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ENGLISH HOME LANGUAGE

PAPER 1

QUESTION 2: SUMMARIES MEMORANDA

2014 – 2016



COMPILED FOR METRO SOUTH EDUCATION DISTRICT'S TUTORIAL PROGRAMME

Marking the summary:

The summary should be marked as follows:

- **Mark allocation:**
 - 7 marks for 7 points (1 mark per main point)
 - 3 marks for language
 - Total marks: 10
- **Distribution of language marks:**
 - 1–3 points correct: award 1 mark
 - 4–5 points correct: award 2 marks
 - 6–7 points correct: award 3 marks
- **Distribution of language marks when candidate has quoted verbatim:**
 - 6–7 quotations: award no language mark
 - 1–5 quotations: award 1 language mark

NOTE:

- **Format:**

Even if the summary is presented in the incorrect format, it must be assessed.
- **Word Count:**
 - Markers are required to verify the number of words used.
 - Do not deduct any marks if the candidate fails to indicate the number of words used or if the number of words used is indicated incorrectly.
 - If the word limit is exceeded, read up to a maximum of 5 words above the stipulated upper limit and ignore the rest of the summary.
 - Summaries that are short but contain all the required main points should not be penalised.

TOTAL SECTION B: 10

SECTION B: SUMMARY**QUESTION 2: SUMMARISING IN YOUR OWN WORDS**

Use the following main points that the candidate should include in the summary, as a guideline.

Any 7 valid points are to be credited. The summary should be in paragraph form.

FACTS	QUOTATIONS
1. Personalities and belief systems influence how one experiences time.	Part of this is to do with our personality ... part is to do with our beliefs
2. A life filled with events and activities is a fulfilled life.	people who hate the idea of lost time ensure they fill every last minute
3. Doing nothing can be constructive.	... it allows our feelings and thoughts to mature and our creativity to thrive.
4. A busy schedule affects one's health.	Too much stimulation ... can negatively affect your health
5. Poor planning leads to a waste of time.	they have had no time for themselves
6. Individuals must reserve time for themselves.	and are disillusioned with life, [and] can become very unhappy
7. Participating in relaxing activities rejuvenates one.	Our wellbeing can be improved by slowing down
8. Suitable hobbies help people to slow down and de-stress.	There are those who spend their weekends gardening

PARAGRAPH

Personalities and belief systems influence how one experiences time. Furthermore, a life filled with events and activities is a fulfilled one. If one does nothing, that can also be constructive, because a busy schedule affects one's health. However, poor planning leads to a waste of time. Moreover, individuals must reserve time for themselves. In addition to this, participating in relaxing activities, such as having a hobby, rejuvenates one and allows people to slow down.

(74 words)

SECTION B: SUMMARY**QUESTION 2: SUMMARISING IN YOUR OWN WORDS**

Use the following main points that the candidate should include in the summary as a guideline.

Any 7 valid points are to be credited in paragraph or point form.

NB: Sentences and/or sentence fragments must be coherent.

	QUOTATIONS		OWN WORDS / POINTS
1	technology should be viewed as an enhancer, and never a replacement	1	Technology improves/enables good teaching, but cannot substitute the teacher.
2	teachers are still needed to adapt their lessons to learners' needs	2	Teachers are able to tailor their lessons to meet their learners' needs.
3	it requires a person to appreciate another person's unique characteristics	3	Teachers appreciate and accept learners' diversity.
4	...provide more comprehensive feedback to students.../...talk to the student afterwards	4	Teachers are better able to provide constructive feedback.
5	only a teacher ... can properly mark a written essay	5	Only a teacher can assess an essay and provide feedback./Computers cannot assess creativity.
6	humans actively seek human contact	6	We need human interaction.
7	Children enjoy positive engagement with an adult...encouragement of someone./...the kind of input that makes all the difference when it comes to motivating a child.	7	Computers cannot provide motivation as a human can.
8	teachers ... impart soft skills such as respect communication, socialisation, interactive abilities and conflict resolution	8	Teachers inculcate values, attitudes and inter-personal skills in learners.
9	teachers ... show children how to use [computers] to make their lives easier	9	Teachers show learners how technology can facilitate their lives.
10	Computers cannot be passionate.	10	A human being adds an affective element.

PARAGRAPH-FORM

NOTE: What follows is merely an example. It is not prescriptive and must be used very carefully.

Competent teachers use technology effectively to ensure good teaching. They accept and appreciate the diversity of their learners and adapt their lessons accordingly. Moreover, they are able to provide feedback after assessing a piece of work. Because teaching involves human interaction, values and attitudes are inculcated by teachers. Technology merely facilitates learners' lives.

(53 words)

English Home Language/P1

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NSC – MemorandumDEPARTMENT OF BASIC
EDUCATION/DBE/November 2015**SECTION B: SUMMARY****QUESTION 2: SUMMARISING IN YOUR OWN WORDS**

2015 -11- 05

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Use the following main points that the candidate should include in the summary as a guideline.

Any 7 valid points in paragraph-form are to be credited.

(Sentences and/or sentence fragments must be coherent.)

