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UMLAZI DISTRICT LESSON PLAN

Subject: Social Sciences	**Grade: 9C 1/2/3**
Discipline: Geography	**Date: from 12/04/23 to 14/04/23**
Duration : 50 min	
Topic: Development Issues	
Content: Word bank and development	
Concepts: Development, social development, environmental development, and economic development	

Specific Aims:

- ☐ Are curious about the world they live in
- ☐ Have a sound general knowledge of places and the natural forces at work on earth
- ☐ Understand the interaction between society and the natural environment
- ☐ Think independently and support their ideas with sound knowledge
- ☐ Care about their planet and the well-being of all who live in it
- ☐ Understand and work with a range of sources – incl. maps, data and photographs
- ☐ Observe and engage with phenomena in their environment
- ☐ Find out about places, people, events, and issues using different sources, e.g. books, people, photographs, the internet
- ☐ Communicates ideas and information
- ☐ Make informed decisions and take appropriate action

Skills: How to read and interpret information on various types of graphs and infographics.

Resources: Learner booklet and maps.

English Across the Curriculum: How to read and interpret information on various types of graphs and infographics.

Educator Activities	**Learner Activities**
Day 1	
Word bank and Development (Pages 2 - 4)	Classwork Activity 1
- Read through the various terms.	
- Represent terms in the form of a diagram.	
- Discuss the basics on development.	
Day 2	
Development (Page 5)	Classwork Activity 2
- Discuss various ways we can tell if a country and its	
People are developing or not.	
Day 3	
Economic, social & environmental development (Pages 5-8)	Classwork Activity 3
- Read and explain notes.	
- Show pictures on each aspect.	

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UMLAZI DISTRICT LESSON PLAN

Assessment Activities	Assessment Criteria / Tool
☐ Classwork ☐ Homework ☐ Presentations ☐ Interviews ☐ Debates ☐ Models ☐ Research ☐ Assignment ☐ Project ☐ Short Paragraphs ☐ Summaries ☐ Tests ☐ Essay ☐ Other	☐ Memorandum ☐ Rubrics ☐ Other

Expanded Opportunity:	
A YouTube video on development issues is shown to assist visual learners.	
Reflection:	
Teacher Surname and Initials: Reddy, Y	
Teachers signature:	
Departmental Head: Mewadhari, R	
Departmental Head Signature:	

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UMLAZI DISTRICT LESSON PLAN

Subject: Social Sciences	**Grade: 9C 1/2/3**
Discipline: Geography	**Date: from 17/04/23 to 21/04/23**
Duration : 50 min	
Topic: Development Issues	
Content: Different ways of measuring development	
Concepts: Measuring development, HDI, and development around the world	

Specific Aims:

- ☐ Are curious about the world they live in
- ☐ Have a sound general knowledge of places and the natural forces at work on earth
- ☐ Understand the interaction between society and the natural environment
- ☐ Think independently and support their ideas with sound knowledge
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Skills: How to read and interpret information on various types of graphs and infographics.

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English Across the Curriculum: How to read and interpret information on various types of graphs and infographics.

Educator Activities	**Learner Activities**
Day 1	
Measuring social/environmental aspects (Pages 9-11)	Classwork Activity 4
- Reading and explaining the different concepts.	
- Show a diagram where all aspects link.	
Day 2	
The Human Development Index (Pages 11-15)	Classwork Activities 5 & 6
- Read and explain notes.	Homework Activity 7
- Show different maps & inforgraphics on HDI	
Day 3	
Factors/reasons affecting development (Pages 15-18)	Watch video on developmental issues.
- Read and explain notes.	Complete corrections for previous activities.
- Show video on development issues.	
- Give corrections and feedback on previous activities.	

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Expanded Opportunity:	
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Reflection:	
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UMLAZI DISTRICT LESSON PLAN

Subject: Social Sciences	**Grade: 9C 1/2/3**
Discipline: Geography	**Date: from 24/04/23 to 26/04/23**
Duration : 50 min	
Topic: Development Issues	
Content: Factors affecting development	
Concepts: Historical factors, trade imbalances, unfair trade, technology, health and welfare	

Specific Aims:

- ☐ Are curious about the world they live in
- ☐ Have a sound general knowledge of places and the natural forces at work on earth
- ☐ Understand the interaction between society and the natural environment
- ☐ Think independently and support their ideas with sound knowledge
- ☐ Care about their planet and the well-being of all who live in it
- ☐ Understand and work with a range of sources – incl. maps, data and photographs
- ☐ Observe and engage with phenomena in their environment
- ☐ Find out about places, people, events, and issues using different sources, e.g. books, people, photographs, the internet
- ☐ Communicates ideas and information
- ☐ Make informed decisions and take appropriate action

Skills: How to read and interpret information on various types of graphs and infographics.

Resources: Learner booklet and maps.

English Across the Curriculum: How to read and interpret information on various types of graphs and infographics.

Educator Activities	Learner Activities
Day 1	
Case study 1 (Page 18)	Answer questions about the cartoon.
- Read through cartoon.	
- Show interpretation of a cartoon.	
-	
Day 2	
Case study 2 & 3 (Pages 19-20)	Classwork Activity 8
- Read through case studies	
- Explain content.	
Day 3	
Health and welfare/education & Political instability (Pages 20-23)	Classwork Activities 9 & 10
- Read and explain notes.	
- Show notes represented as diagrams.	

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Assessment Activities	Assessment Criteria / Tool
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UMLAZI DISTRICT LESSON PLAN

Subject: Social Sciences	**Grade: 9C 1/2/3**
Discipline: Geography	**Date: from 02/05/22 to 05/05/23**
Duration : 50 min	
Topic: Development Issues	
Content: Factors affecting development	
Concepts: Political stability and instability, opportunities for development and sustainable development	

Specific Aims:

- ☐ Are curious about the world they live in
- ☐ Have a sound general knowledge of places and the natural forces at work on earth
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- ☐ Think independently and support their ideas with sound knowledge
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Skills: How to read and interpret information on various types of graphs and infographics.

Resources: Learner booklet and maps.

English Across the Curriculum: How to read and interpret information on various types of graphs and infographics.

Educator Activities	**Learner Activities**
Day 1	
Political stability (Page 24)	Classwork activity 11.
- Read and explain notes.	
Day 2	
Opportunities for development & sustainable development (Pages 25-26)	Get started with informal assessment.
- Read and explain notes.	
- Show notes represented as diagrams.	
- Hand out informal assessment.	
Day 3	
- Continue with informal assessment.	Continue with informal assessment
Day 4	
Revision for June test	Highlight revision notes.
- Hand out revision notes.	
- Read and explain notes.	

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