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Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS

MATHEMATICS P1

2021

MARKS: 150

TIME: 3 hours

This question paper consists of 10 pages and 1 information sheet.



QUESTION 11.1 Solve for x :

1.1.1 $x^2 - x - 20 = 0$ (3)

1.1.2 $3x^2 - 2x - 6 = 0$ (correct to TWO decimal places) (4)

1.1.3 $(x-1)^2 > 9$ (4)

1.1.4 $2\sqrt{x+6} + 2 = x$ (4)

1.2 Solve simultaneously for x and y :

$4x + y = 2$ and $4x + y^2 = 8$ (5)

1.3 If it is given that $2^x \times 3^y = 24^6$, determine the numerical value of $x - y$. (4)
[24]**QUESTION 2**

2.1 Consider the quadratic sequence: 72 ; 100 ; 120 ; 132 ; ...

2.1.1 Determine T_n , the n^{th} term of the quadratic sequence. (4)

2.1.2 A term in the quadratic sequence 72 ; 100 ; 120 ; 132 ; ... is equal to the twelfth term of the sequence of first-differences. Determine the position of this term in the quadratic sequence. (5)

2.1.3 Determine the maximum value of the quadratic sequence. (3)

2.1.4 Determine the maximum value of the sequence:
 $-23 ; 5 ; 25 ; 37 ; \dots$ (1)2.2 Consider the sequence: $-11 ; 2 \sin 3x ; 15 ; \dots$ Determine the values of x in the interval $[0^\circ; 90^\circ]$ for which the sequence will be arithmetic. (4)
[17]

QUESTION 3

3.1 If $r = \frac{1}{5}$ and $a = 2\,000$, determine:

3.1.1 T_n , the general term of the series (1)

3.1.2 T_7 (1)

3.1.3 Which term of the series will have a value of $\frac{16}{15\,625}$ (3)

3.2 Consider the geometric series where $\sum_{n=1}^{\infty} T_n = 27$ and $S_3 = 26$.

Calculate the value of the constant ratio (r) of the series. (4)
[9]

QUESTION 4

The lines $y = x + 1$ and $y = -x - 7$ are the axes of symmetry of the function $f(x) = \frac{-2}{x+p} + q$,

4.1 Show that $p = 4$ and $q = -3$. (4)

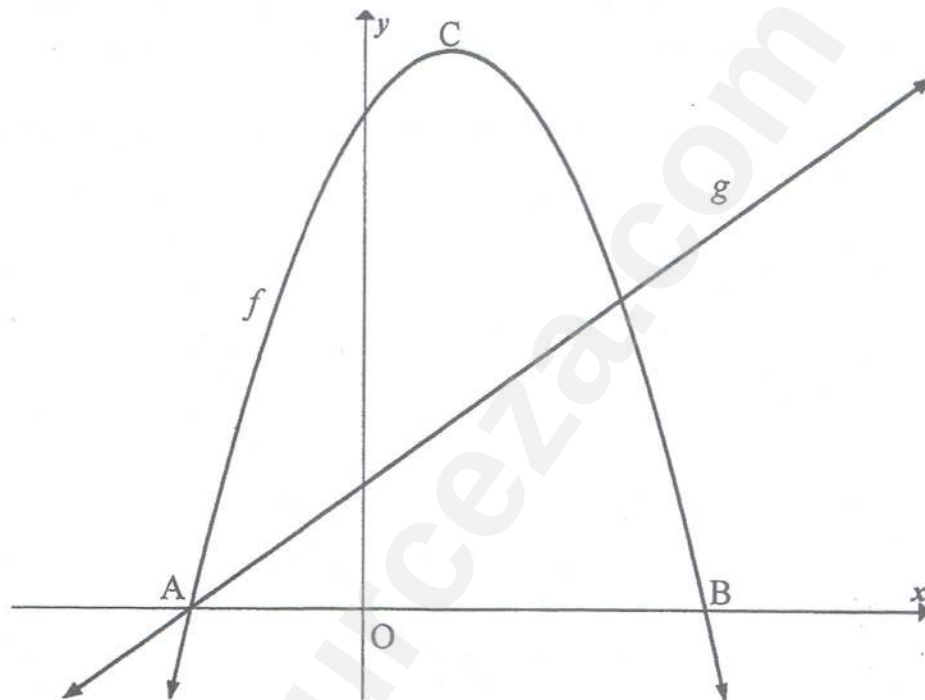
4.2 Calculate the x -intercept of f . (2)

4.3 Sketch the graph of f . Clearly label ALL intercepts with the axes and the asymptotes. (4)
[10]



QUESTION 5

Sketched below are the graphs of $f(x) = -2x^2 + 4x + 16$ and $g(x) = 2x + 4$.
A and B are the x -intercepts of f . C is the turning point of f .



