
MEMORANDUM
MARCH 2024

MARKS: 50

QUESTION 1

1.1. To be nearer to large factories where they could find work. ✓✓

1.2. Children. ✓

1.3

- They could reach places that adult couldn't. ✓
- They could crawl on and under machines. ✓
- They could climb on top of the machines to clean them. . ✓

1.4. **Industrial Revolution** was a period from 1750 to 1850 where changes in agriculture, manufacturing, mining, transportation and technology had a far reaching effect on the social and economic conditions of the time. ✓✓

1.5. They neglected the safety of children. ✓

1.6. They tie a heavy weight to a child's neck. ✓

1.7. So the other children could see them and could see them and would not be late themselves. ✓✓

(12)

QUESTION 2

2.1. On common land. ✓

2.2.

- a) **Subsistence farming** in which nearly all of crops or livestock raised are used to maintain the farmer and the family. ✓✓
- b) **Trans-Atlantic slave trade** are slave trade in which people were captured from West Africa and taken across the Atlantic Ocean. ✓✓
- c) **Common land** is land that is shared and can be used by everyone. ✓✓

2.3. The enclosure system was regulated by government laws through acts of parliament. ✓✓

2.3.

- agriculture ✓
- manufacturing ✓
- mining ✓
- transportation ✓



- technology✓

2.4. In Britain and spread through Western Europe and eventually to the rest of the world. ✓✓

(16)

QUESTION 3

3.1. 1868✓ (2)

3.2. Northern Cape ✓ (2)

3.3. About two thirds of the people who came to the diamond field were black. ✓✓ (2)

3.4.

- Were locked up in new compounds without their families (2)
- Black miners were restricted to closed compounds

3.5. Three and six months. ✓✓ (2)

3.6. To have all the power in the mines. ✓✓ (2)

3.7. De Beers Mining Company. ✓ (2)

(14)

QUESTION 4

Use the rubric for marking and you can also be guided by the answers below.

Marking tool

Level 1	Uses evidence in an elementary manner. Shows little or no understanding	0 – 2
Level 2	Evidence is mostly relevant and relates to a great extent to the topic. Uses evidence in a very basic manner	3 – 5
Level 3	Uses relevant evidence. Demonstrates a thorough understanding of the topic. Uses evidence very effectively in an organised paragraph that shows an understanding of the topic.	6 – 8

4.1.

- Children were employed because they could reach places that adults couldn't. **Source A**
- They could crawl on and under machines. **Source A**
- They could climb on top of the machines to clean them. **Source A**
- They will not complain for working long hours. **Own knowledge**
- They believed that they are still energetic. **Own knowledge**