



LIMPOPO
PROVINCIAL GOVERNMENT
REPUBLIC OF SOUTH AFRICA

DEPARTMENT OF
EDUCATION

**NATIONAL
SENIOR CERTIFICATE**

GRADE 11

GEOGRAPHY

PRE TEST 1: TERM 3

20 AUGUST 2026

MARKS: 60

TIME: 90 MINUTES

INSTRUCTIONS AND INFORMATION

1. This question paper consists of ONE question.
2. ALL diagrams are included in the QUESTION PAPER.
3. Leave a line between the subsections of questions answered.
4. Start EACH question at the top of a NEW page.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Do NOT write in the margins of the ANSWER BOOK.
7. Write neatly and legibly

1.1 Choose the correct word(s) from those given in brackets. Write ONLY the word(s) next to the question numbers (1.1.1 to 1.1.8), e.g. 1.1.9 trade.

1.1.1 (Humanitarian/Development) aid refers to aid spent in a manner that is expected to promote development, whether achieved through economic growth or other means

1.1.2 (Multilateral/Bilateral) aid is given directly from one country to another country.

1.1.3 (Humanitarian/Development) aid refers to the short-term aid which is given to people in terms of distress.

1.1.4 (Non-government/Intergovernmental) organisations are private, voluntary organisations formed by individuals or a group of people, who donate money services and goods.

1.1.5 (Multilateral/Bilateral) aid is a form of aid given by large organisations such as the United Nations, the World Bank and the International Monetary Fund.

1.1.6 (Project/Programme) aid is the aid given to a specific sector, e.g. funding for the health sector of a country.

1.1.7 Aid given to countries, usually with conditions of repayment, is referred to as (conditional aid/ unconditional aid).

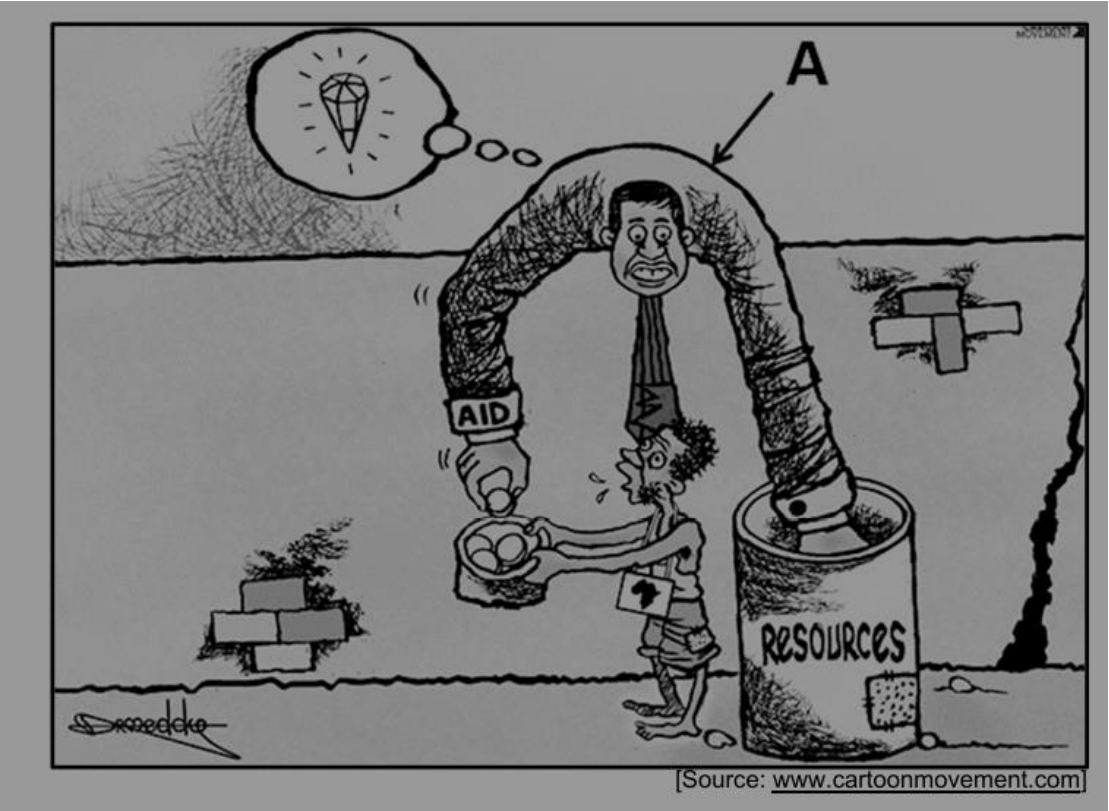
1.1.8 (Technical/Medical) aid is the form of aid involving educated or trained personnel who are moved to a developing country to address social problems. (8 x 1) (8)

1.2 Choose a term in COLUMN B that matches the description in COLUMN A
 Write only the letter (A–H) next to the question number (1.2.1–1.2.7) in the
 ANSWER BOOK, for example 1.2.8 . k

CORE-PERIPHERY	FREE MARKET	SUSTAINABILITY
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- 1.2.1 This model involves the economy, society and environment
- 1.2.2 Friedman developed this model and it can be applied at different scales
- 1.2.3 Countries have to pass through five stages of development in this model
- 1.2.4 High mass consumption is seen as the ultimate goal of this model
- 1.2.5 This model is perhaps the most inclusive of all three models today
- 1.2.6 A capital city with a port and industries is central to this model
- 1.2.7 Modernisation and capitalism are characteristic of this model (7 x 1) (7)

