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Jeppe High School for Boys



Grade: 8 Examination: Life Orientation

Date: 21st June 2023

Duration: 1½ Hours

Total Marks: 70

Examiner: B. Riskowitz

QC Moderator: D. van der Merwe and R. Riskowitz

Number of Pages: 7

Instructions:

- Complete the front cover of your answer booklet.
- Answer all of the questions in the answer booklet provided.
- Number in the middle of the page.
- Rule off after each section.
- The following are not allowed in the examination room: school bags, cell phones, smart watches, tablets, books, dictionaries, notes, sketches or paper.

Only the official examination material distributed by the invigilator is allowed.

SECTION A (COMPULSORY)

Answer ALL of the questions in this section.

QUESTION 1

1.1 Various options are provided as possible answers to the following questions.

Choose the most correct answer and write only the letter (A-D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 B.

1.1.1 Which of the following would be an ideal way for a aural learner to learn?

- A. Bouncing a ball.
- B. Drawing pictures.
- C. Listening to a podcast.
- D. Using highlighters.

1.1.2 Sexuality is:

- A. a person who is attracted to a person of the opposite sex
- B. a person who does not experience sexual feelings
- C. when someone is attracted to a person regardless of their gender
- D. a person's identity in relation to who they are typically attracted.

1.1.3 If a learner does not enjoy working with people, they should NOT consider this career category:

- A. artistic
- B. social
- C. investigative
- D. enterprising.

1.1.4 An example of substance abuse is:

- A. drinking a bottle of wine every evening
- B. drinking a glass of wine in the evening
- C. sharing a bottle of wine with friends
- D. having champagne at a celebration.

1.1.5 Self-concept refers to:

- A. how you feel about yourself
- B. how other people view you
- C. the way you see yourself
- D. how other people treat you.

(5X1) (5)

1.2 Give ONE word/term for each of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOK.

- 1.2.1 The practice of marrying or state of being married to one person at a time. (1)
- 1.2.2 Principles or standards of behaviour; one's judgement of what is important in life. (1)
- 1.2.3 A learning style in which learning takes place by the students carrying out physical activities, rather than listening to a lecture or watching demonstrations. (1)
- 1.2.4 The action of restoring someone to health or normal life through training and therapy after imprisonment, addiction, or illness. (1)
- 1.2.5 The period following the onset of puberty during which a young person develops from a child into an adult. (1)

TOTAL SECTION A: 10

SECTION B (COMPULSORY)

Answer ALL of the questions in this section. Write your answers in full sentences.

QUESTION 2

Study the image below and answer the questions that follow:

Source: Planet Parenthood. 2023. Available from: <https://www.plannedparenthood.org/learn/relationships/sexual-consent>



- 2.1 Give the definition of the term “consent”. (1X2) (2)
- 2.2 State TWO situations where one should ask for consent. (2X1) (2)
- 2.3 Explain why “Silence does not imply consent” in any relationship. (1X2) (2)
- 2.4 Discuss TWO reasons why consent is important in a relationship. (2X2) (4)
- 2.5 Assess TWO ways that teens can learn and practice self-control. (2X2) (4)
- 2.6 Recommend TWO ways how consent in a relationship can help you and your partner respect each other’s boundaries. In your answer, also indicate how EACH way could inspire others to do the same. (2X3) (6)

[20]

TOTAL SECTION B: 20

SECTION C

Answer any TWO questions in this section.

Your responses must consist of paragraphs. Marks will only be allocated for responses written in full sentences.

QUESTION 3

Read the extract below and answer the question that follows:

Source: *Anonymous*. 2022.

Available from: <https://www.teenactiv.co.za/node/65>

Learning with Style

Lauren is a grade 8 learner and is very nervous for the first set of high school exams. She is finding it very difficult to sit down to just read her work and feels the need to move around often.

Her LO teacher mentioned that Lauren should find out her learning style.

Construct paragraphs on Learning Styles.

Use the following as a guideline:

- State FOUR methods that a visual learner could use when studying. (4X1) (4)
- Analyse the importance of knowledge of your learning style could assist you to perform effectively in your tests and tasks at school. (2X4) (8)
- Critically discuss TWO practical ways in which Grade 8 learners can find out which learning style would best suit them to ensure they maximise their learning potential. (2X4) (8)

[20]

QUESTION 4

Study the image below and answer the question that follows:

Source: Alcohol Rehab Guide. 2023. Available from:

<https://www.alcoholrehabguide.org/resources/dual-diagnosis/alcoholism-substance-use-disorders/>



Construct paragraphs on Substance Abuse.

Use the following as a guideline:

- State FOUR factors that could contribute to substance abuse. (4X1) (4)
- Analyse TWO ways how the media can address and prevent the abuse of different substances to decrease harm and increase safety for young people. (2X4) (8)
- Critically discuss the emotional and social impact of the increasing substance abuse in communities and families in South Africa. (2X4) (8)

[20]

QUESTION 5

Read the extract below and answer the question that follows:

Source: Teenactiv. 2022. Available from: <https://www.teenactiv.co.za/node/65>

Don't put the End in Friend

Sadie and Alyssa have been friends since junior school. When they started in Grade 8 Alyssa started to feel that Sadie has become mean when they are around other people, often bringing Alyssa down to make herself look better. This has had a negative impact on Alyssa's , as she is building her self-concept

Alyssa has tried to bring this up with Saide, but she is ignored or brushed off.

Construct paragraphs on Maintaining Positive Relationships.

Use the following as a guideline:

- State FOUR signs that could indicate that you are not in a healthy friendship. (4X1) (4)
- Analyse TWO appropriate ways how Alyssa can make Sadie aware of her mean behaviour. (2X4) (8)
- Critically discuss how Alyssa can ensure that she builds positive friendships. (2X4) (8)

[20]

TOTAL SECTION C: 40

GRAND TOTAL: 70