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UMLAZI DISTRICT LESSON PLAN

Subject: Social Sciences	Grade: 8B 1/2/3
Discipline: Geography	Date: from 18/01/23 to 20/01/23
Duration : 50 min	
Topic: Map skills	
Content: Maps and atlases	
Concepts: Latitude/longitude/degrees & minutes/ different types of scale	
Specific Aims: ☐ Are curious about the world they live in ☐ Have a sound general knowledge of places and the natural forces at work on earth ☐ Understand the interaction between society and the natural environment ☐ Think independently and support their ideas with sound knowledge ☐ Care about their planet and the well-being of all who live in it ☐ Understand and work with a range of sources – incl. maps, data and photographs ☐ Observe and engage with phenomena in their environment ☐ Find out about places, people, events, and issues using different sources, e.g. books, people, photographs, the internet ☐ Communicates ideas and information ☐ Make informed decisions and take appropriate action	
Skills: Using the atlas index to find places on a map, kinds of scale in an atlas (world, regional, local), scale: review line and word scales, introduce ratio scales (number scales), calculate distances between settlements (global and South Africa) using different scales, places in the news (ongoing throughout the year)	
Resources: Learner booklet and maps.	
English Across the Curriculum: The purpose and use of jargon.	
Educator Activities	Learner Activities
Day 1	
Latitude & longitude – degrees and minutes (Pages 3-5)	Classwork activity 1 + corrections
- Tabulating differences.	
- How latitude and longitude are measured?	
- Keywords – represent as matching.	
Day 2	
- Keywords revised (Page 4)	Classwork Activity 2 + corrections
- Application of the measuring of longitude and latitude.	
Day 3	
- Kinds of different scales. (Page 7-8)	Classwork Activity 3 + corrections.
- Show how these different scales are represented on different maps.	

A large, empty, light blue oval shape, likely a placeholder for a diagram or drawing.

UMLAZI DISTRICT LESSON PLAN

Subject: Social Sciences		Grade: 8B 1/2/3	
Discipline: Geography		Date: from 23/01/23	to 27/01/23
Duration : 50 min			
Topic: Map skills			
Content: Maps and atlases			
Concepts: Measuring distance/The Globe			
Specific Aims: ☐ Are curious about the world they live in ☐ Have a sound general knowledge of places and the natural forces at work on earth ☐ Understand the interaction between society and the natural environment ☐ Think independently and support their ideas with sound knowledge ☐ Care about their planet and the well-being of all who live in it ☐ Understand and work with a range of sources – incl. maps, data and photographs ☐ Observe and engage with phenomena in their environment ☐ Find out about places, people, events, and issues using different sources, e.g. books, people, photographs, the internet ☐ Communicates ideas and information ☐ Make informed decisions and take appropriate action			
Skills: Using the atlas index to find places on a map, kinds of scale in an atlas (world, regional, local), scale: review line and word scales, introduce ratio scales (number scales), calculate distances between settlements (global and South Africa) using different scales, places in the news (ongoing throughout the year)			
Resources: Learner booklet and maps.			
English Across the Curriculum: Differentiation and opposites			
Educator Activities		Learner Activities	
Day 1			
Revising of measuring distances on a map. (Pages 9-10)		Additional classwork exercise projected on screen.	
- Using strips of paper.			
- Understanding line scale.			
Day 2			
Hemispheres (Pages 11-13)		Classwork Activity 4 + corrections	
- Differentiation		Homework – learners must draw a diagram showing how the earth rotates creating day and night.	
- Showing day and night.			
- Showing axis rotation.			
Day 3			
World Time (Pages 14-15)		- Engage with a video showing the process taught.	
- Showing why places are ahead in time while other places are behind in time.			

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UMLAZI DISTRICT LESSON PLAN

Subject: Social Sciences		Grade: 8B 1/2/3	
Discipline: Geography		Date: from 30/01/23	to 03/02/23
Duration : 50 min			
Topic: Map skills			
Content: Maps and atlases			
Concepts: World Time Zones/ The International Date line/SAST/Earth's revolution around the sun			
Specific Aims: ☐ Are curious about the world they live in ☐ Have a sound general knowledge of places and the natural forces at work on earth ☐ Understand the interaction between society and the natural environment ☐ Think independently and support their ideas with sound knowledge ☐ Care about their planet and the well-being of all who live in it ☐ Understand and work with a range of sources – incl. maps, data and photographs ☐ Observe and engage with phenomena in their environment ☐ Find out about places, people, events, and issues using different sources, e.g. books, people, photographs, the internet ☐ Communicates ideas and information ☐ Make informed decisions and take appropriate action			
Skills: Using the atlas index to find places on a map, kinds of scale in an atlas (world, regional, local), scale: review line and word scales, introduce ratio scales (number scales), calculate distances between settlements (global and South Africa) using different scales, places in the news (ongoing throughout the year).			
Resources: Learner booklet and maps.			
English Across the Curriculum: Engaging with contextual jargon			
Educator Activities		Learner Activities	
Day 1			
World Time zones/International Date line (Pages 16-18)		Classwork Activity 5 + corrections	
- Explain and show what this is and how it works.			
- Why certain countries celebrate New year's first.			
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Day 2			
SAST (South African Standard Time – Pages 19-20)		Classwork Activity 6 + corrections	
- How SA decided on a time zone.			
- How SAST works.			
Day 3			
The Earth's revolution around the sun (Pages 20-21)		Engage with video showing the processes they have been taught.	
- Showing and explaining day and night.			
- Showing and explaining the different phases & seasons that we go through and why it happens.			
- Causes of long and short days and nights etc.			
Day 4			
Revision booklet given to learners.			

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Assessment Activities	Assessment Criteria / Tool
☐ Classwork ☐ Homework ☐ Presentations ☐ Interviews ☐ Debates ☐ Models ☐ Research ☐ Assignment ☐ Project ☐ Short Paragraphs ☐ Summaries ☐ Tests ☐ Essay ☐ Other	☐ Memorandum ☐ Rubrics ☐ Other
Expanded Opportunity:	
A YouTube video on how the earth's revolution around the sun works is shown to assist visual learners.	
Learners unable to write can draw a route instead.	
Reflection: Terminology is challenging. Perhaps association with pictures will assist learners.	
Teacher Surname and Initials: Reddy, Y	
Teachers signature:	
Departmental Head: R. Mewadhari	
Departmental Head Signature:	

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