FIGURE 1.3 DEVELOPMENT AID



1.3 Study FIGURE 1.3 showing a cartoon on development aid.

1.3.1 What is development aid? (1 x 1) (1)

1.3.2 Name any form of development aid that can be exchanged between 1 countries. (1 x 1) (1)

1.3.3 Does the man at A represent a developed (MDC) or a developing (LDC) country? (1 x 1) (1)

1.3.4 Suggest possible reasons for your answer to QUESTION 3.3.3. (2 x 1) (2)

1.3.5 Discuss why this cartoon is an example of conditional development aid. (1 x 2) (2)

1.3.6 In a paragraph of approximately EIGHT lines, explain why technical development aid has more benefits for a developing (LDC) country. (4 x 2) (8)

1.4 FIGURE 1.4 shows globalisation.



1.4.1 Define the term globalisation. (1 x 1) (1)

1.4.2 Name ONE advantage that globalisation offers migrants. (1 x 1) (1)

1.4.3 (a) What does the abbreviation MNC stand for? (1 x 1) (1)

(b) Name TWO examples of MNCs depicted in FIGURE 4.4 (2 x 1) (2)

(c) Comment on the relationship between globalisation and MNCs.

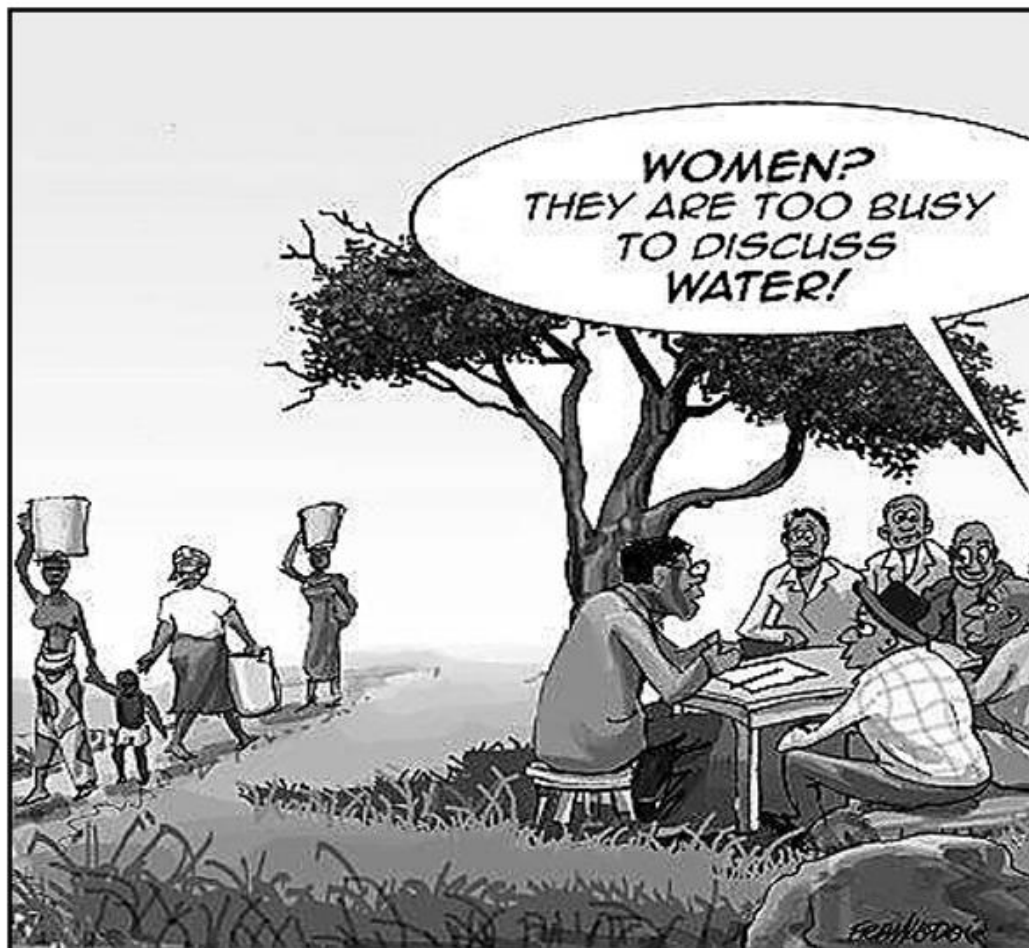
(1 x 2) (2)

(d) Explain how developing countries benefit from MNCs which are established in their country. (2 x 2) (4)

1.4.4 How do the economic effects of globalisation harm the environment?

(2 x 2) (4)

1.5 Refer to the cartoon below that shows the role of women in development and which also illustrates gender roles.



[Source: [Google images](#)]

1.5.1 Explain the concept gender roles. (1 x 2) (2)

1.5.2 How are gender roles depicted in the sketch? (1 x 1) (1)

1.5.3 Discuss TWO gender-related issues that have led to unfair treatment of women. (2 x 2) (4)

1.5.4 In a paragraph of approximately EIGHT lines, discuss measures that the South African government has put in place to address gender inequality. (4 x 2) (8)

GRAND TOTAL: 60

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