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NATIONAL SENIOR CERTIFICATE EXAMINATION
NOVEMBER 2018

MATHEMATICS: PAPER I

MARKING GUIDELINES

Time: 3 hours

150 marks

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

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SECTION A**QUESTION 1**

(a) $T_{100} = a + 99d$ ✓
 $a + 99(7) = 512$ ✓
 $a = -181$ ✓ (3)

(b) (1) $T_1 = 2(1) + 3 \therefore T_1 = 5$; $T_2 = 7$; $T_3 = 9$ ✓✓
 $\therefore$ Constant first difference = 2 ✓ (3)

(2) $S_n = \frac{n}{2}[2(5) + (n-1)(2)]$ ✓✓
 $S_n = \frac{n}{2}[8 + 2n]$
 $S_n = 4n + n^2$ ✓ (3)

Alternate:

$$S_n = \frac{n}{2}(a + l)$$

$$S_n = \frac{n}{2}(5 + 2n + 3)$$
 ✓ ✓
$$S_n = n^2 + 4n$$
 ✓

(c) $2a = 4 \therefore a = 2$ ✓
 $3a + b = 3 \therefore 3(2) + b = 3 \therefore b = -3$ ✓
 $a + b + c = 4 \therefore 2 + (-3) + c = 4 \therefore c = 5$ ✓
 $T_n = 2n^2 - 3n + 5$ ✓ (4)

[13]**QUESTION 2**

(a) (1) $T_1 = 108 \times \left(\frac{2}{3}\right)^1 \therefore T_1 = 72$ ✓
 $T_2 = 108 \times \left(\frac{2}{3}\right)^2 \therefore T_2 = 48$ ✓ (2)

(2) $T_3 = 108 \times \left(\frac{2}{3}\right)^3 \therefore T_3 = 32$ ✓
 $T_4 = 108 \times \left(\frac{2}{3}\right)^4 \therefore T_4 = \frac{64}{3}$ ✓
 $\therefore$ First 4 items add up to $\frac{520}{3}$ ✓
 $\therefore x = 4$ ✓ (4)

Alternative:

Geometric sequence with $a = 72$ and $r = \frac{2}{3}$ ✓

$$S_n = \frac{a(r^n - 1)}{r - 1}; r \neq 1$$

✓

$$\left(\frac{2}{3}\right)^n = \frac{16}{81}$$

✓

$$\log_{\frac{2}{3}}\left(\frac{16}{81}\right) = n$$

$$n = 4$$

∴ $x = 4$ ✓

(b) Area 1 = $2\pi(21)^2$

Area 2 = $2\pi(3)^2$ ✓

Area 3 = $2\pi\left(\frac{3}{7}\right)^2$

Common ratio: $\frac{1}{49}$ ✓ indicating a convergent series

$$S_{\infty} = \frac{a}{1-r}; -1 < r < 1$$

✓

$$S_{\infty} = \frac{2\pi(21)^2}{1 - \frac{1}{49}}$$

✓

$$S_{\infty} = \frac{7\,203}{8}\pi \quad \therefore S_{\infty} \approx 2\,828,6 \text{ cm}^2$$

✓

(5)

[11]**QUESTION 3**

(a) (1) Working with: $\frac{1}{(x^2 - 3x - 4)(x+1)}$ ✓, undefined for:

$$(x^2 - 3x - 4)(x+1) = 0$$

$$(x-4)(x+1)(x+1) = 0$$

✓

$$x = 4 \text{ ✓ or } x = -1 \text{ ✓} \quad (4)$$

(2) $x^2 - 3x - 4 \leq 0$ ✓

Critical values: 4 ; -1 ✓

$$\therefore -1 \text{ ✓ } \leq x \leq 4 \text{ ✓}$$

(4)

(b) (1) $x+4 \geq 0$ ✓✓

$$\therefore x \geq -4$$

(2)

$$\begin{aligned}
 (2) \quad & \sqrt{x+4} - 3 = x \\
 & (\sqrt{x+4})^2 = (x+3)^2 \checkmark \\
 & x+4 = x^2 + 6x + 9 \checkmark \\
 & x^2 + 5x + 5 = 0 \checkmark \\
 & x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\
 & \quad \checkmark \quad \quad \quad \checkmark \\
 & x \approx -1,4 \text{ or } x \approx -3,6 \text{ (n/v)} \checkmark
 \end{aligned}$$

