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**NATIONAL
SENIOR CERTIFICATE**

GRADE 12

SEPTEMBER 2013

HISTORY P1

MARKS: 150

TIME: 3 hours



This question paper consists of 10 pages and addendum of 10 pages.

INSTRUCTIONS AND INFORMATION TO CANDIDATES

1. This question paper consists of FOUR questions based on the prescribed content framework for 2012, which is as follows:

QUESTION 1: THE IMPACT OF THE COLD WAR IN FORMING THE WORLD IN THE 1960s

- USSR/USA – Creating spheres of interest:
Focus on Cuba

QUESTION 2: HOW WAS UHURU REALISED IN AFRICA IN THE 1960s AND 1970s?

- Case Study: Tanzania

QUESTION 3: WHAT FORMS OF CIVIL SOCIETY PROTEST EMERGED FROM THE 1960s UP TO 1990?

- Focus 1960s: Civil Rights Movement in the USA

QUESTION 4: WHAT FORMS OF CIVIL SOCIETY PROTEST EMERGED FROM THE 1960s UP TO 1990?

- Focus 1970s: Black Consciousness Movement in South Africa

2. Each question counts 75 marks and begins with a key question.
3. Candidates are required to answer TWO questions. Each question consists of both the source-based questions which count 45 marks and the extended writing which counts 30 marks.
4. When answering questions, candidates should apply their knowledge, skills and insight.
5. A mere rewriting of the sources as answers will disadvantage candidates.
6. Questions should be answered by referring to the ADDENDUM.
7. Write neatly and legibly.

QUESTION 1: HOW DID THE CUBAN MISSILE CRISIS LEAD TO COLD WAR TENSIONS BETWEEN THE USA AND USSR IN THE 1960s?

Study Sources 1A, 1B and 1C to answer the following questions.

1.1 Read Source 1A.

- 1.1.1 According to the source, which country was a threat to Cuba? (1 x 1) (1)
- 1.1.2 Why, according to the source, did Khrushchev choose to assist Cuba? (2 x 1) (2)
- 1.1.3 What other factors, not mentioned in the source, prompted Khrushchev to install missiles in Cuba? (2 x 2) (4)
- 1.1.4 Using your knowledge and the information from the source, define the concept "*Communism*". (1 x 2) (2)
- 1.1.5 Explain whether this source is reliable to historians researching the USSR's intentions in Cuba in 1962. (2 x 2) (4)

1.2 Refer to Source 1B.

- 1.2.1 Identify ONE reaction of the USA towards the build-up of nuclear weapons in Cuba. (1 x 2) (2)
- 1.2.2 What evidence is there in the source that suggests that the USA was willing to resort to violence to stop the Russian build-up of nuclear weapons in Cuba? Use TWO visual clues from the source to answer this question. (2 x 2) (4)
- 1.2.3 Can the American action be justified? Give TWO reasons to support your answer. (2 x 2) (4)
- 1.2.4 Explain the usefulness of this source to historians researching the American reaction towards the Cuban missile crisis. (2 x 2) (4)

1.3 Consult Source 1C.

- 1.3.1 How does the cartoonist portray President Kennedy? (1 x 2) (2)
- 1.3.2 Use the source and your own knowledge to explain why the relationship between Castro and Kennedy deteriorated. (2 x 2) (4)
- 1.3.3 Compare Sources 1A and 1C. Explain how these sources support each other with regard to course of the Cuban missile crisis. (2 x 2) (4)

- 1.4 Using ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining why the USA can be regarded as the cause of the Cuban Missile Crisis. (8)

- 1.5 EXTENDED WRITING (Your response should be about TWO pages in length).

Answer ONE of the following questions: QUESTION 1.5.1 OR QUESTION 1.5.2.

- 1.5.1 Discuss how the Cuban Missile Crisis contributed to Cold War tensions between the USSR and the USA in the 1960s. (30)

OR

- 1.5.2 Khrushchev responded to the blockade and stated that: "... We will then be forced on our part to take the measures we consider necessary and adequate in order to protect our rights."

Use the information from the relevant sources and your own knowledge to critically discuss the validity of this statement.

(30)
[75]

QUESTION 2: WAS JULIUS NYERERE'S POLICY OF SOCIALISM A SUCCESS IN TANZANIA?

Study Sources 2A and 2B to answer the following questions.

2.1 Refer to Source 2A.

2.1.1 Using information from the source and your own knowledge, define the following concepts:

(a) Socialism (1 x 2) (2)

(b) Capitalism (1 x 2) (2)

2.1.2 What was the aim of Nyerere's policy? (1 x 2) (2)

2.1.3 Using information from the source and your own knowledge, explain why Nyerere rejected both capitalism and socialism as the basis for Tanzania's development. (2 x 2) (4)

2.1.4 How do you think Tanzanians would have reacted to the policy of Ujamaa? (1 x 2) (2)

2.1.5 Quote evidence from the source that suggests that Ujamaa was a voluntary democratic process. (2 x 1) (2)

2.2 Use Source 2B.

2.2.1 According to the source, identify THREE areas of successes of the Ujamaa policy. (3 x 1) (3)

2.2.2 How would you account for the low levels of healthcare centres in 1969? (2 x 2) (4)

2.2.3 Use the source and your own knowledge to explain why the number of villages increased so dramatically in 1978. (2 x 2) (4)

2.2.4 What was the life expectancy of Tanzanians in 1976? (1 x 1) (1)

2.2.5 By how many years did Tanzanians' life expectancy improve between 1967 and 1976? (1 x 2) (2)

2.2.6 Use the source and your own knowledge to explain why the life expectancy of Tanzanians improved so dramatically in 1976. (2 x 2) (4)

2.2.7 Explain whether statistics are reliable to students studying the impact of Ujamaa on Tanzanians. (2 x 2) (4)

2.3 Use ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the impact of the Ujamaa policy on Tanzania. (8)

2.4 EXTENDED WRITING (Your answer should be about TWO pages in length.)

Answer ONE of the following questions: QUESTION 2.4.1 OR QUESTION 2.4.2.

