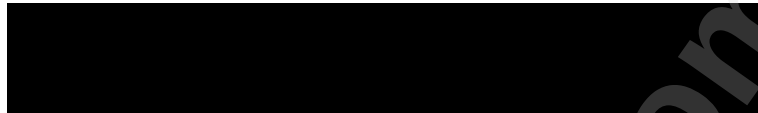




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EDUCATION



GRADE 12

SEPTEMBER 2017

ENGLISH FIRST ADDITIONAL LANGUAGE P1

MARKS: 80

TIME: 2 hours



This question paper consists of 13 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper has THREE sections.

SECTION A: Comprehension	(30)
SECTION B: Summary	(10)
SECTION C: Language	(40)

2. Answer ALL the questions.
3. Start EACH section on a NEW page.
4. Rule off after each section.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Leave a line after each answer.
7. Pay special attention to spelling and sentence construction.
8. Suggested time allocation:
- | |
|-----------------------|
| SECTION A: 50 minutes |
| SECTION B: 20 minutes |
| SECTION C: 50 minutes |
9. Write neatly and legibly.

SECTION A: COMPREHENSION**QUESTION 1**

Read BOTH (TEXT A and TEXT B) and answer the set questions.

TEXT A**COFFEE with a CAUSE**

Wendy Vermeulen is breaking down stereotypes surrounding people with disabilities.

- 1 At 4pm, the hustle and bustle of Cape Town's Central Business District usually begins to still to a quiet rustle, but for the peculiar blue-and-white coffee shop at the bottom end of Long Street, the exact opposite can be said. Brownies & Downies is still abuzz as customers tuck into a late lunch and final cup of barista-brewed coffee. 'We are very, very happy here,' says founder Wendy Vermeulen. At just 25, Wendy's dedication towards facilitating a better future for South Africans living with mental disabilities is something to be truly admired. 5
- 2 In 2010 a young lady named Wendy Vermeulen came over from the Netherlands to complete her social work internship in South Africa. Upon completion of her degree, she decided to stay on in the beautiful Mother City. It was while studying and immersing herself in South African culture that Wendy realised that there are few opportunities for those with intellectual disabilities after they turn 18 in South Africa. Although they attend special needs schools or are absorbed into mainstream schools, their opportunities for employment after school drop dramatically. She wanted to show people in South Africa that those who have intellectual disabilities can actually work – that they are not stupid. 10 15
- 3 In an effort to break down stereotypes and facilitate an acceptance of mental disability within all spheres of society and the working world, Wendy drew inspiration from a popular concept born in the Netherlands. Brownies & Downies was founded in 2010 by two long-time friends, chef Teun Horck and special-needs teacher, Thijs Swinkels. 20
- 4 The aim of the initiative is to work with people who are affected by Down's syndrome, autism and other intellectual and mental disabilities, training them for jobs in the hospitality industry, while at the same time encouraging normalised interaction between members of the wider public and those with disabilities. Brownies & Downies is a household name in the Netherlands. There are 30 branches throughout the small country. 25
- 5 Having set up shop in February this year, Cape Town's Brownies & Downies is a registered non-profit organisation modelled after the original concept. It is a coffee shop and lunchroom that is open to the public, tourists and businesses. 30

- | | | |
|----|---|----------|
| 6 | The young adults are given barista training by <i>Truth Coffee Roasters</i> , as well as social-skills training and general hospitality-skills training; but the most important kind of skills development that they get comes from participating in the day-to-day running of the cafe. 'They are busy learning on the job and do absolutely amazingly.' | 35 |
| 7 | The Brownies & Downies' menu offers a range of breakfasts, sandwiches, light meals, burgers and pastries. Their signature chocolate brownies are highly recommended. Office workers in the area are also welcome to place orders for takeaway lunches. | 40 |
| 8 | Despite the coffee shop's good intentions, there have been concerns that the name may be seen as offensive to the Down's Syndrome community. But Wendy stresses the opposite. 'When the founders were looking for a name for their coffee shop, they approached the parents of the young adults who would work there. The parents came up with the name and they do not find it offensive. They felt that there was not enough awareness or attention around Down's syndrome and intellectual disabilities and wanted a name that people would never forget.' | 45
50 |
| 9 | The cafe's name has also been welcomed by South African Down's syndrome and autism groups. 'The people who matter love the name and the concept and – at the end of the day – that's all that really matters,' concludes Wendy. | |
| 10 | Brownies & Downies has fast become a popular Cape Town lunch spot. It is Wendy's great hope that Brownies & Downies will encourage other brands to give those with special needs a chance. 'I really want to show South Africa that – like anybody else – they can do it. It might require a little bit of patience, but people with disabilities should not be shut out.' | 55 |