(6)
[16]

QUESTION 4

$$\begin{aligned}
 (a) \quad (1) \quad & \text{Average Gradient} = \frac{[2(1+h)^3] - [2(1)^3]}{(1+h) - 1} \checkmark \\
 & \text{Average Gradient} = \frac{2(1+h)(1+2h+h^2) - 2}{h} \\
 & \text{Average Gradient} = \frac{2(1+2h+h^2 + h+2h^2+h^3) - 2}{h} \\
 & \text{Average Gradient} = \frac{2(1+3h+3h^2+h^3) - 2}{h} \\
 & \quad \quad \quad \checkmark \quad \quad \quad \checkmark \\
 & \text{Average Gradient} = \frac{(2+6h+6h^2+2h^3) - 2}{h} \\
 & \text{Average Gradient} = \frac{h(6+6h+2h^2)}{h} \\
 & \text{Average Gradient} = 6+6h+2h^2 \checkmark
 \end{aligned}$$

(4)

$$\begin{aligned}
 (2) \quad & f'(1) = \lim_{h \rightarrow 0} (6+6h+2h^2) \checkmark \\
 & f'(1) = 6 \checkmark
 \end{aligned}$$

(2)

Alternate:

$$\begin{aligned}
 (2) \quad & f'(x) = \lim_{h \rightarrow 0} \frac{2(x+h)^3 - 2x^3}{h} \\
 & f'(x) = \lim_{h \rightarrow 0} \frac{2(x+h)(x^2+2xh+h^2) - 2x^3}{h} \\
 & f'(x) = \lim_{h \rightarrow 0} \frac{2(x^3+2x^2h+h^2x+x^2h+2xh^2+h^3) - 2x^3}{h} \\
 & f'(x) = \lim_{h \rightarrow 0} \frac{6x^2h+6h^2x+2h^3}{h} \\
 & f'(x) = \lim_{h \rightarrow 0} \frac{h(6x^2+6hx+2h^2)}{h} \\
 & f'(x) = 6x^2 \checkmark \\
 & f'(1) = 6(1)^2 \quad \therefore f'(1) = 6 \checkmark
 \end{aligned}$$

Alternate:

$$f(x) = 2x^3$$

$$f'(x) = 6x^2 \quad \checkmark$$

$$f'(1) = 6 \quad \checkmark$$

$$(b) \quad y = 3x^{-2} \checkmark - 10x^{\frac{1}{5}} \checkmark$$

$$\frac{dy}{dx} = -6x^{-3} \checkmark - 2x^{-\frac{4}{5}} \checkmark$$

(4)

[10]**QUESTION 5**

$$(a) \quad A = 300000 \left(1 + \frac{0,16}{12}\right)^{60} (1 + 0,11)^{10} - 500000 (1 + 0,11)^2 \checkmark$$

$$A = 1269728,917 \quad \checkmark$$

Alternate:

$$T_0 - T_5: \quad A = 300\,000 \left(1 + \frac{16}{100(12)}\right)^{5 \times 12} \checkmark$$

$$A = 664\,142,0648$$

$$T_6 - T_{13}: \quad A = 664\,142,0648 \left(1 + \frac{11}{100}\right)^8 \checkmark$$

At the end of the 13th year: 1 530 540,473 – 500 000

$$T_{14} - T_{15}: \quad A = 1\,030\,540,473 \left(1 + \frac{11}{100}\right)^2 \checkmark$$

At the end of the 15th year he has: R1 269 728,917 $\checkmark$

(5)

$$(b) \quad F = x \left[\frac{(1+n)^n - 1}{i} \right] \checkmark$$

$$1270\,000 \checkmark = x \left[\frac{\left(1 + \frac{8}{100(12)}\right)^{(15 \times 12)} - 1}{\frac{8}{100(12)}} \right] \checkmark$$

$$x = R3\,670,114804 \quad \checkmark$$

(4)

[9]

QUESTION 6

- (a) Y-intercept: $y = 2(0) + 5$ $\therefore$ y-intercept for both graphs: (0 ; 5)

