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PROVINCIAL COMMON PAPER

GRADE 8

**ENGLISH FIRST ADDITIONAL LANGUAGE
COMMON TASK
RESPONSE TO TEXTS
MARKING GUIDELINE
JUNE 2023**

MARKS: 60

This marking guideline consists of 9 pages.



INSTRUCTIONS AND INFORMATION TO MARKERS

1. Learners are required to answer ALL the questions.
2. Learners' responses should be assessed as objectively as possible.

Marking the Comprehension

- Because the focus is on understanding, incorrect spelling and language errors in responses should not be penalised unless such errors change the meaning/understanding. (Errors must still be indicated.)
- If a candidate uses words from a language other than the one being examined, disregard those words, and if the answer still makes sense, do not penalise. However, if a word from another language is used in a text and required in an answer, this will be acceptable.
- For **open-ended questions**, no marks should be awarded for YES/NO or I AGREE/I DISAGREE. The reason/substantiation/motivation is what should be considered.
- When one word answers are required and the candidate gives a whole sentence, mark correct **provided that** the correct word is underlined/highlighted.
- When two/three facts/points are required and a range is given, mark **only** the first two/three.
- For multiple-choice questions, accept BOTH the letter corresponding with the correct answer AND/OR the answer written out in full.

SECTION A: COMPREHENSION**QUESTION 1**

1.1 1.1.1 "global" ✓ (1)

1.1.2 "a 10-year-old girl" ✓ (1)

NOTE: Accept '10-year-old'

1.2 She saw that her community faced severe water shortages ✓ and she noticed that many households did not have access to clean drinking water. ✓ (2)

NOTE: If learners quoted verbatim from the passage, award only one mark.

1.3 1.3.1 She delivered a speech at a local school ✓ about the importance of water conservation. ✓ (2)

1.3.2 They collected rainwater ✓ in drums ✓ and then they distributed it to households in need. ✓ (2)

1.4 1.4.1 'National' refers to **one country** and involves people from that country only, for example, South Africa ✓ and 'international' refers to **two or more countries** of the world. ✓✓

(Credit relevant responses.) (2)

1.4.2 B/The audience was related to the idea. ✓ (1)

1.5 1.5.1 Her story teaches us that there is power in individual action ✓ and that it is important to educate young people about the pressing environmental issues facing our planet. ✓ (2)

1.5.2 It does not matter how old you are, ✓ you can make a difference in the lives of others. ✓

(Credit any reasonable response.) (2)

1.6 Open-ended.

Consider the following responses, **among others**:

Yes.

Aphiwe proves that anyone can make a difference in the community. She was only 10 years old, and still she made a difference in the lives of children and adults. She did not complain about water scarcity, she found a solution to the problem and she even inspired others to get involved in collecting rainwater for household needs. ✓✓✓

OR

No.

Some children, and not all of them, were inspired by her speech.

There are areas in the country which still do not have clean water despite her efforts.

Little information is available about her meaning she did have such a big impact. ✓✓✓

NOTE: Do not award a mark for YES or NO. For full marks, the response must be well-substantiated. A candidate can score 1 or 2 marks for a response which is not well-substantiated.

(3)

1.7

Open-ended.

Consider the following titles, **amongst others**:

Any relevant response. Example:

Aphiwe creates solutions not problems.

Aphiwe's solution to water scarcity.

The girl who inspired - young and old - to save water. ✓✓

NOTE: A candidate can score 1 mark for a title which is not well-constructed. ~~and does not meet the required length.~~

(2)

If the given title is relevant and links to the content of the passage, award 2 marks.

If the given title is a full sentence – award only one mark.

If the title is vague and not directly linked to the content – award only one mark.

TOTAL FOR SECTION A: [20]

AND

SECTION B: LANGUAGE**QUESTION 2: ANALYSING AN ADVERTISEMENT**

2.1 It was put up by Nelson Mandela Bay Municipality. ✓ (1)

Award the mark if learners wrote only 'municipality'.

2.2 C/personification. ✓ (1)

2.3 The inclusion of the picture reinforces or supports the message that there is water scarcity in the areas/there is a drought/ there is a lack of water. ✓

Accept other logical and relevant response. (1)

2.4 Open-ended

The discussion should include the following **among others**:

The advertisement is effective because it draws our attention to the scarcity of water in Nelson Mandela Bay as well as its negative effects on the environment (drought). Moreover, it suggests ways in which water wastage can be minimised through reporting water leaks and the abuse of water. ✓✓

OR

It is not effective as there is no guarantee that the residents will comply with the request to report leaks and people who waste water, especially if it will be at their own cost. ✓✓

NOTE: For full marks, the response must be well-substantiated. A candidate can score 1 or 2 marks for a response which is not well-substantiated. (2)

Please remember the above are only examples. Consider learner responses on merit.

