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Province of the
EASTERN CAPE
EDUCATION

NATIONAL SENIOR CERTIFICATE
LIFE ORIENTATION

GRADE 12

LIFE ORIENTATION
SOURCE-BASED TASK
TERM 1
2024

MARKS: 90

This question paper consist of 9 pages

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DECLARATION OF OWNERSHIP OF LEARNER COLLECTION OF EVIDENCE

NAME	
GRADE	
SCHOOL	
DISTRICT	

Declaration by the Learner:

I declare that all the work done in this collection of evidence is my own work.

Signed: _____

Date: _____

Declaration by the Teacher:

I declare that all the work done in this learner collection of evidence is the sole work of this learner.

Signed: _____

Date: _____



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COVER PAGE TASK 1: SOURCE-BASED TASK

NAME OF LEARNER	
GRADE 12	
NAME OF SCHOOL	

ACTIVITY	MARK OBTAINED	DATE SUBMITTED
Activity 1: Essay	/ 30	
Activity 2: Source Based	/ 32	
Activity 3: Case Study	/ 28	
TOTAL:	/ 90	

Educator's signature: _____ Date: _____

FEEDBACK TO LEARNER:

MODERATION:	NAME	SIGNATURE	DATE
DH (School)			
District Moderator			
Provincial Moderator			

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TASK 1: SOURCE-BASED TASK

TOPIC	DEVELOPMENT OF SELF IN SOCIETY CAREERS AND CAREER CHOICES
PURPOSE	Activity 1: To explore one's own personality and to acquire life skills to deal with conflict in everyday situations; Activity 2: To develop awareness of entrepreneurship and the type of mindset required to succeed in a business venture in order to combat unemployment; and Activity 3: to create awareness of the factors that lead to fraud and corruption and how to become an active participant in the combatting of fraud and corruption.
FORM OF ASSESSMENT	Activity 1: Essay Activity 2: Source Based Activity 3: Case Study
MARKS	Activity 1 = 30 marks Activity 2 = 32 marks Activity 3 = 28 marks TOTAL: = 90 marks
DURATION	Activity 1: 2 hours Activity 2: 2 hours Activity 3: 1 hour
DATE OF COMPLETION	Activity 1: End of week 5 Activity 2: End of week 7 Activity 3: End of week 8

NOTE TO THE LEARNER:

A source-based task focuses on specific content that has been integrated. In this task each activity is preceded by a source (stimulus) that will serve to create the context of the topic/s as prescribed in the CAPS. The task will require in-depth reading and then to respond based on informed decision-making and problem solving. You will be expected to interpret, analyze and make suggestions to the situation/s that will be posed in each activity. In order to demonstrate your understanding and application of the knowledge, skills and values you will have to employ critical and creative thinking.

ACTIVITY 1: CONFLICT AND CONFLICT RESOLUTION

Write an essay in which you:

- 1.1 Choose **THREE** of the following factors and discuss in your own words how they influence **effective communication**:

- Personality
- Attitudes and Values
- Acceptance of responsibility
- Appropriate expression of views and feelings
- Respect the feelings of others

(3x4) (12)

- 1.2 Read the following and answer the questions that follow:

Conflict Response Styles

1. Conflict Avoidance

A person denies that there is a conflict and/or attempts to please others at his/her expense.

2. Conflict Confrontation

A person attempts to settle a disagreement in a hostile, defiant and aggressive way.

3. Conflict Resolution

A person uses conflict resolution skills to resolve a disagreement in a healthful, safe, legal, respectful, and nonviolent way.

- 1.2.1. Discuss **TWO** possible reasons why some people may experience extreme levels of intrapersonal conflict. (2x2) (4)
- 1.2.2. Advise a friend who likes to respond to conflict by **AVOIDANCE**, on why it is not healthy in sustaining positive relationships. (2x2) (4)
- 1.2.3. Advise a friend who responds to conflict by **CONFRONTATION**, on why it is not healthy in sustaining positive relationships. (2x2) (4)
- 1.3. Recommend **THREE** ways in which a person should approach conflict resolution in order to sustain healthy relationships. (3x2) (6)

[18]

ACTIVITY 1 TOTAL: [30]

ACTIVITY 2: ENTREPRENEURSHIP

Read the following passage and answer the questions that follow:

Unemployment rate: South Africa a ticking time bomb

As South Africa grapples with a record unemployment rate of nearly 33%, the United Nations and other experts have warned that this is a "time bomb" that has the potential to cause political instability. 14 Aug 2023

As South Africa grapples with a record unemployment rate of nearly 33%, the United Nations and other experts have warned that this is a "time bomb" that has the potential to cause political instability.

More than half of the country's young people are jobless resulting in rising levels of poverty, and inequality and fuelling social ills like crime and drug use among young people in sub-Saharan Africa's most developed economy.

The country has been urged to make urgent interventions to transform its economy to avoid the unemployment rate reaching nearly 40% by 2030.

From the capital Pretoria to the far east of Johannesburg, qualified graduates are doing menial jobs while others have resorted to recycling to earn a living in a country that has shed more than 2 million jobs since the COVID-19 pandemic.

The pandemic didn't cause Themba Khumalo's problems.

He lost his job as a machine operator in 2017 and now tries to support his wife and two children by collecting metal and plastic containers anywhere he can find them to sell in bulk for recycling.