2.4.1 Explain the impact of Nyerere's policy of socialism in rebuilding Tanzania after independence. (30)

OR

2.4.2 Was Nyerere's policy of African socialism a success?

Use the information from the relevant sources and your own knowledge to substantiate your answer. (30)
[75]

QUESTION 3: WHAT FORMS OF CIVIL PROTESTS OCCURRED IN THE UNITED STATES OF AMERICA (USA) DURING THE 1960s?

Study Sources 3A, 3B and 3C to answer the following questions.

3.1 Consult Source 3A.

- 3.1.1 What evidence in this source suggests that African Americans were oppressed? (3 x 1) (3)
- 3.1.2 Using the information from the source and your own knowledge, define the concept "*oppression*". (1 x 2) (2)
- 3.1.3 What, according to the source, was the nature of the civil rights protest? (1 x 2) (2)
- 3.1.4 Explain what you think Martin Luther King Jr. meant with the following phrase, "We are always on the threshold of a new dawn". (2 x 2) (4)

3.2 Study Source 3B.

- 3.2.1 Using the source and your own knowledge, explain why the Civil Rights Movement embarked on the Freedom Rides campaign. (2 x 2) (4)
- 3.2.2 Quote evidence from the source that suggests that the Freedom Riders were determined to end racial segregation on public transport. (2 x 1) (2)
- 3.2.3 Using the source and your own knowledge, explain how the Southern States violated the American constitution. (1 x 2) (2)
- 3.2.4 Explain the reliability of this source for students studying race relations in America. (2 x 2) (4)

3.3 Refer to Source 3C.

- 3.3.1 What, according to the source, was the aim of Freedom Summer? (1 x 2) (2)
- 3.3.2 Using your own knowledge, indicate what the requirements were for Black Americans to vote. (1 x 2) (2)
- 3.3.3 Was the editor in support of the Freedom Summer campaign? Quote evidence from the source to support your answer. (2 x 2) (4)
- 3.3.4 Explain whether the stance of the editor regarding the Freedom Summer campaign can be justified. (2 x 2) (4)

- 3.4 Using ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining how the Southern States violated the American constitution. (8)
- 3.5 EXTENDED WRITING (Your response should be about TWO pages in length).

Answer ONE of the following questions: QUESTION 3.5.1 OR 3.5.2.

- 3.5.1 Discuss the different forms of civil rights protests in the 1960s and show how it brought about change in the USA. (30)

OR

- 3.5.2 "The 1960s is often referred to as a decade of the civil rights protest in the United States of America."

Do you agree? Critically discuss this statement using the information from ALL the sources and your own knowledge. (30)
[75]

QUESTION 4: HOW DID STEVE BIKO AND THE BLACK CONSCIOUSNESS MOVEMENT (BCM) CONTRIBUTE TO THE LIBERATION STRUGGLE IN SOUTH AFRICA IN THE 1970s?

Study Sources 4A, 4B and 4C to answer the following questions.

4.1 Refer to Source 4A.

4.1.1 Define the concept *Black Consciousness* in your own words. (1 x 2) (2)

4.1.2 Explain what Biko meant when he said that Blacks were discriminated against:

(a) Politically

(b) Economically

(c) Socially (3 x 2) (6)

4.1.3 To which type of people does the word "Blacks" refer to? (1 x 2) (2)

4.1.4 What were the aims of Black Consciousness? (2 x 2) (4)

4.1.5 Explain what Biko meant when he said that "The most potent weapon in the hands of the oppressor is the mind of the oppressed." (1 x 2) (2)

4.1.6 Explain the usefulness of this source for historians researching the Black Consciousness Movement. (2 x 2) (4)

4.2 Study Source 4B.

4.2.1 What message does this photograph convey? (1 x 2) (2)

4.2.2 What impact did Bantu Education have on Black students? (2 x 2) (4)

4.2.3 Explain the nature of the march. Use TWO visual clues from the source to answer the question. (2 x 1) (2)

4.2.4 Use the source and your own knowledge to explain why the march turned violent. (2 x 2) (4)

4.3 Consult Source 4C.

4.3.1 How, according to this source, did Steve Biko confront the white government? (1 x 1) (1)

4.3.2 What was the significance of the Black Community Programmes? (1 x 1) (1)

4.3.3 Name any ONE of the Black Community Programs that Biko established. (1 x 1) (1)

4.3.4 Did the Apartheid government support the Black Community programs? Quote evidence from the source to support your answer. (2 x 1) (2)

4.4 Using ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining how Black Consciousness defied the apartheid regime. (8)

4.5 EXTENDED WRITING (Your response should be about TWO pages in length).

Answer ONE of the following questions: QUESTION 4.5.1 OR QUESTION 4.5.2.

4.5.1 Discuss the contribution of Steve Biko's Black Consciousness Movement to South Africa's liberation struggle in the 1970s. (30)

OR

4.5.2 "Had it not been for Biko's influence in the 1970s, South Africans would still be living under apartheid."

Using the information from relevant sources and your own knowledge, critically discuss the role played by Steve Biko in South Africa during the 1970s. (30)
[75]

TOTAL: 150

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