NO.	QUOTATIONS	NO.	POINTS
1	'turning out better than their counterparts'	1	Adolescents turn out better (than their peers).
2	'higher-quality relationships with friends, parents and romantic partners'	2	Adolescents exposed to peer pressure have healthier relationships with others later in life.
3	'Their need to fit in, in the early teens, later manifested itself as a willingness to accommodate others.'	3	Those who felt a need to conform were more willing to consider the views of others.
4	'attuned to subtle changes in others' moods'	4	They are sensitive to the mood changes in others.
5	'That heightened sensitivity later led to empathy and social adeptness.'	5	Children who are self-conscious develop social skills/become more empathic.
6	'Many pressures felt by teens pull them in the right direction/to perform well at school and sport and act maturely.'	6	Learning to compromise with peers develops a child socially and academically.
7	'negotiating with one's peers teaches true negotiation skills'	7	Interacting with one's peers is important to develop communication skills./They learn the skills of good-humoured negotiation.
8	'able to stand up to friends, maintaining their autonomy while doing so in an amicable way, preserve their friendships.'	8	Self-assertive individuals are able to preserve their friendships.

PARAGRAPH-FORM

NOTE: What follows is merely an example. It is not prescriptive and must be used very carefully.

Adolescents exposed to peer pressure turn out better than their peers and have healthier relationships with others later in life, since those who feel a need to conform are more willing to consider others' views. Self-conscious children develop social skills and become more empathic. Moreover, learning to compromise with peers develops a child socially and academically. Interacting with one's peers is important to the development of communication skills. Peer pressure prepares a child for the demands of society, equipping him/her with good-humoured negotiating skills.

(84 words)

SECTION B: SUMMARY**QUESTION 2: SUMMARISING IN YOUR OWN WORDS**

Use the following main points that the candidate should include in the summary as a guideline.

Any 7 valid points are to be credited in paragraph-form.
(Sentences and/or sentence fragments must be coherent.)

	QUOTATIONS		OWN WORDS/POINTS
1	'a healing tool that can be used to identify and correct imbalances in our lives'	1	Colour has healing properties.
2	'effect of colour on our bodies has a scientific foundation'	2	The positive effects of colour on our lives are supported by scientific research.
3	'colour evokes or triggers certain memories and feelings (good and bad) associated with people, places and past events'	3	Colour allows us to recall past experiences and emotions.
4	'help us see ourselves, our lives, our talents and challenges and the world at large in a different light'	4	It enables us to view our lives from an alternative perspective.
5	'use these observations to help assess our mental and emotional health.'	5	Colour allows us to understand our psychological well-being.
6	'The root cause of an issue or illness could be diagnosed by colour'	6	The origin of an ailment can be assessed by colour.
7	'Various methods of colour healing are used in treatment./ Therefore we can make colour and its healing effects part of our everyday lives.'	7	The therapeutic qualities of colour should be embraced in curing ailments and diseases.
8	'colour is an enjoyable and accessible way of getting to know ourselves on a deeper level'/ 'our relationships and quality of life improve, and we become happier'	8	It adds definition to our personality traits and deepest desires;/we can find happiness in building better relationships and improving our lives.

PARAGRAPH-FORM

NOTE: What follows is merely an example. It is not prescriptive and must be used very carefully.

Colour has healing and therapeutic properties and the origins of an ailment can be assessed. Its positive effects on our lives are supported by scientific research. Furthermore, colour allows us to recall past experiences and emotions and it enables us to view our lives from an alternative perspective. Moreover, colour allows us to understand our psychological well-being and it adds definition to our personality traits and deepest desires. Therefore we can find happiness in building better relationships and improving our lives.

(81 words)

SECTION B: SUMMARY**QUESTION 2: SUMMARISING IN YOUR OWN WORDS**

Use the following main points that the candidate should include in the summary as a guideline.

Any SEVEN valid points are to be credited in paragraph-form.

(Sentences and/or sentence fragments must be coherent.)

NO.	QUOTATIONS	NO.	POINTS
1	Leave will not be enough for recovery	1	Taking leave might not cure digital burnout.
2	Some people are hospitalised	2	It affects the physical health of individuals.
3	Others disappear into a dark hole of despair for months	3	Has an adverse/psychological impact on a person.
4	Invisible threats to productivity and a company's workforce	4	A company might suffer losses because of digital burnout.
5	Causes domestic disputes	5	Families become disconnected.
6	We're less and less present	6	People have become more distant.
7	We now spend more time on communication devices than we do sleeping	7	We suffer from sleep deprivation.
8	When we finally exit the virtual world, we discover that there's still an entire (neglected) physical world with which we have to deal.	8	Those who are constantly connected will still have to live in the real world.
9	We essentially work the equivalent of 24 months in 12, which is why we feel increasingly tired	9	The amount of work is exhausting.
10	There are now no boundaries between work and play/Our brains have had to become hyperactive... we no longer have transition periods	10	The lines between work and leisure are blurred/People find no time to relax as they are constantly busy.
11	... most employers (will) fire these 'weak' employees.	11	Employees might easily be dismissed.

PARAGRAPH-FORM

NOTE: What follows is merely an example. It is not prescriptive and must be used very carefully.

Digital burnout affects the medical and psychological health of people; merely taking time off work might not be enough for full recovery. Furthermore, a company might suffer losses and families become disconnected. An adverse result is that people become distant from one another and suffer from sleep deprivation. However, people still have to be in touch with reality. Moreover, the workload increases annually, blurring the lines between work and leisure because people are constantly busy. Employers should, therefore, find solutions to this malaise rather than dismiss the affected employees.

(89 words)