[Adapted from *Foschini Club*, June 2016]

- 1.1 Refer to paragraph 1.
 - 1.1.1 Quote a SINGLE word that means 'strange'. (1)
 - 1.1.2 Explain how the atmosphere in the coffee shop in Long Street differs from the atmosphere in other parts of the Central Business District. (2)
- 1.2 Give TWO reasons why the coffee shop will benefit by being situated in an area where there are many businesses. (2)
- 1.3 What is the intention of the writer using the words, 'At just 25' (line 6)? (2)
- 1.4 Explain what stereotypes regarding mental disabilities Wendy Vermeulen is trying to break down. (2)

1.5 Refer to paragraph 3.

How do you think a chef and a special-needs teacher can contribute to an initiative like Brownies & Downies? (2)

1.6 Which mentally challenged people will be trained in hospitality? (2)

1.7 What are the TWO main aims of Brownies & Downies? (2)

1.8 Explain the term, 'household name' in line 28. (1)

1.9 Refer to paragraph 5.

Why is the following statement FALSE?

Only tourists have access to the coffee shop. (1)

1.10 Choose the correct answer to complete the following sentence. Write down ONLY the question number (1.10) and the letter (A–D) of the correct answer.

The term 'their signature chocolate brownies' in line 40 means the chocolate brownies ...

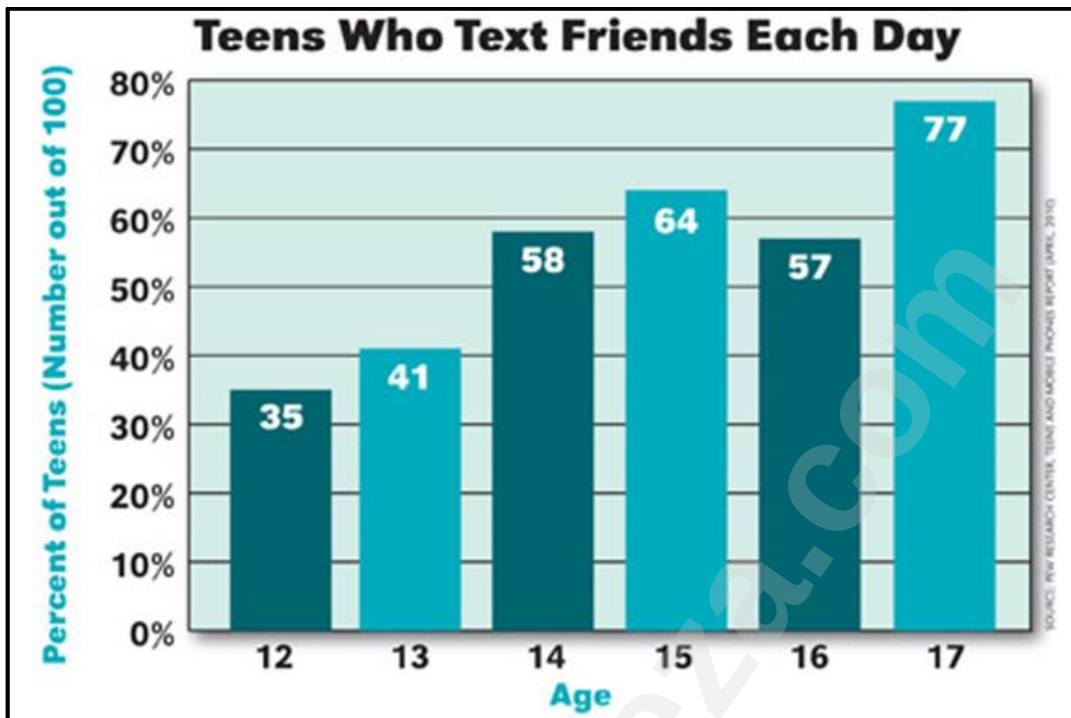
- A have signatures on them.
- B have musical notes on them.
- C are associated with them. (1)
- D are the best in town.