For horizontal asymptote for f : substitute $(-1 ; y)$ in $g(x) = 2x + 5$

$$\therefore g(-1) = 2(-1) + 5 \quad \therefore g(-1) = 3 \checkmark$$

$\therefore$ Horizontal asymptote of f : $y = 3$

$$f(x) = \frac{a}{x+1} + 3 \checkmark \text{ substitute } (0 ; 5)$$

$$5 = \frac{a}{0+1} + 3 \checkmark \therefore a = 2$$

$$a = 2 ; \checkmark b = 1 \text{ and } c = 3$$

(6)

- (b) (1) X-intercept of f : $0 = \frac{2}{x+1} + 3$ $\therefore x = -\frac{5}{3} \checkmark$

$$\text{X-intercept of } g: 0 = 2x + 5 \quad \therefore x = -\frac{5}{2} \checkmark$$

(3)

$$(2) \quad -\frac{5}{3} \leq x < -1 \text{ or } x \leq -\frac{5}{2}$$

(3)

- (c) (1) $g(x) = 2x + 5$
 $x = 2y + 5 \checkmark$
 $y = \frac{1}{2}x \checkmark -\frac{5}{2} \checkmark$

(3)

- (2) Point of intersection: $2x + 5 = \frac{x-5}{2} \checkmark \therefore x = -5 \checkmark$

The values of x for which $g^{-1}(x) > g(x) : x < -5 \checkmark$

(3)

[18]

77 marks

SECTION B

QUESTION 7

(a) $x = 5 \pm \sqrt{2}$ ✓
 $\therefore [x - (5 + \sqrt{2})][x - (5 - \sqrt{2})] = 0$ ✓
 $x^2 - 5x + \sqrt{2}x - 5x - \sqrt{2}x + 23 = 0$ ✓
 $x^2 - 10x + 23 = 0$ ✓ (4)

(b) For real and equal roots: Quadratic must be a perfect square $\therefore$ ✓
 $x^2 + ax + b = 0$
 $(x + \sqrt{b})^2 = 0$
 $x^2 + 2\sqrt{b}x + b = 0$
 $\therefore a = 2\sqrt{b}$ ✓
 $\therefore (\sqrt{b})^2 = \left(\frac{a}{2}\right)^2$
 $\therefore b = \frac{a^2}{4}$... eq. 1

$$x^2 + bx + a = 0$$

$$(x + \sqrt{a})^2 = 0$$

$$x^2 + 2\sqrt{a}x + a = 0$$

$$\therefore b = 2\sqrt{a}$$
 ... eq. 2 ✓

Substitute eq1 in eq 2:

$$\frac{a^2}{4} = 2\sqrt{a}$$
 ✓
$$\therefore a^{\frac{3}{2}} = 2^3$$

$$\therefore \left(a^{\frac{3}{2}}\right)^{\frac{2}{3}} = \left(2^3\right)^{\frac{2}{3}}$$
 ✓
$$\therefore a = 4 \quad \text{and} \quad b = 4$$
 (7)

Alternate:

For real and equal roots, $\Delta = b^2 - 4ac = 0$ ✓

For $x^2 + ax + b = 0$: $0 = a^2 - 4b$

$$\therefore b = \frac{a^2}{4} \dots \text{eq1} \quad \checkmark$$

For $x^2 + bx + a = 0$: $0 = b^2 - 4a \dots \text{eq2} \quad \checkmark$

Substitute eq1 in eq 2:

$$\left(\frac{a^2}{4}\right)^2 - 4a = 0 \quad \checkmark$$

$$a^4 - 64a = 0$$

$$a(a^3 - 64) = 0 \quad \checkmark$$

$$a = 0 \text{ or } a = 4$$

$$\therefore a = \sqrt[4]{4} \text{ only and } b = \sqrt[4]{4}$$

[11]

