

ENGLISH FAL P2 SUPPORT MATERIAL

MY CHILDREN! MY AFRICA!- ATHOL FUGARD

ACTIVITY 1: MULTIPLE CHOICE QUESTIONS

1.1 Choose a description in column B that matches a name in column A.

COLUMN A	COLUMN B
(a) karoo (b) Location/Brakwater (c) Confucious (d) Zionist	A a religious movement B a semi-desert plateau in south Africa C a conference D a township on the outskirts of a town E a Chinese philosopher

(4)

1.2

COLUMN A	COLUMN B
(a) Sipho Fondini (b) Thami (c) Mr M (d) Isabel	A a learner at Camdeboo B the standard six learner C a learner at Zolile High D passionate about educating the learners. E delivery man at Karoo pharmacy

1.3

(4)

COLUMN A	COLUMN B
(a) Isabel (b) Mr M (c) Thami (d) Oom Dawie	A Well-known motivational inspector B strong personality, well-spoken, respectful C fashionable, insensitive, hard-working D ambitious, respected, bachelor E extrovert, intelligent, feminist

(4)

1.4

COLUMN A	COLUMN B
(a) Mr Pienaar	A teacher and humanitarian activist
(b) Miss Brockway	B supporter of the Zionist church
(c) Sanuel	C mayor of Camdeboo
(d) Mr Myalatya	D principal of Camdeboo
	E learner at Camdeboo

(4)

1.5

COLUMN A	COLUMN B
(a) Mr Grobbelaar	A Thami's class mate
(b) Stephen Gaika	B debating team member
(c) Mr Pienaar	C a school inspector
(d) Cathy Bullard	D principal of Zolile high
	E mayor of Camdeboo

1.6

(4)

COLUMN A	COLUMN B
(a) Miss Brockway	A learner of Camdeboo high
(b) Mr Myalatya	B inspector of Bantu schools
(c) Miss Dyson	C principal of Zolile high
(d) Mr Grobbelaar	D principal of Brakwater High
	E principal of Camdeboo

1.7

(4)

COLUMN A	COLUMN B
(a) Mr Myalatya	A a railway worker
(b) Isabel Dyson	B the mayor of Camdeboo
(c) Mr Pienaar	C a good hockey player
(d) Thami Mbikwana	D an English teacher
	E a good soccer player

(4)

1.8

COLUMN A	COLUMN B
(a) Lillian	A choir mistress
(b) Mr Pienaar	B Mayor
(c) Renee Vermaas	C Thami's mother
(d) Mrs Magada	D Learner at Camdeboo G.H
	E Isabel's aunt

(4)

1.9

COLUMN A	COLUMN B
(a) Mrs Makatini	A fearless leader
(b) Miss Dyson	B Zolile high school teacher
(c) Mr Mbikwana	C Vetkoek seller
(d) Mrs Magada	D Non-racist girl
	E camdeboo High school

(4)

ACTIVITY 2: THEMES QUESTIONS

2.1 One of the themes in this play is the power of words versus violence.

Discuss the relevance of this theme. (3)

2.2 One of the themes in this play "My children My Africa" is friendship.

Discuss the relevance of this theme to Thami and Isabel. (3)

2.3 One of the themes in the play is "the loss of human potential"

Discuss this theme. (3)

2.4 One of the themes in "My Children My Africa" is conflict.

Discuss how this theme is relevant to Thami and Mr M. (3)

2.5 One of the themes in this play is respect.

Discuss this theme. (3)

2.6 One of the themes in this play is privilege versus poverty.

Discuss the relevance of this theme to Thami and Isabel. (3)

2.7 One of the themes in “My children My Africa” is the generation clash/gap.

Discuss this theme. (3)

2.8 One of the themes in My Children! My Africa! is hope.

Discuss this theme. (3)

2.9 One of the themes in this play is the meaning of a useful life.

Discuss how this theme is relevant to Mr M and Isabel. (3)

2.10 The theme of protest versus education is evident in this drama.

Discuss this theme. (3)

ACTIVITY 3: DISCUSSION QUESTIONS

3.1 Discuss the suitability of the title of the play, My children! My Africa! (3)

3.2 Mr is a good teacher.

Discuss your view. (3)

3.3 Thami decides to join the boycott. Do you think that he makes a good decision?

Discuss your views. (3)

3.4 Refer to the drama as a whole. Do you think this drama is still relevant today?

Discuss your views. (3)

3.5 Refer to the play as a whole.

In your view, what life lessons can we learn from Mr M? Discuss. (3)

3.6 Mr M claims that he has won his battle. Discuss your views. (3)

3.7 Thami is justified in joining the school boycott.

Discuss your views. (3)

3.8 Mr M is justified in sacrificing his life for his beliefs.

Discuss your views. (3)

3.9 Do you think Mr M is justified in giving the names and addresses of people taking part in the boycott/unrest to the police?

Discuss your views. (3)

3.10 Isabel can be admired.

Discuss your view. (3)

3.11 Mr M's actions during the school boycott are justified.

Discuss your view. (3)

3.12 Thami is portrayed as a weak character.

Discuss your views. (3)

3.13 Mr M supports Bantu Education.

Discuss your views. (3)

3.14 Isabel's visit to Zolile High becomes a turning point in her life.

Discuss your views. (3)

3.15 Do you think it is a good idea that Thami sacrifices his education to fight for freedom?

Discuss your view. (3)

3.16 Mr M's relationship with Isabel is different to his relationship with Thami.

Discuss your view. (3)

3.17 The play ends on a hopeful note.

Discuss your view. (3)

3.18 Isabel is seen as a symbol of hope for South Africa.

Discuss your view. (3)

3.19 In this play, Mr M comes across as a selfish person.

Discuss your views. (3)

3.20 In My children! My Africa! Mr M's stubbornness causes his death.

Discuss your view. (3)

3.21 Thami is justified in thinking that Zolile classrooms are "traps set to catch their minds and souls."

Discuss your view. (3)

3.22 Mr M can be admired.

Discuss your view. (3)

3.23 Mr M believes that he has taught Thami more valuable lessons than the comrades ever can. Do you agree with this statement?

Discuss your view. (3)