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ENGLISH HOME LANGUAGE

TASK 3

GRADE 8

13 APRIL 2021

MARKING GUIDELINE

SECTION A: COMPREHENSION

QUESTION 1:

Paragraph 1

- 1.1 Identify the country where learners are being taught additional languages at primary level. (1)
South Africa L1
- 1.2 Why are parents “unfamiliar” with these languages? (1)
Parents might not have been taught these languages at school. / Parents will not necessarily know to speak these languages. / Not all parents can speak a second or third language. L3
- 1.3 As stated in question 1.2 above, parents are ‘unfamiliar’ with the second language that their children learn. According to the writer, how can this be seen as a problem, but also, as an opportunity for the parents? (2)
It is a problem because parents are unable to help their children with their homework, but it is also an opportunity for these parents to improve their own communication skills in this language. L2
- 1.4 Explain, in your own words, why, according to the article, language skills are very important in South Africa. (2)
Matriculants must be able to pass another of South Africa’s 11 official languages as a first additional language. L3

Paragraphs 2 to 4

- 1.5 Read paragraph 3 again. What does the magazine name, *RemSpecEd* mean? (1)
Remedial and special education. L1
- 1.6 According to Paula Barnard, what is the best way to teach second or third languages like Xhosa and Zulu to English-speaking learners? (1)
The best way is to teach them by using pictures. L1
- 1.7 What are “phonetics”? (1)
It is the way the words are pronounced or sounded out. L3

Paragraphs 4 and 5

- 1.8 Why, do you think, is it important to make contact with other people who speak that language? (2)
Native speakers could help with pronunciation. It is a good way to practice and you will learn faster by speaking to native speakers. L3
 L4
- 1.9 When the writer says that getting out into the environment where the language is spoken is “first prize”, is it meant literally or figuratively? (1)
Figuratively. L3
- 1.10 The word “lingo” is an informal word. Write down a word that can replace “lingo” in the underlined sentence to make it more formal. (1)
language L3

Paragraphs 6 and 7

- 1.11 How can Kim’s game be adapted to suit language learning? (1)
By asking a child to name the objects or pictures in the other language. L2
- 1.12 Do you think that making learning a new language “fun” is effective? (2)
 Motivate your answer. L3
Yes, because for children, when something is fun, they are motivated. L4
No, just because it is fun does not mean that they are going to learn.
- 1.13 According to the article, what is the best motivation to learn a new language? (2)
The desire to learn the language is important – they must WANT to learn. L3
- 1.14 Do you agree with the writer that when you help your child to learn a second or third language, you could “become a multilingual parent”? Discuss. (2)
Yes, I agree, because it is an ideal way to learn a new language – doing it with your child.
No, I disagree, because if the parent is not motivated to learn the language, they will not retain anything. L4

[20]



SECTION B LANGUAGE IN CONTEXT

QUESTION 2:

- 2.1 What does the word “bilingual” mean? (1)
It means you can speak TWO languages. L1
- 2.2 Refer to the sentence: “Making Xhosa & English fun to learn.”
 2.2.1 Rewrite the sentence above as a full sentence by adding a subject and an auxiliary verb. (2)
Xhosa Fundis / They are making.... L3
- 2.2.2 Identify TWO proper nouns from the above sentence. (2)
Xhosa and English L1
- 2.3 Write down the singular of “babies”. (1)
Baby L2
- 2.4 What, do you think, does the word “fundi” mean? (1)
Expert / Teacher L4
- 2.5 Name two methods that Xhosa Fundis use to teach children. (2)
Colouring books, Activity books and CDs. [any 2] L2
- 2.6 Explain why it is important to raise bilingual or multilingual children. (1)
Accept reasoned responses. L5

[10]

QUESTION 3:

- 3.1 What would the woman have said for the man to answer with “Oh...am not Russian speaker” in Frame 1? Write down her words. (1)
Do you speak Russian? [accept other possible answers] L4
- 3.2 Rewrite the man’s words in Frame 1 in a full sentence. (2)
I am not a Russian speaker. L3
- 3.3 What is the function of the apostrophe in Frame 1? (1)
To show omission / contraction. L1
- 3.4 Give another word for “birth tongue”? (1)
Mother tongue / home language L3
- 3.5 Write down an example of an interjection from Frame 1. (1)
Oh L1
- 3.6 Explain why the word “very” is written as “very” in Frame 2. (1)
That is the way he pronounces the sound. L4



- 3.7 Give an example of a Slavic language from the cartoon? (1)
Russian L2
- 3.8 What emotion do you think the man is experiencing in Frame 3? Give a reason for your answer. (2)
He is surprised / confused / shocked / nervous because he did not expect her to know Afrikaans. [accept other possible answers] L4
- 3.9 How is the man's emotion shown in the cartoon? (1)
The lines around his head. / His wide eyes and open mouth. [any 1] L2
- 3.10 How would the woman say the word "**PERFECT!**" in Frame 3? (1)
Loudly / excitedly / she would exclaim it L4
- 3.11 Why are the words "*GOEIE DAG*" written in italics? (1)
It is used to indicate words in a different language to English. L2
- 3.12 In the cartoon, the woman misjudges the man's accent and assumes that he is Russian. Do you think that it is right to judge people by their accents? Motivate your answer. (2)
Accept any reasoned responses. L6
- [15]

QUESTION 4:

- 4.1 Identify the Parts of Speech of the following words in the cartoon above. Write the number in Column A and the correct letter from Column B. ($\frac{1}{2} \times 4 = 2$)
- | Column A | Column B | |
|--------------|--|----|
| (1) selected | (c) finite verb | |
| (2) your | (a) possessive adjective / (d) adjective | |
| (3) second | (d) adjective | |
| (4) you | (b) personal pronoun | L1 |
- 4.2 **Refer to TEXT A and TEXT E:**
- Do you think the father's approach in TEXT E is a good way to motivate a child to learn a second language? Motivate your answer by referring to both texts. (3)
- Yes, because the child would want the money / it is fun and is therefore motivated to learn.**
- No, because external motivation like money will not help – the child must want to learn the language as mentioned in TEXT A.** L5
- [5]

SUB-TOTAL: [30]

GRAND TOTAL: [50]