QUESTION 8

(a) $A = P(1+i)^n$

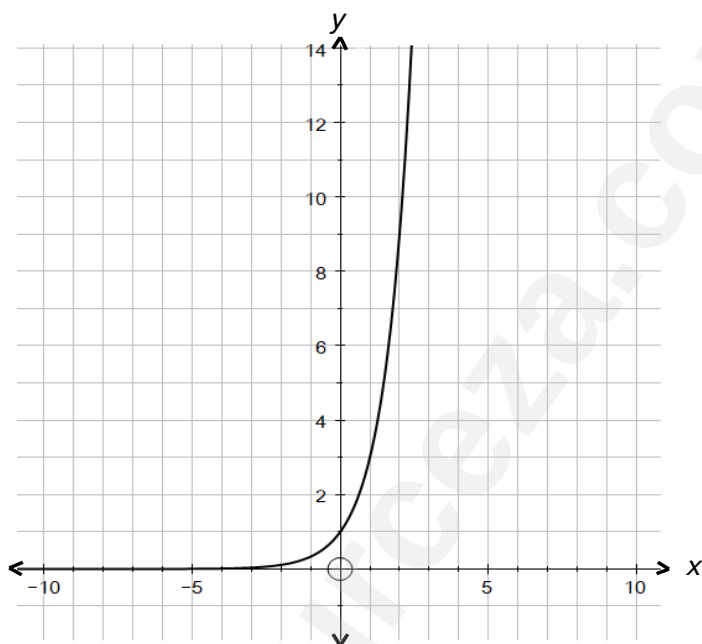
$y^2 = y(1+i)^x \checkmark$

$y^2 = y\left(1 + \frac{200}{100}\right)^x \checkmark$

$y = (3)^x \checkmark$

(3)

(b)



Shape

✓

Y-intercept

✓

Asymptote

✓

(3)

(c) (1) $750 = (3)^x \checkmark$

$x = \log_3 750 \checkmark$

$x \approx 6,03$

It took approximately 6 years ✓

(3)

(2) Domain: $x > 6$ (accept: $x \geq 6$) ✓

(1)

[10]

QUESTION 9

- (a) For point of inflection: Let
- $g''(x) = 0$
- ✓

$$g'(x) = 3x^2 - 6x$$
 ✓

$$g''(x) = 6x - 6$$
 ✓

$$6x - 6 = 0 \quad \therefore x = 1$$
 ✓

$$g(1) = -2 \text{ and } h(1) = -2$$
 ✓

Hence, g and h intersect at $x = 1$, the point of inflection.

(6)

Alternate:For point of inflection: Let $g''(x) = 0$ ✓

$$g'(x) = 3x^2 - 6x$$
 ✓

$$g''(x) = 6x - 6$$
 ✓

$$6x - 6 = 0 \quad \therefore x = 1$$
 ✓

$$\text{Point of intersection: } x^3 - 3x^2 = -\frac{2}{3}x - \frac{4}{3}$$
 ✓

$$3x^3 - 9x^2 + 2x + 4 = 0$$

$$x = \frac{3 \pm \sqrt{21}}{3} \text{ or } x = 1$$
 ✓

Therefore, the graph of h does intersect the graph of g at its point of inflection.**Alternate:**For point of inflection: Let $g''(x) = 0$ ✓

$$g'(x) = 3x^2 - 6x$$
 ✓

$$g''(x) = 6x - 6$$
 ✓

$$6x - 6 = 0 \quad \therefore x = 1$$
 ✓

For co-ordinate of point of inflection:

Substitute $x = 1$ in $f(1) = (1)^3 - 3(1)^2$ ✓

$$f(1) = -2$$

$$\text{Substitute } (1; -2) \text{ in } y = -\frac{2}{3}x - \frac{4}{3}$$

$$\text{RHS} = -\frac{2}{3}(1) - \frac{4}{3}$$
 ✓

$$\text{RHS} = -2$$

$$\text{RHS} = \text{LHS}$$

Therefore, the graph of h does intersect the graph of g at its point of inflection.

