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Grade	12
Subject	Life Orientation
Assessment Number	2
Date	27 May 2024
Examiner	A. Deshmukh
Moderator	F. Laher
Total Marks	100
Duration	2 hours
Examination Period	June Exams



INSTRUCTIONS AND INFORMATION

1. Read the instructions for each question carefully.
2. This paper consists of 9 pages.
3. This paper consists of three sections: Section A, Section B and Section C.
4. The questions in Section A and B are compulsory.
5. **In Section C, you are only required to answer TWO Questions.**
6. Read all the questions carefully and pay attention to the mark allocations to determine the length and depth of an answer.
7. Write neatly and legibly.
8. Write your answers in the answer booklet provided and submit as a pdf.
9. **Start with Bismillah.**

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SECTION A:

Compulsory - Answer ALL questions in this section.

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A–D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOKLET, e.g., 1.1.6 D.

1.1.1 This type of conflict occurs within yourself: (1)

- A. Interactional
- B. Intrapersonal
- C. Interpersonal
- D. Internal

1.1.2 This states the purpose, aim or goal of an institution. (1)

- A. Purpose statement
- B. Statement of intent
- C. Vision statement
- D. Mission statement

1.1.3 The purpose of doing warm-up activities before exercising is to... (1)

- A. strengthen the cardio-vascular system.
- B. focus on the purpose of exercising.
- C. prevent injuries to muscles.
- D. show off physical skills

1.1.4 The term given to the control of information and ideas in a society, usually by the government (1)

- A. Sensationalism
- B. Capitalism
- C. Censorship
- D. Diversity of expression.

1.1.5 Which term best describes an organization that operates independently of any government, typically with the purpose of addressing a social or political issue? (1)

- A. Governmental entity
- B. Public entity
- C. Public-private partnership/ PPP
- D. Non-governmental organization/ NGO

TOTAL: [5]

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1.2 Give ONE word/term for EACH of the following descriptions. Write only the word/term next to the question numbers (1.2.1 to 1.2.5) in the ANSWER BOOKLET.

- 1.2.1 A type of conflict which occurs between people. (1)
- 1.2.2 A person who sees an opportunity to start a business or offer a service. (1)
- 1.2.3 Being without a job or the state of being joblessness. (1)
- 1.2.4 A document that affirms the democratic values of human dignity, equality and freedom. (1)
- 1.2.4 The Government agency that collects taxes on behalf of the government (1)

TOTAL: [5]

1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.4) in the ANSWER BOOKLET. Write your answers in full sentences.

- 1.3.1 Explain TWO harms of not solving conflict. (2)
- 1.3.2 Explain how corruption harms the country (2)
- 1.3.3 Briefly explain the term "recession". (2)
- 1.3.4 A document that affirms the democratic values of human dignity, equality and freedom. (2)
- 1.3.5 List and discuss FOUR study skills to assist in your final National Senior Certificate (NSC) examinations. (4)

TOTAL: [10]

TOTAL SECTION A: [20]

QUESTION 2

Study the picture below and answer the questions that follow.

SPORT AND RECREATION



Sport and recreation are a significant area of priority for young women and men all over the world as well as in South Africa. The *UNESCO International Charter of Physical Education and Sport provides strong support for the need that young people have for sport, leisure and recreational services. Sports and recreation is a valuable means of personal development for young women and men. It has also played a major role in developing a socially united environment within indigenous communities. Many of the games you see today have evolved from traditional games of the past

***UNESCO:** United Nations Educational, Scientific and Cultural Organisation.
[Adapted from www.home.intekom.com. Accessed on 11 April 2015.]

- 2.1 Define Indigenous games and give an example. (1+1) (2)
- 2.2 Explain THREE social benefits of participation in indigenous games for communities. (3x1) (3)
- 2.3 State and examine THREE factors that may prevent some youth from participating in physical activities. (3x2) (6)
- 2.4 Discuss how participating activities and following a balanced diet can enhance self- esteem. (1x3) (3)
- 2.5 Critically discuss how schools can work with community organizations to promote participation in physical activities among all learners. (3x2) (6)

TOTAL: [20]

TOTAL SECTION B: [40]

Read the extract below and answer the questions that follow.



- 3.1 List FOUR reasons for unemployment. (4 x 1)(4)
- 3.2 Explain THREE forms of financial assistance available to students who perceive a lack of financial resources as a barrier to pursuing their tertiary studies. (3 x 2)(6)
- 3.3 Critically evaluate TWO significant challenges (besides the availability of funding) that individuals may encounter when navigating the application process for tertiary education, and propose a viable solution to each challenge. (2 x 2)(4)
- 3.4 Elaborate on the detrimental consequences of corruption and fraudulent practices, providing motivation for how such activities adversely affect companies, communities, and the country as a whole. (3 x 2)(6)

TOTAL: [20]

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QUESTION 5

Read the extract below and answer the questions that follow

Write paragraphs on **democracy and human rights**.

Use the following as a guideline:

- 5.1 Define the terms 'discrimination' and 'human rights violations'. (2 x 2)(4)
- 5.2 Explain the role of media in a democracy. (2 x 2)(4)
- 5.2 Discuss the constitutional limitations to freedom of expression. (4 x 1)(4)
- 5.4 Assess the extent to which media reporting reflects a democratic society in terms of the topics covered, positions taken by editors, space allocated and geographical distribution. (4 x 2)(8)

TOTAL: [20]

QUESTION 6

Read the extract below and answer the questions that follow.

Focus: Public sector - Municipalities and their role in local communities

The Constitution of the Republic of South Africa 1996 recognises national, provincial and local government as three spheres of government that are distinctive, interdependent and interrelated.

The constitution recognises the local sphere of government as consisting of municipalities that must be established for the whole territory of the Republic. Municipalities are then under the executive and legislative authority of a municipal council, which is elected for a five-year term. Further, municipalities have the right to govern, on their own initiative, the local government affairs of their communities without impediment or compromise by national and provincial government. However, in terms of section 139 of the constitution, the provincial executive may intervene when a municipality cannot or does not fulfil an executive obligation in terms of the constitution or legislation.

[Adapted from: <https://www.accountancysa.org.za/focus-public-sector-municipalities-and-their-role-in-local-communities/>. Accessed on 17 June 2023]

Write paragraphs on **social and environmental responsibility**.

Use the following as a guideline:

- 6.1 List TWO social responsibilities of municipalities. (2 x 1)(2) (2 x 2)(4)
- 6.2 Explain how mismanagement of public funds through fraud and corruption may affect social development in communities. (2 x 2)(4)
(2 x 2)(4)
- 6.3 Discuss FOUR practical ways in which local communities could help prevent the mismanagement of public funds by municipalities. For EACH recommendation indicate how EACH action may help prevent mismanagement. (4 x 1)(4)
(4 x 2)(8)
- 6.4 Suggest THREE educational and intervention programmes that can have an impact on safety and healthy living. (3 x 2)(6)
(4 x 2)(8)

TOTAL: [20]

TOTAL SECTION C: [40]

GRAND TOTAL: [100]