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Department of
Education
FREE STATE PROVINCE

ECONOMIC AND MANAGEMENT SCIENCES

ACTIVITY BOOKLET

GRADES 8 – TERM 1

TERM 1**TOPIC 1: National Government****ACTIVITY 1****MULTIPLE CHOICE**

1.1 1.1.1 which of the following is the responsibility of the local authorities?

- A. Provision of water and sanitation.
- B. Development of legislation to protect labour and the environment.
- C. Drafting of the national budget.
- D. Correctional services

1.1.2 To ensure a responsible use of resources government must provide ...to households and businesses

- A. Public goods
- B. Infrastructure
- C. Legislation to protect resources
- D. All of the above

1.1.3 The supply of water is the responsibility of which level of government

- A. Provincial Government
- B. National Government
- C. State
- D. Local Government

1.1.4 The branch of government responsible for the passing of laws in the country is the....

- A. Judiciary
- B. Legislative
- C. National government
- D. Constitutional court

1.1.5 The role of the Provincial government is to.....

- A. govern the country and pass legislation.
- B. pass by-laws and provide services to communities
- C. regulate the operations of the municipalities.
- D. ensure that all citizens are equal before the law

(2x5)= 10

ACTIVITY 2

2.1 State if the following statements are TRUE or FALSE.

2.1.1 President Cyril Ramaphosa is the head of the state cabinet.

2.1.2 The main role of the Government is to employ the citizens of the country.

2.1.3 The Minister of Basic education is Panyaza Lesufi.

2.1.4 The Parliament is situated in Gauteng and consists of TWO houses.

2.1.5 Judiciary is made up of the various courts in the country, such as the Supreme Court and Magistrates Court. **(1x5) (5)**

ACTIVITY 3

3.1 Match the words in Column A with their meanings in Column B. Write the symbol for the answer next to the question number.

NO.	COLUMN A	COLUMN B
3.1.1	Government	A. Municipalities
3.1.2	Democracy	B. Drafts and passes laws
3.1.3	State-owned enterprise	C. Government is made up of people elected by citizens of a country.
3.1.4	Local government	D. The financial assistance provided to the business.
3.1.5	Legislature	E. Are known as public corporations
		F. System of running a country.
(1x5) (5)		

ACTIVITY 4**SHORT QUESTIONS**

4.1 4.1.1 Identify the level of government responsible for the overall running of the country. **(1)**

4.1.2 Name the department responsible for the protection of citizens. **(1)**

4.1.3 Describe the term government. **(2)**

4.1.4 Briefly explain any one branch of the government. **(2)**

4.1.5 Discuss the role of government in respect of households.. **(4)**

4.1.5.1 As consumers of goods and services **(2)**

4.1.5.2 As producers of goods and services **(2)**

4.1.6 Explain the success of the public sector in providing public goods and services to communities. **(4)**

[14]

ACTIVITY 5**5.1**

- 5.1.1 Name any one metropolitan municipality found in SA. (1)
- 5.1.2 Describe the term public goods. (2)
- 5.1.3 Explain one role of the government in assisting businesses. (2)
- 5.1.4 Differentiate between the judicial and executive branches of the government. (4)
- 5.1.5 Suggest two ways to improve service delivery by the government in the economy. (4)

[13]**ACTIVITY 6**

- 6.1 Explain what is meant by the term Government. (2)
- 6.2. What are government's five economic objectives? (5)

6.3 Complete the table below by filling in the relevant information regarding the levels of government. Just write the answer next to the question number in the answer sheet.

