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LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

SEKHUKHUNE SOUTH

GRADE 9

ENGLISH FIRST ADDITIONAL LANGUAGE

TASK 3 : LANGUAGE

MEMORANDUM

MARKS: 70

This marking guideline consists of six (6) pages.

QUESTION 1: COMPREHENSION

1.1.

- (a) B. Distributed all over (1)
- (b) Twitter, My Space, Facebook, You tube, Linkedin. (Any two) (2)
- (c) Social networking. (1)
- (d) People who are new to technology. (1)

1.2.

- (a) False. There are many inherent dangers to social networking sites such as identity theft. (2)
- (b) Identity theft. (1)
- (c) Enemies. (1)
- (d) Personal information. (1)
- (e) A small portion (part) of a bigger thing. (1)

1.3.

- (a) Scammers. (1)
- (b) ID number, bank account number (Any one) (1)
- (c) Destroy your profile and send spam messages (viruses) (2)

1.4.

- (a) They follow each other's status, updates or tweets. (1)
- (b) Tweets. (1)
- (c) Cautious. (1)

1.5.

- (a) Face book (1)
- (b) Mark Zuckerberg (1)

1.6.

- (a) They may enter too much private information that could be used by scammers. (2)
- (b) To use false information to claim adult status / age. (1)

1.7. No. Social networking sites play an important role in our lives. People can advertise their products that they selling. People can get employment from noticing vacancies from the sites. They are also form of communication platforms.

OR (2)

Yes. Social networking sites create problems in our lives. Scammers use them to steal from other people. They use them to destroy other people's profile. Some people use them to destroy / damage others' reputation.

NB: It is an open – ended question, so accept any relevant response.

SUB - TOTAL : [25]

QUESTION 2 : VISUAL TEXTS**2.1 ADVERTISEMENT**

- 2.1.1. Product = Margarine and brand = Rama. (2)
- 2.1.2. For spreading on bread and baking cookies. (2)
- 2.1.3. The spread with a golden taste / Premium margarine. (1)
- 2.1.4. A plate and a knife. (2)
- 2.1.5. You have. (1)
- 2.1.6. Rama was everybody's favourite. (1)

2.2 CARTOON

- 2.2.1 Gander. (1)
- 2.2.2 Doctor. (1)
- 2.2.3 A doctor who treats animal diseases. (1)
- 2.2.4 Her mother and father do not allow her. (1)
- 2.2.5 She means that she does not have time to exercise / she is old / the weather
is not conducive (right) for her to do so. (1)
- 2.2.6 Gym / Jog (1)

[6]**SUB -TOTAL : [15]**

QUESTION 3 – SUMMARY

QUOTATIONS	FACTS (NOTE : A learner may phrase the facts differently)
1. Take online lessons.	1. Register for lessons online.
2. Warming up as a singer is very important.	2. Warm up your voice regularly.
3. Managing your breathing is one of the most important things for singers to master	3. Master the art of breathing while singing.
4. Attending to breaks and cracks cannot be over - emphasised.	4. Do vocal exercises to minimise breaks and cracks.
5. For more power, you often need to learn how to control your tongue.	5. Control your tongue to sing with power.
6. You do not need more air to 'hit' high notes.	6. Practise to sing high notes.
7. To develop this, you need to do staccato singing exercises	7. Practise staccato singing exercises.
8. To increase your vocal range you need to practise transitioning from short notes to longer ones.	8. Learn to change from short notes to longer notes.

MARKING THE SUMMARY

Marking is on the basis of the inclusion of valid material and the exclusion of invalid material.

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks when candidate has not quoted verbatim:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks

- **Distribution of language marks when candidate has quoted verbatim:**
 - 6–7 quotes: award no language mark
 - 1–5 quotes: award 1 language mark

QUESTION 4

4.1

- | | |
|------------------|-----|
| (a) Proper noun. | (1) |
| (b) Common noun | (1) |
| (c) Verb | (1) |
| (d) Adjective | (1) |

4.2

- | | |
|-------------|-----|
| (a) Message | (1) |
| (b) Person | (1) |
| (c) Round | (1) |

4.3

- | | |
|---------------|-----|
| (a) Performed | (1) |
| (b) Got | (1) |
| (c) Have | (1) |

4.4

- | | |
|--|-----|
| (a) The choir catch the attention of the South Africans. | (1) |
| (b) We receive a lot messages of encouragement. | (1) |
| (c) The video of the choir gains over 5 million viewers. | (1) |

4.5

- | | |
|--|-----|
| (a) The group does not originate from Dennilton. | (1) |
| (b) The choir members are not anxious. | (1) |
| (c) They do not seem to agree. | (1) |

4.6 Complete the following table.

- | | |
|---------------|-----|
| (a) Happy. | (1) |
| (b) Happiest. | (1) |
| (c) Younger. | (1) |

[20]

GRAND – TOTAL = [70]

