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GAUTENG PROVINCE BASELINE ASSESSMENT Marking Guideline

SUBJECT	English First Additional Language
GRADE	08
PAPER	Comprehension, Language, Visual literacy, Summary and Writing
YEAR	2025
TASK	Baseline Assessment
TIME ALLOCATION	1 Hour
MARKS	40

	Possible Answers	Mark		Cognitive level
	Question 1: Comprehension			
1.1	She loved animals. ✓ OR She was concerned about animals' welfare. ✓ (Any one)	1	Easy	Skimming and scanning
1.2	The purpose was to help the local animal shelter. ✓	1	Easy	Identify purpose
1.3	False – 'With the help of their teacher.' ✓ 2 marks for False and the quote from the text. 1 mark if the learner quotes correctly but does not use quotation marks. 0 mark for False with no quotation or with a wrong quotation.	2	Medium	Grasping the meaning of the text
1.5	I can infer that the grade 7 learners had a clear vision ✓ of saving animals. ✓ (Any close answers will also be accepted)	2	Medium	Make inferences based on understanding of the text.
1.6	The people were amazed/surprised ✓	1	Easy	Understanding and interpreting information.
1.7	It is a fact - the actual cheque was given to the shelter Director. ✓ ✓ OR It is a fact - there is proof of a cheque given to the Director. ✓ ✓ 2 marks when learners 'Fact' has a correct justification 0 mark for Fact only without a reason or with a wrong reason.	2	Medium	Give evaluation/decide appropriateness
1.8	C ✓ inform	1	Difficult	Identify purpose of a text
1.9	A- positive. ✓	1	Difficult	Identify writer's tone
TOTAL		10		
QUESTION 2 – LANGUAGE STRUCTURES & CONVENTIONS				
2.1	She participates <u>s</u> ✓ in extra-curricular activities	1		Concord
2.2	School is where <u>I have</u> ✓ formed lifelong friendships. / I have	1		Contraction
2.3	<u>I was</u> ✓ grateful for the supportive teachers	2		Tenses

	who inspired ✓ me to reach my full potential.			
2.4	Adverb ✓ (of manner)	1		Parts of speech
2.5	A wealth of opportunities is offered by a school. ✓	1		Active and passive voice
2.6	S he has created bonds that will last forever. ✓ (No half marks should be given) must write both for the 1 mark.	1		Punctuation
2.7	While getting an opportunity to learn new things, he (also) formed lifelong friendships. ✓✓	2		Conjunctions
2.8	C ✓/ Figuratively	1		Figurative language
TOTAL		10		
QUESTION 3 – VISUAL LITERACY: Advertisement				
3.1	On the beach \At a resort\huts on a beach ✓	1	Easy	Identify setting
3.2	People who feel stressed and need to relax. ✓ OR People who enjoy outdoor life ✓ (Accept learners' responses that have to do with wildlife and relaxation.)	1	Middle	Identify target market
3.3	It was sunny\warm day\beautiful day.	1	Middle	Interpret choice of elements of layout
3.4	(Open-ended responses, accept Yes or No with a relevant motivation.) Suggested responses but not limited to these. No, not all people love outdoor life. ✓ ✓ OR No, it might be too hot. ✓ ✓ OR Yes, it is far from the noise of the city. ✓ ✓ OR Yes, the place has fresh air. ✓ ✓	2	Difficult	Evaluation of visuals
TOTAL		5		
QUESTION 4- SUMMARY				
4	SUMMARY MARKING GUIDELINE		Middle	Summary

	1. Manage your time well by having a study timetable ✓ 2. Make sure that you have a comfortable study place. ✓ 3. Make use of past tests. ✓ 4. Practise your questions and answers with your family. ✓ 5. Organise study groups with your friends. ✓ 6. Stay focused on one topic to save time. ✓ 7. Take breaks between studying. ✓ 8. Drink a lot of water to stay hydrated. ✓ (50 words) (Any 7 points) CONTENT: 1 mark per relevant and coherent point = 7 points LANGUAGE: 1-3 correct, full sentences = + 1 mark 4-5 correct, full sentences = + 2 marks 6-7 correct, full sentences = + 3 marks Do not minus marks for incorrect word count. Mark points up until the required word count and disregard the rest.			
TOTAL	10		QUESTION 5– WRITING & PRESENTING	
Constructing coherent sentences	1			
Writing in full sentences	1			
Using punctuation correctly	1			
Logical reasoning	1			
Vocabulary and word choice	1			
TOTAL	5			
GRAND TOTAL: 40				