LEVEL OF GOVERNMENT	THIS LEVEL DEALS WITH:	EXAMPLES
Local government	6.3.1	Electricity delivery
6.3.2	Economic issues that are specific to a given region.	6.3.3
6.3.4	6.3.5	Safety and security

(5)

- 6.4 Discuss the role of the government in assisting the households as consumers of goods and services. Any three (3). (3)
- 6.5 Explain how the government can be both a producer and a consumer in respect to its relationship with business. (4)

[17]

TOPIC 2: NATIONAL BUDGET**ACTIVITY 1****MULTIPLE CHOICE**

- 1.1 1.1.1 The government earn income from ... paid by individual and businesses. (1)
- A. Loans
 - B. Taxes
 - C. Investments
 - D. Expenses
- 1.1.2 The ... has responsibility to draw up a national budget (1)
- A. Receiver of revenue
 - B. State President
 - C. Minister of finance
 - D. Minister of home affairs
- 1.1.3 The S.A. government financial period runs from... the following year. (1)
- A. July to June
 - B. March to February
 - C. April to March
 - D. January to December
- 1.1.4 The National budget is presented to parliament in a form of a ... (1)
- A. Bill
 - B. Policy
 - C. Act
 - D. Strategy
- 1.1.5 The national budget is compiled after receiving input from ... (1)
- A. Officials, businesspeople, and entrepreneurs
 - B. Ministers, state departments, and the Governor of the reserve bank
 - C. The state president and his/her deputy
 - D. The general public

- 1.2 State whether the following statement TRUE or FALSE
- 1.2.1 The state institution that collects tax from all taxpayers is SABS. (1)
- 1.2.2 The current minister of finance is Mr. Bheki Cele. (1)
- 1.2.3 The national deficit is when national revenue exceeds national expenditure. (1)
- 1.2.4 Indirect taxes are taxes charged on the sale of goods and services. (1)
- 1.2.5 Vat and import duties are known as indirect taxes (1)

ACTIVITY 2

- 2.1 Name and explain any indirect tax. (1)
- 2.2 Differentiate between direct and indirect tax (4)

DIRECT TAX	INDIRECT

- 2.3 List five supplies that are charged Vat at Zero percent (5)
- 2.4 Explain how zero-rated supplies can address inequality and poverty. (2)
- 2.5 Define the concept National Budget (2)

ACTIVITY 3

- 3.1 List TWO products on which sin tax is charged. (2)
- 3.2 Define the term sin tax (2)
- 3.3 Discuss the importance of imposing a sin tax on selected products. (2)

ACTIVITY 4

- 4.1 How does the national budget work? (2)
- 4.2 Write down two reasons why fiscal transparency is a good thing. (2)
- 4.3 List five government expenditure (5)
- 4.4 Do you think the national budget will influence economic growth and redress inequality? Provide reasons for your answer (10)

ACTIVITY 5

- 5.1 Briefly explain how can tax relief help to support economic recovery. (2)
- 5.2 Describe the effect of tax on the price of goods and services. (2)
- 5.3 Discuss the influence of reducing corporate tax on economic growth (4)

TOPIC 3: STANDARD OF LIVING

ACTIVITY 1

- 1.1. Differentiate between modern and rural societies. (4)
- 1.2. Suggest two challenges rural societies are confronted with. (4)
- 1.3. Recommend four ways how people can use resources productively to promote a healthy environment. (8)
- 1.4. Suggest four disadvantages of development on the environment. (4)
- 1.5. In which societies will people usually have a higher standard of living?
Give a reason for your answer. (4)

ACTIVITY 2:

2.1 Study the pictures below and answer the questions that follow.



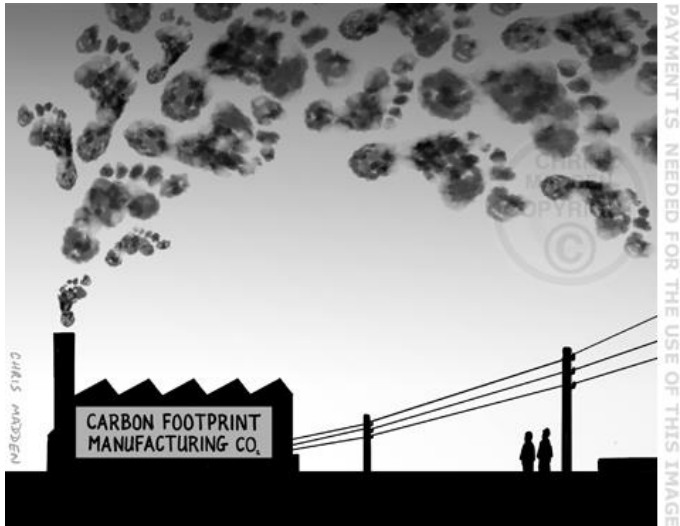
- 2.1.1 Identify the three societies from the pictures above. (3)
- 2.2 Explain how pollution can have a negative impact on the environment. (2)
- 2.3 Study the two pictures given below and answer the questions that follow: One is of a modern society and the other of a rural society.