- (b) (1) For stationary point of $y = g'(x)$
 $y = 3x^2 - 6x$
 $\frac{dy}{dx} = 6x - 6$
 $6x - 6 = 0 \checkmark$
 $\therefore x = 1$
 Stationary point $(1; -3)$ Min. value function $\checkmark \checkmark \checkmark$ (4)
- (2) (i) Concave down for: $x < 1 \checkmark$ (1)
 (ii) $g'(1) = 3(1)^2 - 6(1) \checkmark$
 $g'(1) = -3 \checkmark$ (2)
- (3) Decreasing gradient occurs for: $0 < x < 2 \checkmark$
 Maximum decreasing gradient occurs at the point of inflection. $\checkmark$ (2)
- (c) The graph of g decreases for the interval: $0 < x < 2 \checkmark$
 We must shift the graph of g , 3 units to the left $\checkmark$
 $\therefore k = 3 \checkmark$ (4)
- [19]

QUESTION 10

- (a) (1) Since $b > 2a$, then $b^2 > 4a^2 \checkmark$
 Since $c < a$
 Then $b^2 > 4ac \checkmark$ (2)

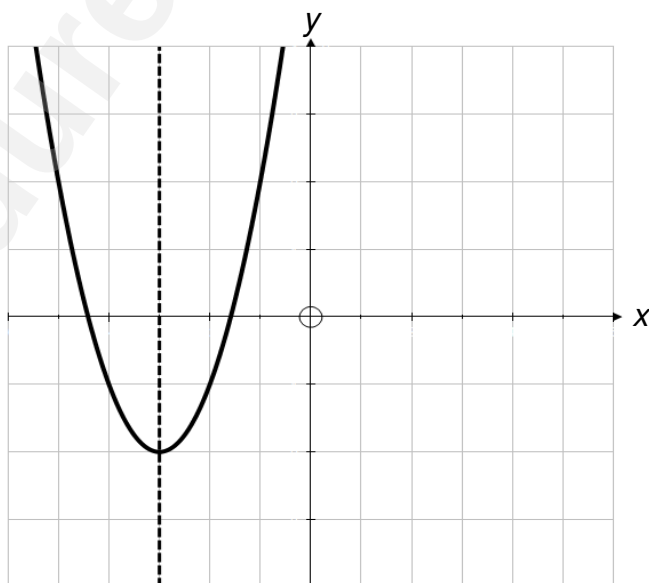
Alternate:

$$b > 2a \text{ and } b > c \checkmark \checkmark$$

$$(b > 2a > a > c), \text{ hence}$$

$$b^2 > 4ac$$

(2)



From the given constraints:

 a, b and c are positive(+)

Therefore:

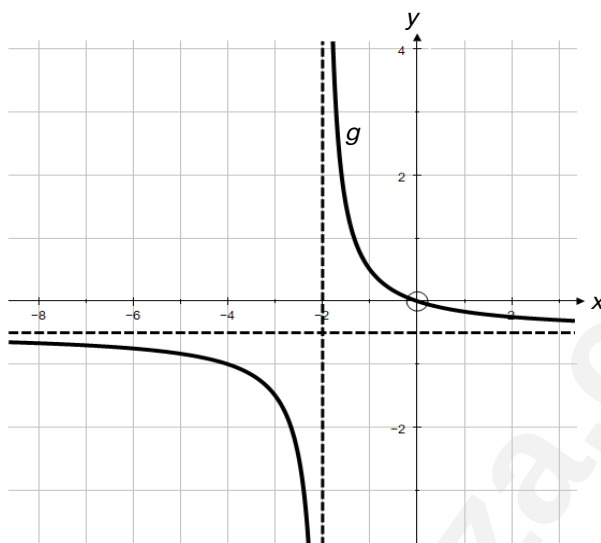
Shape: min. value function ✓

Y-int. : + ✓

Axis of Symm.: $x =$ negative value ✓ $b^2 - 4ac > 0 \therefore$ roots are real and unequal ✓

(4)

(b) (1)

Shape and Pt. $(0;0)$ ✓Horizontal asymptote: $y = -\frac{1}{2}$ ✓Vertical asymptote: $x = -2$ ✓

(3)

$$(2) \quad p \geq -\frac{1}{2} \quad \checkmark$$

(2)

[11]**QUESTION 11**

$$(a) \quad (1) \quad P(\text{both letters are C}) = \frac{2}{6} \times \frac{1}{5}$$

$$= \frac{1}{15} \quad \checkmark$$

(2)

$$(2) \quad P(\text{only one letter is C}) = \left(\frac{2}{6} \times \frac{4}{5} \right) + \left(\frac{4}{6} \times \frac{2}{5} \right)$$

$$= \frac{8}{15}$$

(3)

$$(b) \quad \frac{6!}{2!} = 360 \quad \checkmark$$

(2)

$$(c) \quad 4! = 24 \quad \checkmark \checkmark$$

(2)