- 5.1 Calculate the coordinates of A and B. (3)
- 5.2 Determine the coordinates of C, the turning point of f . (2)
- 5.3 Write down the range of f . (1)
- 5.4 The graph of $h(x) = f(x + p) + q$ has a maximum value of 15 at $x = 2$. Determine the values of p and q . (3)
- 5.5 Determine the equation of g^{-1} , the inverse of g , in the form $y = \dots$ (2)
- 5.6 For which value(s) of x will $g^{-1}(x) \cdot g(x) = 0$? (2)
- 5.7 If $p(x) = f(x) + k$, determine the value(s) of k for which p and g will NOT intersect. (5)
- [18]



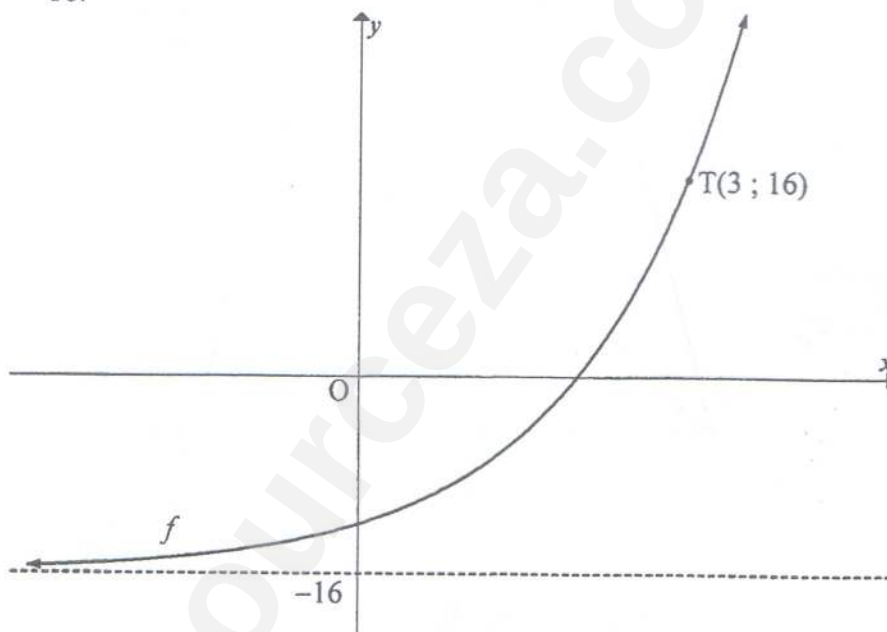
QUESTION 6

6.1 Given: $g(x) = 3^x$

6.1.1 Write down the equation of g^{-1} in the form $y = \dots$ (2)

6.1.2 Point $P(6; 11)$ lies on $h(x) = 3^{x-4} + 2$. The graph of h is translated to form g . Write down the coordinates of the image of P on g . (2)

6.2 Sketched is the graph of $f(x) = 2^{x+p} + q$. $T(3; 16)$ is a point on f and the asymptote of f is $y = -16$.



Determine the values of p and q .

(4)
[8]

QUESTION 7

7.1 An amount of R10 000 was invested for 4 years, earning interest at $r\%$ p.a., compounded quarterly. At the end of the 4 years, the total amount in the account was R13 080. Determine the value of r . (4)

7.2 A businesswoman deposited R9 000 into an account at the end of January 2014. She continued to make monthly deposits of R9 000 at the end of each month up to the end of December 2018. The account earned interest at a rate of 7,5% p.a., compounded monthly.