- 2.3.1 Explain in your own words the concept 'standard of living'. (2)
 - 2.3.2 Mention two characteristics of modern society (4)
- [14]**

ACTIVITY 3:

Answer the following questions by referring to the picture below:



- 3.1 List **THREE** ways you can reduce your carbon footprint immediately. (3)
- 3.2 Explain the term carbon footprint. (1)

TOPIC 4: ACCOUNTING CONCEPTS

ACTIVITY 1:

MATCH COLUMN A TO COLUMN B. ONLY WRITE DOWN THE CORRECT LETTER AS YOUR ANSWER.

Column A		Column B	Answers
1. Asset	A	Book of first entry.	
2. Debit	B	When income is more than expenses.	
3. Credit	C	A business with one owner.	
4. Capital	D	Transactions which generate cash for the business, e.g. sales.	
5. Liabilities	E	Happening between two parties where ownership exchanges take place.	
6. Cash payments	F	The business's assets are always equal to the owner's equity plus the liabilities.	
7. Profit	G	The share of the owner in the business.	
8. Cash receipts	H	Amounts directly or indirectly involved in the operation of the business e.g. telephone, stationery	
9. Owner's equity	I	Money which the owner contributes to starting the business.	
10. Transactions	J	When expenses exceed income.	
11. Sole trader	K	An entry on the left-hand side of the ledger.	
12. Income	L	Retained or undrawn income for future use.	
13. Expenses	M	The depositing of cash received for safekeeping.	
14. Accounting equation	N	All payments are summarised in the bank account.	
15. Loss	O	Possessions of the business.	
16. Bank	P	All receipts are summarised in the bank account.	
17. Subsidiary journal	Q	All amounts are due by the business to other parties.	
	R	An entry on the right-hand side of the ledger.	

ACTIVITY 2:**(5)**

State whether the following are **True** or **False**.

No.	Statement	True or False
2.1.	Accounting is systematic recording of transactions	
2.2.	Income is money spent on the business	
2.3.	An asset is money owed to other businesses	
2.4.	Net worth is Total assets less Total liabilities	
2.5.	An auditor checks if the books of the business are compliant to accounting principles	

ACTIVITY 3:

Use the list of words provided to complete the following statements. Write only the answers next to the question numbers.

income, capital, three, expense, liabilities, interest, asset, four

- 3.1 The government has levels
- 3.2 Equipment is an/a.....of the business
- 3.3 Rent paid is an/a..... for business.
- 3.4 The monies owed by a business to others are known as.....
- 3.5 Monies received by the business is known as.....

TOPIC 5: SOURCE DOCUMENTS**ACTIVITY 4:**

Identify the source document that will be used in each transaction.

- 4.1 Paid for stationary bought via the internet.
- 4.2 Received money from a tenant for rent issue a receipt.
- 4.3 Deposited money received from a costumer for services rendered.
- 4.4 Record the interest received on the bank account.
- 4.5 Paid telephone account after money was drawn at the ATM.

(5 x1=5)**ACTIVITY 5:**

Study the Receipt and answer the questions that follow:

- 5.1 Name the Business receiving the money. (1)
- 5.2 Who is paying the money to the business? (1)
- 5.3 On what date did the transaction take place? (1)
- 5.4 Why does the receipt have a pre-printed number? (1)
- 5.5 Give the reason why the business received the money? (1)

Cash Receipt**NR 096****Received from:** *Mr Marole***Date:** *5 March 2020***The sum of:** *Five hundred rand and fifty cents***R** *500.50***For:** *Maintenance***With Thanks***Mrs A Donald***ABC Dealers****Signature****Pretoria****0001**