[9]

QUESTION 12

Let the number of missiles required for firing be n .

$$P(\text{all will miss}) = (1 - 0,9)^n \quad \therefore P(\text{all will miss}) = 0,1^n \quad \checkmark \checkmark$$

$$P(\text{at least 1 will hit}) = 1 - 0,1^n \quad \checkmark$$

$$\text{We require: } 1 - 0,1^n > 0,97$$

$$\text{When } n = 1, \quad 1 - 0,1^1 = 0,9$$

$$\text{When } n = 2, \quad 1 - 0,1^2 = 0,99 \quad \checkmark \checkmark$$

$$\text{When } n = 3, \quad 1 - 0,1^3 = 0,999$$

Therefore, at least 2 missiles should be fired.

Therefore, Lulu was correct. $\checkmark$

[6]**Alternate:**

Let the number of missiles required for firing be n .

$$P(\text{all will miss}) = (1 - 0,9)^n \quad \therefore P(\text{all will miss}) = 0,1^n \quad \checkmark \checkmark$$

$$\text{Let: } 1 - 0,1^n = 0,97 \quad \checkmark$$

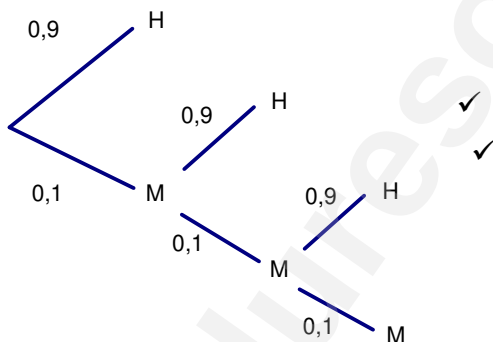
$$0,03 = 0,1^n \quad \checkmark$$

$$\log_{0,1} 0,03 = n \quad \checkmark$$

$$n \approx 1,5 \quad \checkmark$$

Therefore, at least 2 missiles need to be fired to ensure at least a 0,97 chance of hitting the target.

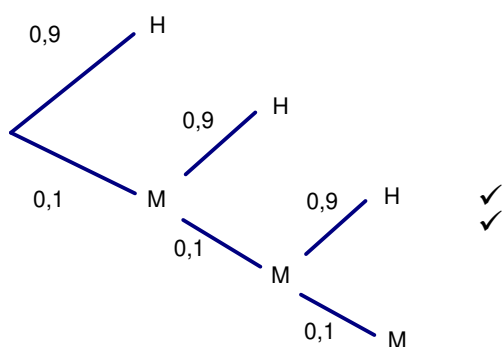
Lulu was correct $\checkmark$

Alternate:

$$\text{First missile fired: } P(\text{a hit}) = 0,9$$

$$\begin{aligned} \text{Second missile fired: } P(\text{a hit}) &= 0,9 + MH \\ &= 0,9 + (0,1 \times 0,9) \\ &= 0,99 \quad \checkmark \end{aligned}$$

$$\begin{aligned} \text{Third missile fired: } P(\text{hit}) &= 0,9 + MH + MMH \\ &= 0,9 + (0,1 \times 0,9) + (0,1 \times 0,1 \times 0,9) \\ &= 0,999 \quad \text{Hence Lulu was correct } \checkmark \end{aligned}$$

Alternate:

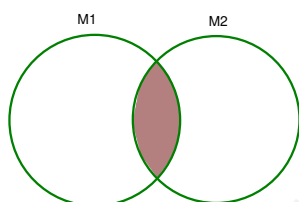
2 Missiles fired:

$$\begin{aligned}
 P(\text{a hit}) &= 1 - P(\text{no hit}) \\
 &= 1 - P(MM) \\
 &= 1 - (0,1 \times 0,1) \\
 &= 0,99
 \end{aligned}$$

3 missiles fired:

$$\begin{aligned}
 P(\text{a hit}) &= 1 - P(\text{no hit}) \\
 &= 1 - P(MMM) \\
 &= 1 - (0,1 \times 0,1 \times 0,1) \\
 &= 0,999
 \end{aligned}$$

Hence Lulu was correct.