1.11 What makes the title, 'Coffee with a Cause' suitable for this article? Substantiate your response. (2)

1.12 Explain what message Wendy Vermeulen is trying to convey by saying "I really want ... be shut out" (lines 57–59). (2)

1.13 Do you find the name of the shop offensive? Give a reason for your answer. (2)

TEXT B



- 1.14 (a) Which age group spends the least amount of time texting their friends? (1)
- (b) Provide a reason why this age group does not text their friends as often as older teens do. (1)
- 1.15 Why do you think 15-year-olds spend so much time texting each day? (2)
- 1.16 Why has the information on teens who text their friends daily been presented in the form of a bar graph instead of words? (2)

TOTAL SECTION A: 30

SECTION B: SUMMARY**QUESTION 2**

As the head prefect at your school, you have been asked to address the grade 11 learners on how to be a good leader.

Read TEXT C below and list SEVEN points that you will include in your speech on **how to be a good leader**.

INSTRUCTIONS

1. List SEVEN points in full sentences using NO MORE than 70 words.
2. Number your sentences from 1 to 7.
3. Write only ONE point per sentence.
4. You are advised to use your OWN words.
5. Indicate the number of words you have used in brackets at the end of your summary.

TEXT C**HOW TO BE A GOOD LEADER**

Being a leader at school does not always mean you have to have perfect grades. But you should show a positive attitude towards your classes and give your best effort to everything.

A good leader is someone who understands different positions of authority. You may not agree 100% with your teachers and parents at all times, but you should always maintain a respectful, pleasant attitude towards them.

If you know how to do something in class that others do not, offer to help them. Ask in a nice way if you can help students with class work, as long as it is fine with the teacher.

Being a trustworthy person is a quality of a good leader. If you say one thing to one person but different things to someone else, it will be found out that you are not someone who can be trusted and people do not want a leader whom they cannot trust.

Even if you do not like a certain person, he/she should still be treated like everyone else. Being consistent in how you treat everyone is an important way to build and maintain trust.

If your team has just lost a big game, do not become negative. Say things like, 'Everyone did a great job.' This will help your teammates know that you believe in them. A good leader is always positive.

A leader does not participate in bullying or gossip but makes all students feel welcome and respected.

[Adapted from www.wikihow.com]

TOTAL SECTION B: 10

SECTION C: LANGUAGE**QUESTION 3: ANALYSING AN ADVERTISEMENT**

Study the advertisement (TEXT D) and answer the set questions.

TEXT D

**NEW
IN SA**

**Anti-Blister
Stick**
Instantly stops shoes rubbing

Easy to use
Non-greasy
Instant relief
Over 100 applications

**CARNATION
FOOT CARE
HYDRO BLISTER**

**Rapid
BLISTER RELIEF**

**Give blisters the boot!
Get your GAME ON!**

You've got the talent. You've got the skill to succeed.

The last thing you need is a blister to hamper your progress on and off the field! Don't leave home without Carnation's clever ANTI-BLISTER STICK - it contains non-greasy liquid that's easy to apply and instantly stops your shoes from rubbing. Another must-have is the pack of Carnation HYDRO BLISTER dressings. They 'cushion' that blister and absorb the excess fluid. Best of all you can cut the HYDRO BLISTER dressings to the size and shape you need. For the prevention and treatment of blisters, Carnation is the name to remember. Now you can focus on that WINNING GAME!

Carnation Blister Care. Free your feet!

 **CARNATION®**

NOTE:

- For one-word answers, write only the question number and the word.
- For multiple-choice questions, write only the question number and the letter (A–D) of the correct answer.

- 3.1 What is the name of the brand being advertised? (1)
- 3.2 Who is the target audience of the advertisement? Give a reason for your answer. (2)
- 3.3 The expression, 'give blisters the boot!' means ...
- A get rid of blisters.
- B wear boots to prevent blisters.
- C boots cause blisters.
- D kicking causes blisters. (1)
- 3.4 Explain how the words 'You've got the talent. You've got the skill to succeed', will encourage the reader to buy the product. (3)
- 3.5 What is the function of the exclamation marks in the advertisement? (1)
- 3.6 In your view, how does this advertisement support the slogan, 'Carnation Blister Care. Free your feet!'? Substantiate your answer. (2)
- [10]**

QUESTION 4: ANALYSING A CARTOON**NOTE:**

- For one-word answers, write only the question number and word.
- For multiple-choice questions, write only the question number and the letter (A–D) of the correct answer.

