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ALFRED NZO WEST DISTRICT

MARCH TEST 2024

ENGLISH FIRST ADDITIONAL LANGUAGE

GRADE 8

Marking guidelines

MARKS:60

This memorandum consists of 7 pages.

INSTRUCTIONS TO MARKERS

1. Candidates are required to answer ALL the questions.
2. This marking guideline serves as a guide to markers. Some responses may require a marker's discretion, while others may be expanded at the marking guideline discussion.
3. Candidates' responses should be assessed as objectively as possible.

MARKING THE COMPREHENSION

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For open-minded questions, no marks should be awarded for YES/NO or I AGREE/ I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one-word answers are required and the candidate gives a whole sentence, mark correct provided that the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark only the first two/three.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

- 1.1
- 1.1.1 • passion ✓
 • talent ✓
 • dedication ✓ (3)
- 1.1.2 Chef ✓ (1)
- 1.1.3 KwaKomani Comprehensive School ✓ (1)
- 1.2 (a) Through watching You Tube videos ✓
 (b) A diploma – for being a chef ✓ (2)
- 1.3 He gained experience and skills enough to start his own business thereafter. ✓✓ (1)
- 1.4 Songezo's business grew tremendously. ✓ (1)
- 1.5 It means being an independent business owner / running his business alone / being self-employed. ✓ (1)
- 1.6 • He apologises to them and offers alternatives. ✓
 • He redoes the order to the customer's satisfaction. ✓ (2)
- 1.7 He plans to introduce baking classes for them. ✓ (1)
- 1.8.1 **YES.** (There is no mark for **YES.**)
Gone are the days of having certain careers reserved for a particular gender. The time has changed; what matters is one's passion about and interest in a particular career. Men can be good at cooking and baking. Only gender stereotypes are still clinging to that belief.
OR
NO. (There is no mark for **NO.**)
Men should look for other career paths and leave baking to women. The choice is very wide out there. They can do the baking only for themselves; but not as a source of income. ✓✓ (2)
- 1.8.2 Western Cape (WC) ✓ (1)
- 1.9 Mpumalanga (MP) ✓ (1)
- 1.10 R46.93 ✓ (1)
- 1.11 R45.49 ✓ (1)

TOTAL SECTION A: 20

SECTION B and SECTION D**NOTE:**

- One-word answers must be marked correct even if the spelling is incorrect, unless the error changes the meaning of the word.
- In full-sentence answers, incorrect spelling should be penalised if the error is in the language structure being tested.
- Sentence structures must be grammatically correct and given in full sentences/ as per instructions.
- For multiple choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full as correct.
- Where an abbreviation is tested, the answer must be punctuated correctly.

SECTION B: VISUAL TEXTS**QUESTION 2.1: ANALYSING AN ADVERTISEMENT**

- 2.1 Cake(s) ✓ (1)
- 2.2 (a) Cut the Cake Bakery and Cafe ✓ (1)
(b) People who love cakes / people who love sweet, baked stuff ✓ (1)
- 2.3 • (Their) customers ✓ (2)
• employees ✓
- 2.4 12 hours ✓ (1)
- 2.5 The website: www.CUT THE CAKE.COM ✓ and calling at the number provided. ✓ (2)
- 2.6 **YES.**
The advertisement consists of both the visual and the verbal aspects. The advertised product, the company as well as further details about the product have been included. That makes the advertisement effective.
OR
NO.
The advertisement lacks the appeal that it should have. There is no slogan. The AIDA principle has not been fully considered to make the advert effective. It is just a simple advert; not persuasive enough to the target audience / reader. ✓✓ (2)

TOTAL SECTION B: [10]

SECTION C

QUESTION 3: SUMMARY

HABITS OF A SUCCESSFUL CHEF

The following points form the answer to the question.

	QUOTATIONS		FACTS NOTE: (Candidates may phrase the facts differently)
1.	"In order to be a great chef, one must always have a plan. "	1.	Successful chefs always have a plan.
2.	"A successful chef must always be in control of his or her time. "	2.	A successful chef manages his or her time.
3.	"... always focus on the task at hand. "	3.	Focusing on the task at hand is a usual practice.
4.	"A good chef ensures that the kitchen is kept organised. "	4.	A good chef always strives for an organised kitchen.
5.	"A successful chef never stops learning but always keeps updated with food trends."	5.	A successful chef keeps on learning to keep up with food trends.
6.	"Top chefs make it a priority to stay conscientious. "	6.	Top chefs always prioritise being conscientious.
7.	"The best solution is to keep it simple."	7.	A successful chef goes for simple dishes.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when a candidate has not quoted verbatim:**
 - 1 – 3 points correct: award 1 mark
 - 4 – 5 points correct: award 2 marks
 - 6 – 7 points correct: award 3 marks
- **Distribution of language marks when a candidate has quoted verbatim:**
 - 6 – 7 quotes: award no language mark
 - 1 – 5 quotes: award 1 language mark

NOTE:

- **Word count:**
 - Markers are required to verify the number of words used.

- Do not deduct any marks if the candidate fails to indicate the number of words used, or if the number of is indicated incorrectly.
- If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION C: 10

SECTION D**QUESTION 4: LANGUAGE AND EDITING SKILLS**

- 4.1.1 (a) challenge
 (b) wear
 (c) importance
 (d) off ✓ ✓ ✓ ✓ (4)

4.1.2 We are going to a wedding, with my husband. ✓ (1)

4.1.3 C / It is in a different language from the one used for the rest of the text. ✓ (1)

4.1.4 Can you make them comfortable? ✓ (1)

4.1.5 decision ✓ (1)

4.1.6 They did not sell a couple of pairs of shoes. ✓ (1)

4.1.7 She said that that ✓ was ✓ really tough and it was ✓ about perseverance and being able to shoot it out.
NOTE: (One more mark for removing the comma and the quotation marks as well as 100% correct punctuation.) (4)

4.1.8 discourages ✓ (1)

4.2.1 Make your student ✓ behave. (1)

- 4.2.2 (a) I do not own anything yet at this point; I am still a child. ✓✓ (2)
 (b) disciplinary - adjective ✓ (1)
 on – preposition ✓ (1)
 (c) more successful ✓ (1)

TOTAL SECTION D: 20
GRAND TOTAL: 60