"We'll have to run away now and go to other countries with our qualifications, with whatever skills we have because our government doesn't even acknowledge university students in terms of their future," Khumalo said as he crushed some metal cans with his worn-out work boots in the backyard of his home on the outskirts of Johannesburg.

He shakes his head at how insufficient the \$18 a month he gets as an unemployment benefit is.

His one bright note is that neighbours often leave empty food cans outside his house to help.

"At the end of the day, the graduates come back home and sit doing nothing in the township. I blame the government," said Khumalo.

In addition to South Africa's electricity crisis, which has resulted in daily power blackouts, unemployment has already emerged as a key election issue that political parties will have to confront when they campaign for the 2024 general elections.

SOURCE: <https://www.africanews.com> - 2023/08/14

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- 2.1 Explain the term *unemployment*. (1x2) (2)
- 2.2 Provide TWO entrepreneurial skills that should be taught from an early age so as to capacitate young people with skills. (2x2) (4)
- 2.3 Explain FOUR strategies to overcome unemployment. (4x2) (8)
- 2.4 Critically discuss THREE ways in which entrepreneurship can help to combat unemployment and improve the economy of South Africa. (3x2) (6)
- 2.5 Interview an entrepreneur (someone who have their own business / is self-employed) in your community or that you know.

Collect information and then write a short essay in which you explain:

- Background and what they do now (2x2) (4)
- TWO challenges that entrepreneurs face (2x2) (4)
- TWO entrepreneurial traits that helped them to succeed. (2x2) (4)

ACTIVITY 2 TOTAL: [32]

ACTIVITY 3: FRAUD AND CORRUPTION

Study the concepts below to help you have better understanding of fraud and corruption:
English across the curriculum: (basic concepts)

- **Implicate:** to show or claim that someone was involved in some wrongdoing or criminal act
- **Culprit:** a person who has been involved in some wrong doing or crime
- **Manipulate:** skillfully force or persuade someone to do what you want
- **Misappropriation:** process of taking money (e.g. from a company organization) without permission and using it for your own purposes
- **Procurement:** the act of obtaining something such as supplies
- **Collusion:** secret or illegal cooperation

For examinations purposes it will be important that you know terminology and be able to provide examples:

- **Bribery:** Taking money to give people preferential treatment. Example: officials accepting bribes to move people up on the housing waiting list.
- **Embezzlement:** Stealing money or resources that are supposed to be under your control. Example: using public money to buy personal goods like a car /airline ticket.
- **Fraud:** Making false claims for benefits. Example: applying for false social grants and pocketing the money.
- **Extortion:** When a public official forces someone to give them benefits in exchange for acting/ not acting in a particular way. Example: police officers taking money from criminals to lose their case evidence.
- **Abuse of power:** Using one's power or position of authority to improperly benefit or discriminate against another person. Example: a teacher asks for sexual favours in return for passing a student.
- **Abuse of privileged information:** Using information you have access to because of your job to benefit someone who can make money from it. Example: you know government wants some vacant land for a new housing development and you tell a friend to buy the land so that they can sell it at a huge profit.
- **Favouritism:** Unfairly providing services or resources to friends. Example: a head of department makes sure that all her friends in the department go overseas with her on official trips.
- **Nepotism:** Giving jobs or services unfairly to family members. Example: giving a contract for training to a company owned by your spouse without going through the proper procurement procedure

Read the extract below and answer the questions that follow:

Nine traffic officers in hot water for corruption

Wednesday, December 13, 2023



Nine traffic officers have been arrested in Gauteng and KwaZulu-Natal in a pre-festive season peak travel crackdown on fraud and corruption, said the Road Traffic Management Corporation (RTMC) on Wednesday.

This as two officers from the Tshwane Metro Police Department (TMPD) in Gauteng were arrested for soliciting a bribe of R1 500 from a taxi driver. During the encounter, the driver immediately alerted the RTMC's National Traffic Anti-Corruption Unit (NTACU) and a successful sting operation was conducted, resulting in the arrest of the officers.

Members of the public are encouraged to report suspected acts of fraud, corruption and malfeasance to ntacu@rtmc.co.za or by WhatsApp to 083 293 7989. - SAnews.gov.za

- 3.1.1 Define the phrase *soliciting a bribe* and give an example (2+1) (3)
- 3.1.2 Give TWO reasons why these traffic cops could have been denied bail. (2x1) (2)
- 3.1.3 Explain why is it problematic when someone is issued with a fraudulent license. (1x2) (2)
- 3.2.1. Provide TWO reasons why people are hesitant to report corruption. (2x2) (4)
- 3.2.2. Evaluate FOUR impacts / effects of fraud and corruption on the country (4x2) (8)
- 3.3. Research any organization in South Africa that is dealing with **corruption and fraud** (excluding SAPS). Write an **essay** on this organization following the headings below:
- 3.3.1. Name the organization and write an introductory paragraph in which you describe the vision and mission of the organization. (1+2) (3)
- 3.3.2. In the body of your essay, describe one success and one failure of the organisation. (2x2) (4)
- 3.3.3. In your conclusion, evaluate the effectiveness of the organisation according to the research that you have done. (1x2) (2)

ACTIVITY 3 TOTAL: [28]

GRAND TOTAL: [90]