7.2.1 Calculate how much money was in the account immediately after 60 deposits had been made. (4)

7.2.2 The businesswoman left the amount calculated in QUESTION 7.2.1 for a further n months in the account. The interest rate remained unchanged and no further payments were made. The total interest earned over the entire investment period was R190 214,14. Determine the value of n . (6)
[13]



QUESTION 8

8.1 Determine $f'(x)$ from first principles if it is given that $f(x) = 3x^2$. (5)

8.2 Determine:

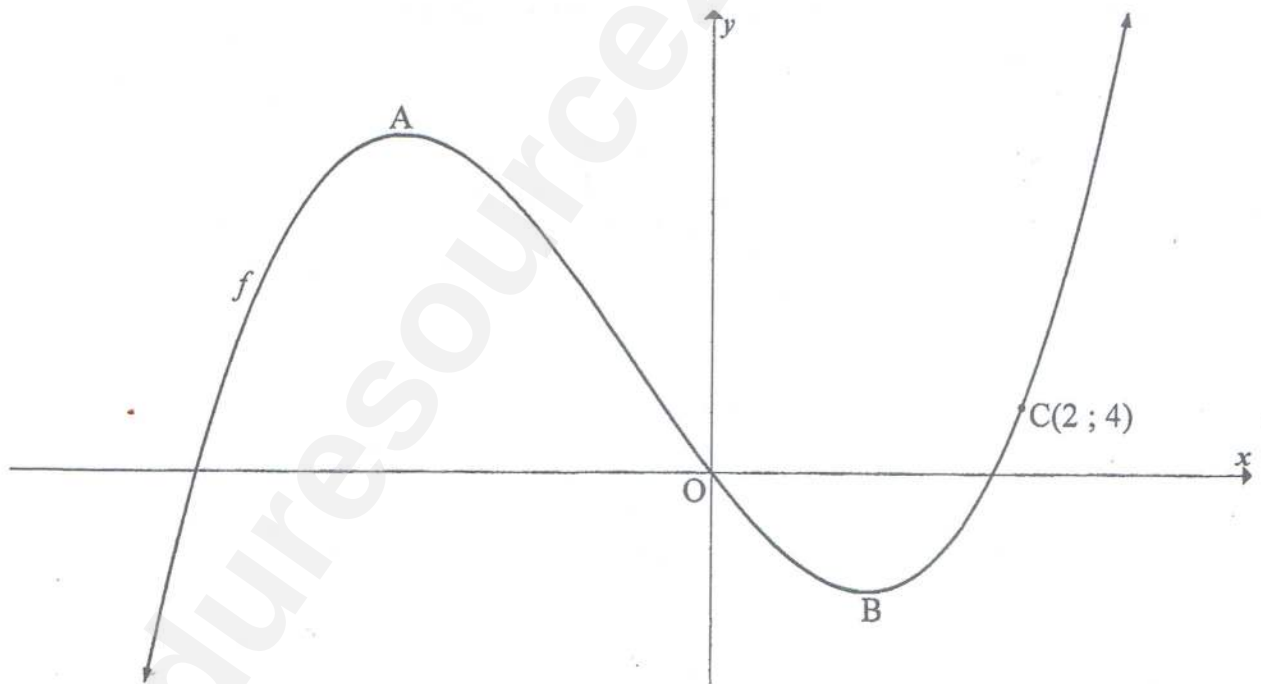
8.2.1 $f'(x)$ if $f(x) = x^2 - 3 + \frac{9}{x^2}$ (3)

8.2.2 $g'(x)$ if $g(x) = (\sqrt{x} + 3)(\sqrt{x} - 1)$ (4)
[12]

QUESTION 9

The graph of $f(x) = 2x^3 + 3x^2 - 12x$ is sketched below.

A and B are the turning points of f . $C(2; 4)$ is a point on f .



