



OR TAMBO INLAND DISTRICT

GEOGRAPHY
PRE-CONTROLLED TERM 3 TEST

GRADE 11

DURATION : 1 HOUR

TOTAL MARKS : 60

INSTRUCTIONS:

1. Answer all the questions.
2. Number your answers according to the numbering system on the question paper.
3. Refer to diagrams and case studies before answering where the question instructs you to do so.
4. Leave a line between subsections of questions answered.
5. Do not write in the margins of the ANSWER BOOK.
6. Mark allocation is as follows:
(2x1) (2) means that TWO facts are required for ONE mark each.
(2x2) (4) means that TWO facts are required for TWO marks each.
7. Write neatly and legibly.

This question paper consists of 6 pages including infographics

QUESTION 1

- 1.1. Choose a term in COLUMN B that matches the description in COLUMN A. Write only the letter A-H next to the question number (1.1.1-1.1.8) in the ANSWER BOOK, for example 1.1.8. K.

COLUMN A	COLUMN B
1.1.1. An economic indicator that combines Life Expectancy and level of education.	A. Gross Domestic Product
1.1.2. Total value of goods and services produced by a country in a year including foreign earnings.	B. Balance of payment
1.1.3. Index indicating degree of inequality between men and women in a country.	C. Balance of trade
1.1.4. The relationship between the value of a country's exports and imports.	D. Gini co-efficient
1.1.5. Financial summary of all payments made by a country.	E. Gross National Product
1.1.6. The total value of goods and services produced within the boundaries of a country in one year.	F. Gender Inequality Index
1.1.7. An economic indicator where a score of 1 shows complete inequality in a country.	G. Trade Bloc
1.1.8. A group of countries that have agreed to trade with one another.	H. Human Development Index
	I. BRICS

(8x1) (8)

- 1.2. Various options are provided as possible answers to the following questions. Choose the correct answer and write the letters (A – D) next to question number (1.2.1 – 1.2.7) E.g. 1.2.8 D

- 1.2.1 The use of resources and technology to improve the quality of life and standard of living in a country is called
- A Sustainable development
 - B Development
 - C Infrastructure
 - D Responsible development

1.2.2 is an example of one aspect of the HDI (Human development index)

- A Birth rate, mortality and infant death rate
- B Level of education and literacy rate
- C Gross National Product and Gross Domestic Product
- D Food and nutrition

1.2.3 South Africa is part of trade bloc

- A BRICS
- B ASEAN
- C OPEC
- D NAFTA

1.2.4 Unlimited trade of goods and services between countries without the constraints of tariffs and quotas is called ...

- A Fair trade
- B Subsidy
- C Barriers to trade
- D Free trade

1.2.5 A type of development aid where MEDCs only help people in distress is known as ...

- A Conditional aid
- B Technical aid
- C Bilateral aid
- D Humanitarian aid

1.2.6 ... economic activities contribute the least to the GDP in a developed country.

- A Tertiary
- B Primary
- C Quaternary
- D Secondary

1.2.7 Direct aid from one country to the next.

- A Multilateral aid
- B Technical aid
- C Bilateral aid
- D Humanitarian aid

(7x1) (7)