Alternate:

$$\begin{aligned}
 P(M_1 \cup M_2) &= P(M_1) + P(M_2) - P(M_1 \cap M_2) \\
 &= 0,9 + 0,9 - (0,9 \times 0,9) \\
 &= 0,99
 \end{aligned}$$

Similarly, if 3 missiles are fired:

$$P(M_1 \cup M_2 \cup M_3) = 0,999$$

Hence Lulu was correct.

QUESTION 13

$$y = -\frac{3}{2}x + 3 \quad \checkmark$$

$$\text{Area } \triangle OMN = \frac{1}{2}b.h$$

$$\text{Area } \triangle OMN = \frac{1}{2}x\left(-\frac{3}{2}x + 3\right)$$

$$\text{Area } \triangle OMN = -\frac{3}{4}x^2 + \frac{3}{2}x \quad \checkmark$$

$$\text{For max. value } x_1 : \frac{dA}{dx} = 0$$

$$0 = -\frac{3}{2}x_1 + \frac{3}{2} \quad \checkmark$$

$$\therefore x_1 = 1 \quad \checkmark$$

$$f(x) = rx^2 + bx + c \text{ where } r = -\frac{3}{4}$$

$$\text{From: } f'(x) = -\frac{3}{2}x + 3 \dots \text{By inspection, } b = 3$$

$$f(x) = -\frac{3}{4}x^2 + 3x + c \quad \checkmark$$

Stationary point (x;5)

X-Intercept if $f'(x)$ represents x-coordinate of the Stationary Point

$\therefore$ Stationary Point (2;5)

$$\text{Substitute (2;5) in } f(x) = -\frac{3}{4}x^2 + 3x + c$$

$$5 = -\frac{3}{4}(2)^2 + 3(2) + c$$

$$c = 2$$

For value of x_2 that give max. distance (S) between f and f':

$$S = -\frac{3}{4}x^2 + 3x + 2 - \left(-\frac{3}{2}x + 3\right) \quad \checkmark$$

$$S = -\frac{3}{4}x^2 + \frac{9}{2}x - 1$$

$$\frac{dS}{dx} = 0$$

$$-\frac{3}{2}x_2 + \frac{9}{2} = 0$$

$$x_2 = 3 \quad \checkmark$$

They differ.

(7)

Alternate:

$$y = -\frac{3}{2}x + 3$$

$$\text{Area } \triangle OMN = \frac{1}{2}bh$$

$$\text{Area } \triangle OMN = \frac{1}{2}x \left(-\frac{3}{2}x + 3 \right)$$

$$\text{Area } \triangle OMN = -\frac{3}{4}x^2 + \frac{3}{2}x \quad \checkmark$$

$$\text{For max. value } x_1 : \frac{dA}{dx} = 0$$

$$0 = -\frac{3}{2}x_1 + \frac{3}{2} \quad \checkmark$$

$$\therefore x_1 = 1 \quad \checkmark$$

$$f(x) = rx^2 + bx + c \text{ where } r = -\frac{3}{4}$$

$$\text{From: } f'(x) = -\frac{3}{2}x + 3 \dots \text{By inspection, } b = 3 \quad \checkmark$$

$$f(x) = -\frac{3}{4}x^2 + 3x + c$$

Stationary point (x;5)

X-Intercept if f'(x) represents x-coordinate of the Stationary Point

 $\therefore$ Stationary Point (2;5)

$$\text{Substitute (2;5) in } f(x) = -\frac{3}{4}x^2 + 3x + c$$

$$5 = -\frac{3}{4}(2)^2 + 3(2) + c$$

$$c = 2$$

For value of x_2 that give max. distance (S) between f and f':

$$S(x) = -\frac{3}{4}x^2 + 3x + 2 - \left(-\frac{3}{2}x + 3 \right) \quad \checkmark$$

$$S(x) = -\frac{3}{4}x^2 + \frac{9}{2}x - 1$$

$$S(1) = 2,75 \text{ and } S(2) = 5, \quad \checkmark$$

Hence maximum distance is not at $x = 1$ **73 marks****Total: 150 marks**