9.1 Determine the coordinates of A and B. (5)

9.2 For which values of x will f be concave up? (3)

9.3 Determine the equation of the tangent to f at $C(2; 4)$. (3)
[11]



QUESTION 10

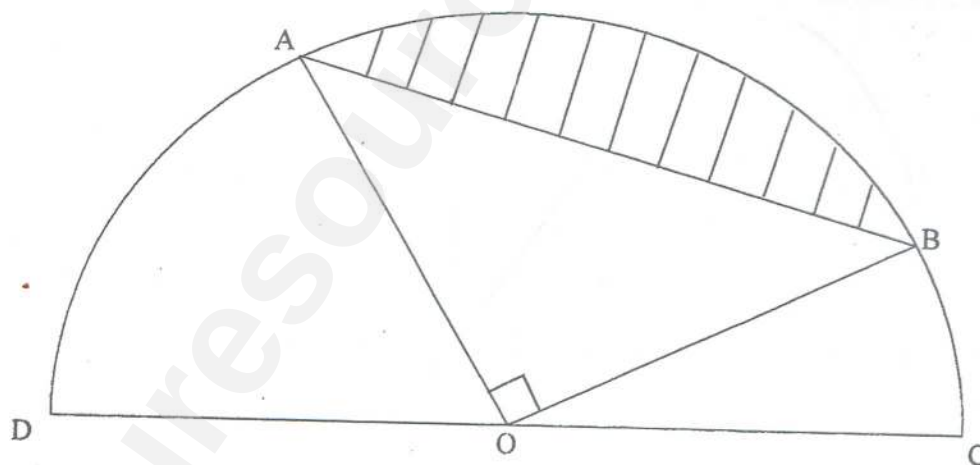
10.1 The graph of $f(x) = ax^3 + bx^2 + cx + d$ has two turning points.

The following information about f is also given:

- $f(2) = 0$
- The x -axis is a tangent to the graph of f at $x = -1$
- $f'(1) = 0$
- $f'\left(\frac{1}{2}\right) > 0$

Without calculating the equation of f , use this information to draw a sketch graph of f , only indicating the x -coordinates of the x -intercepts and turning points. (4)

10.2 O is the centre of a semicircle passing through A , B , C and D . The radius of the semicircle is $(x - x^2)$ units for $0 < x < 1$. $\triangle AOB$ is right-angled at O .



10.2.1 Show that the area of the shaded part is given by:

$$\text{Area} = \left(\frac{\pi - 2}{4}\right)(x^4 - 2x^3 + x^2) \quad (5)$$

10.2.2 Determine the value of x for which the shaded area will be a maximum. (4)

[13]



QUESTION 11

11.1 Two events, A and B, are such that:

- Events A and B are independent
- $P(\text{not } A) = 0,4$
- $P(B) = 0,3$

Calculate $P(A \text{ and } B)$.

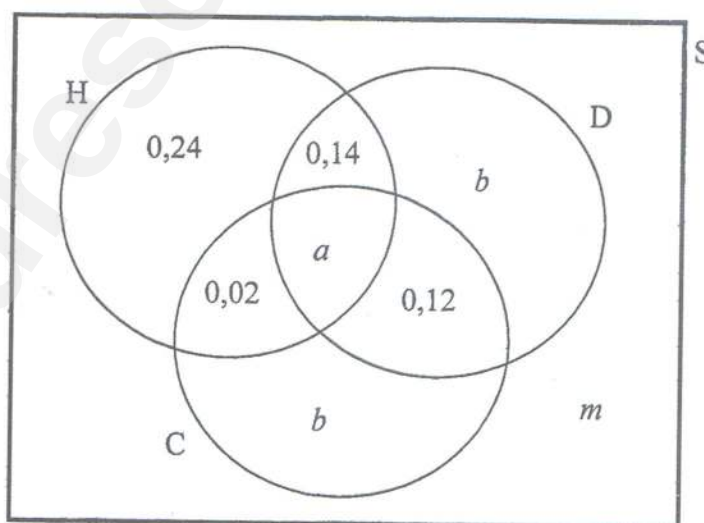
(3)

11.2 A survey was conducted among 150 learners at a school.

The following observations were made:

- The probability that a learner, selected at random, will take part in:
 - Only hockey (H) is 0,24
 - Hockey and debating (D), but not chess (C) is 0,14
 - Debating and chess, but not hockey is 0,12
 - Hockey and chess, but not debating is 0,02
- The probability that a learner, selected at random, participates in at least one activity is 0,7.
- 15 learners participated in all three activities.
- The number of learners that participate only in debating is the same as the number of learners who participate only in chess.

The Venn diagram below shows some of the above information.



11.2.1 Determine a , the probability that a learner, selected at random, participates in all three activities.

(1)

11.2.2 Determine m , the probability that a learner, selected at random, does NOT participate in any of the three activities.

(1)

11.2.3 How many learners play only chess?

(4)



- 11.3 A three-digit number is made up by using three randomly selected digits from 0 to 9. NO digit may be repeated.
- 11.3.1 Determine the total number of possible three-digit numbers, greater than 100, that can be formed. (2)
- 11.3.2 Determine the total number of possible three-digit numbers, both even and greater than 600, that can be formed. (4)
- [15]
- TOTAL: 150**