1.3 Study FIGURE 1.3 showing a cartoon on trading relationships

FIGURE 1.3: TRADING RELATIONSHIPS

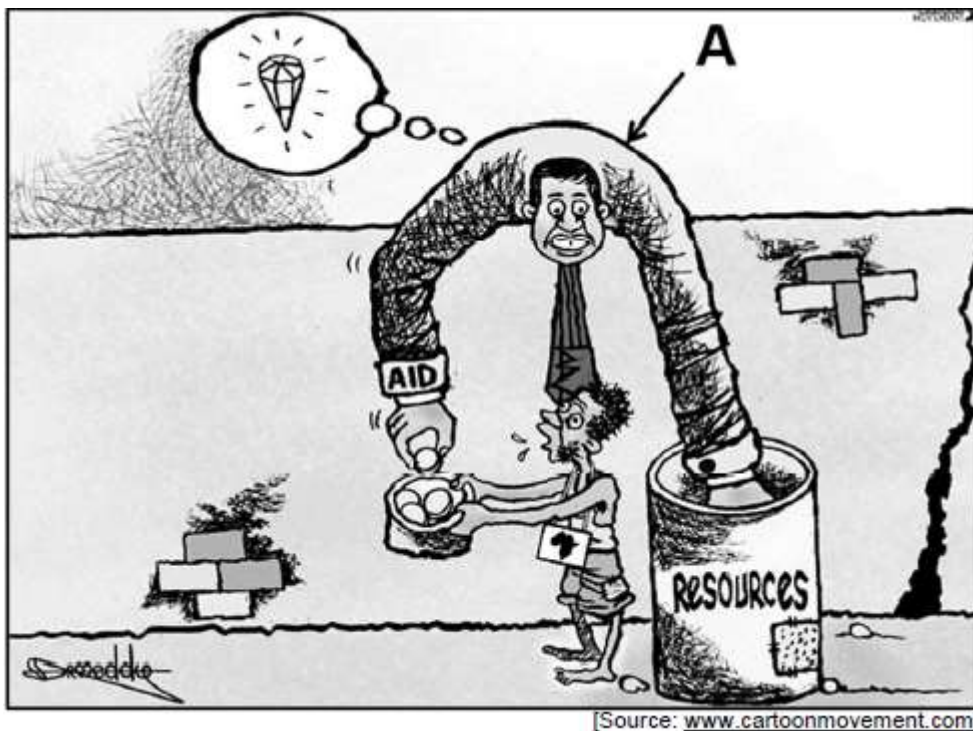


- 1.3.1 Define a *trade barrier*. (1 x 1) (1)
- 1.3.2 Name TWO examples of trade barriers. (2 x 1) (2)
- 1.3.3 Why do you think the man at **A** wants to do 'away with barriers to trade'? (2 x 1) (2)
- 1.3.4 Why is the group of people at **B** protesting against removing barriers to trade? (2 x 1) (2)
- 1.3.5 In a paragraph of EIGHT lines, discuss the positive impact that fair trade will have on a developing country. (4 x 2) (8)

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1.4 Study FIGURE 1.4 showing a cartoon on development aid

FIGURE 1.4 DEVELOPMENT AID



- 1.4.1 What is *development aid*? (1 x 1) (1)
- 1.4.2 Name any form of development aid that can be exchanged between countries. (1 x 1) (1)
- 1.4.3 Does the man at **A** represent a developed (MEDC) or a developing (LEDC) country? (1 x 1) (1)
- 1.4.4 Suggest possible reasons for your answer to QUESTION 1.4.3. (2 x 1) (2)
- 1.4.5 Discuss why this cartoon is an example of conditional development aid. (1 x 2) (2)
- 1.4.6
- a) Define the term *technical development aid* (1 x 2) (2)
- b) Explain why technical development aid has more benefits for a developing (LEDC) country. (3 x 2) (6)

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- 1.5 Read the case study in FIGURE 1.5 on community development in Zambia and answer the questions that follow.

FIGURE 1.5 COMMUNITY DEVELOPMENT

VERONICA BUILDS A HOUSE WITH TOMATOES

Veronica Sianchenga was one of the first in her village to buy the Mosi-o-Tunya, a low cost irrigation system that is manufactured in Zambia. It costs less than the imported pumps and produces a higher output because it was designed for the specific local topography of rural Zambia. Using their Mosi-o-Tunya, Veronica's family has already started reaping the benefits of additional income from irrigated produce thanks to IDE's links to wholesalers and caterers in Livingstone.

Hard work and keen entrepreneurial instincts have resulted in a dramatically improved quality of life for Veronica and her family. Due to an increased productivity and sales, in less than one year, she has been able to build a new house and send her children to school.



Easy to use tread pump can pump water from a well or a river and easily transported.

[Adapted from <http://www.ide.org/OurResults/SuccessStories/Veronica.aspx>]

- 1.5.1 State whether the case study refers to rural or urban community development. (1 x 1) (1)
- 1.5.2 Describe TWO examples to prove that Veronica's quality of life has improved. (2 x 2) (4)
- 1.5.3 The improved quality of life for these individuals will probably have positive ripple effects in their community. Suggest TWO positive ripple effect for Veronica's community. (2 x 2) (4)
- 1.5.4 Describe THREE advantages of using this type of technology referred to in the case study. (3 x 2) (6)

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TOTAL = 60 MARKS