AND

SECTION B: LANGUAGE**QUESTION 3: ANALYSING A CARTOON**

3.1 The sea bather exclaimed that was a relief. ✓ (1)

- 3.2 Tourists were attracted to this area by the presence of sharks and once they disappeared, tourists also followed them. ✓

Accept other logical and relevant response. (1)

- 3.3 The yacht in the middle of the sea is a sign that tourists are leaving this area/house. **OR** The beach looks empty and deserted ~~at the same~~. ✓

Accept other logical and relevant response. (1)

- 3.4 Open-ended.

Consider the following facts, amongst others:

Yes.

They bring unwanted problems like pollution and crime.
They leave plastic in the sea which might have led to the disappearance of the sharks.

Sharks are dangerous so it is better if the tourists left to ensure the safety of the local people. ✓✓

OR

No.

They bring money to the local area.
The sharks form a part of the ecological system of the area. ✓✓

NOTE: Do not award a mark for YES or NO. **For full marks, the response must be well-substantiated.** A candidate can score 1 mark for a response which is not well-substantiated. (2)

TOTAL FOR SECTION B: [10]

AND

SECTION C**QUESTION 3: SUMMARY WRITING**

The following seven points form the answer to the question.

They need not be in any specific order.

NOTE: The quotations in the left column serve only as a reminder of what the direct quotations are.

	QUOTATIONS	OWN WORDS LEARNERS MAY PHRASE POINTS DIFFERENTLY
1.	"It may be overused on people, animals, land, or any number of things."	It can be used up by people, animals or the land.
2.	"Pollution can be anything from oil to carcasses to chemicals and fecal matter."	Water pollution is caused by sewage problems, oil, carcasses, chemicals and fecal matter.
3.	" It may lead to the destruction of important local infrastructure that may cause disruptions to the water supply for many people."	During conflict water infrastructure gets destroyed, or water is withheld.
4.	"Areas that are considered deserts or secluded may not have some sources where the people can get water effectively."	Water is scarce in deserts or remote areas.
5.	Some areas are in a perpetual drought, whereas other areas may be dealing with a drought occasionally.	Water availability gets affected by low rainfall, continuous droughts or occasional droughts.
6.	These governments use it as a source of control over those that they are governing, which can be an enormous problem.	Some governments may withhold water from their citizens to control them.
7.	"When our average air temperature becomes warmer, water from rivers and lakes evaporate faster ..."	Global warming dries up water from rivers and lakes faster.
8.	It may also be used for recreational activities with no care about the effects that it may have on the world around them.	Water can be wasted during recreational activities.

Marking the Summary

The summary should be marked as follows:

Mark Allocation

- 7 marks for 7 points
- 3 marks for language
- Total Marks: 10

Distribution of language marks when candidate has not quoted verbatim:

- 1 – 3 points correct: award 1 mark
- 4 – 5 points correct: award 2 marks
- 6 – 7 points correct: award 3 marks

Distribution of language marks when candidate has quoted verbatim:

- 6 – 7 quotes: award no language mark
- 1 – 5 quotes: award 1 language mark

NOTE**Word Count**

- Markers are required to verify the number of words used.
- Do not deduct marks if the candidate fails to indicate the number of words used, or if the number of words is indicated incorrectly.
- If the word limit is exceeded, read up to the last sentence above the stipulated upper limit and ignore the rest of the summary.

TOTAL SECTION B: 10

AND

SECTION D**QUESTION 4: LANGUAGE EDITING**

- 4.1 (a) affects – effects ✓ (1)
- (b) Apostrophe / **country's** ✓ (1)
- (c) atribute – attribute ✓ (1)
- (d) are – is ✓ (1)
- 4.2 Acquired Immune Deficiency Syndrome. ✓ (1)
- Spelling should be correct**
- 4.3 ~~Another crisis does not loom in the distance.~~ **(Error)**
- Correct possible answer:**
Does another crises **loom** ✓ in the distance? ✓
OR
 What **looms** ✓ in the distance? ✓
OR
 Why **does** another crises **loom** ✓ in the distance? ✓
OR
 Another crises looms in the distance, **doesn't it/does it not** ✓? ✓
- Award one mark for the verb 'does ... loom' and one mark for the question mark.**
Accept any valid question form in which the correct form of the verb has been used and a question mark has been added. (2)
- 4.4 that – **pronoun** ✓
 usually – **adverb** ✓ (2)
- 4.5 predicate ✓ (1)
- 4.6 Stream/rivulet/streamlet ✓ (1)
- 4.7 Most ✓ (1)
- 4.8 **D/The** history of the country, together with natural disasters, makes water crisis worse. ✓ (1)
- 4.9 unpopular ✓ (1)
- 4.10 visitor/traveller/sightseer ✓
 Accept ONE of the above. (1)
- 4.11 Construction of dams in the area **had** not even started/**did not even start** ✓ or **were** ✓ still in the process of being built. (2)

- 4.12 Which dam is found in the Free State? ✓ (1)
- 4.13 Stealing ✓ (1)
- 4.14 Forty-nine. ✓ (1)

**Award the mark if the hyphen has been omitted.
The words have to be spelled correctly.**

TOTAL FOR SECTION D: 20

GRAND TOTAL: 60

