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GRADE 8FAL – ASSESSMENT RUBRIC FOR ESSAY					30 MARKS
CRITERIA	EXCEPTIONAL	SKILLFUL	MODERATE	ELEMENTARY	INADEQUATE
CONTENT & PLANNING (Response and ideas) Organisation of ideas for planning; Awareness of purpose, audience and context. 18 MARKS	15-18 (83-100%) <u>Outstanding/Striking</u> response. <u>Though-provoking</u> and mature ideas. <u>Excellent development</u> of topic. <u>Very well organised</u> and coherent (connected) including introduction, body and conclusion.	11-14 (61-78%) <u>Well-crafted</u> response. <u>Relevant</u> and interesting ideas. <u>Well-organised</u> and coherent (connected) including introduction, body and conclusion.	8-10 (44-55%) <u>Satisfactory</u> response. <u>Reasonably</u> convincing and coherent ideas. <u>Reasonably organised</u> and coherent including introduction, body and conclusion.	5-7 (27-38%) <u>Consistently incoherent</u> response. <u>Unclear ideas and unoriginal.</u> <u>Little evidence or organisation</u> and coherence.	0-4 (0-22%) <u>Largely to totally irrelevant</u> response. <u>Confused and unfocussed</u> ideas. <u>Vague and repetitive.</u> <u>Little or no evidence of organisation</u> and coherence.
LANGUAGE, STYLE, EDITING & STRUCTURE Tone, register, style, vocabulary appropriate to purpose/effect and context. Word choice. Language use and conventions. Punctuation, grammar, spelling. Features of essay. Paragraph development and sentence construction. 12 MARKS	10-12 (83-100%) Tone, style, register and vocabulary <u>highly appropriate.</u> Language <u>excellent.</u> <u>Rhetorically effective</u> in tone/context. <u>Virtually error-free</u> in grammar and spelling. <u>Skillfully crafted.</u> <u>Exceptional detail.</u> Sentences, paragraphs <u>exceptionally well - constructed.</u> Essay makes sense.	8-9 (67-75%) Tone, style, register and vocabulary <u>very appropriate.</u> Language engaging and <u>generally effective.</u> Appropriate and <u>effective tone.</u> <u>Few errors</u> in grammar and spelling. <u>Well-crafted.</u> <u>Logical development</u> of details. Coherent. Sentences, paragraphs logical and varied. Essay makes sense.	6-7 (50-58%) Tone, style, register and vocabulary <u>appropriate.</u> <u>Appropriate</u> use of <u>language</u> to convey meaning. <u>Tone is appropriate.</u> <u>Rhetorical devices</u> used to enhance content. <u>Several</u> language errors. <u>Relevant details</u> developed. Sentences, paragraphs well-constructed. Essay makes sense.	4-5 (33-42%) Tone, style, register and vocabulary <u>less appropriate.</u> <u>Very basic</u> use of language. <u>Tone</u> and diction are <u>inappropriate.</u> <u>Very limited vocabulary.</u> <u>Error ridden</u> and <u>confusing.</u> <u>Some valid points.</u> Sentences and paragraphs faulty. Essay makes some sense.	0-3 (0-25%) Tone, style, register and vocabulary <u>not appropriate.</u> <u>Inadequate</u> use of language. <u>Tone</u> and diction are <u>inappropriate.</u> <u>Exceptionally limited vocabulary.</u> <u>Error ridden</u> and <u>confusing.</u> <u>Necessary points lacking.</u> Sentences and paragraphs faulty. Essay lacks sense.

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