Read the cartoon (TEXT E) below and answer the set questions.

TEXT E

ZITS

FRAME 1 YOU WAITED 'TIL THE NIGHT OF THE DANCE TO ASK SARA TO GO?? MOM, IT'S NOT A BIG DEAL.

FRAME 2 IT'S THE WAY WE DO THINGS NOW. SHE'S TEXTING ME BACK RIGHT NOW WITH HER ANSWER.

FRAME 3 ARE YOU OUT OF YOUR MIND???

FRAME 4 WELL...? SHE'S THINKING ABOUT IT.

NOTE: In this cartoon, the woman is the mother and the boy is her son. Sara is the boy's friend.

4.1 Refer to frame 1.

4.1.1 Which verbal and visual clues does the cartoonist use to show that the mother is surprised? (2)

4.1.2 Write the word, 'til' out in full. (1)

4.1.3 The expression, 'it's not a big deal' means it is not ...

- A a good offer.
- B a serious problem.
- C a fair deal.
- D good treatment. (1)

4.2 How do you know that the boy is being texted in frame 2? (1)

4.3 What evidence is there in frame 3 that Sara may not accept the boy's invitation to the dance? State TWO points. (2)

4.4 What does the smoke coming from the phone suggest in frame 4? (1)

4.5 Consider the cartoon as a whole. If you were Sara would you have accepted the invitation to the dance? Substantiate your answer. (2)

[10]

QUESTION 5: LANGUAGE AND EDITING SKILLS

- 5.1 Read the following passage (TEXT F), which contains some deliberate errors, and answer the set questions.

TEXT F**QUEST autism school turns 21**

- | | | |
|---|---|----|
| 1 | This year Quest School – the first Eastern Cape School founded for children with autism – celebrates 21 years of existence, having grown from a tiny school with only six pupils to a large school with a hostel and computer lab. The lab accommodate nearly 100 pupils today. | |
| 2 | Quest was originally housed in an old church building when it first opened it's doors in 1995, but today occupies much bigger premises in South End, Port Elizabeth. | 5 |
| 3 | The school's journey began thanks to the support by the Jeeva Foundation. The Foundation bought the school's first building in Uitenhage. | |
| 4 | When the school outgrew the building, the Foundation bought the house next door, and converted it into a hostel for some of the learners. | 10 |
| 5 | Quest School are now the only government subsidised school in the Eastern Cape catering for children with autism between the ages of 5 and 18. | |
| 6 | School principal, Lottie de Vries said, "The school's doors are open today because of the many volunteers and communities who have over the years endlessly supported our school." | 15 |
| 7 | The therapy department employs an occupational and speech therapist. Principal De Vries says the school continues to receive support from the Jeeva Foundation. | |

[Adapted from *PE EXPRESS*, June 2016]

- 5.1.1 Name TWO punctuation marks that can be used to replace the dashes in the following sentence:

This year Quest School – the first Eastern Cape school founded for children with autism – celebrates 21 years of existence.

(2)

- 5.1.2 Correct the SINGLE error in each of the following sentences:

- | | | |
|-----|--|-----|
| (a) | The lab accommodate nearly 100 pupils today. | (1) |
| (b) | Quest was originally housed in an open church building when it first opened it's doors. | (1) |
| (c) | The school's journey began thanks to the support by the Jeeva Foundation. | (1) |
| (d) | Quest School are now the only government subsidised school in the Eastern Cape catering for children with autism between the ages of 5 and 18. | (1) |

5.1.3 Rewrite the following sentence in reported speech:

Lottie de Vries said, "The school's doors are open because of the many volunteers who have supported the school." (3)

5.1.4 Rewrite the following sentence in the passive voice:

The therapy department employs a speech therapist. (2)

5.1.5 Combine the following sentences into a single sentence by using the word 'Although':

The school currently receives a subsidy from the Department of Education.
The school is still heavily reliant on charitable donations. (2)

5.1.6 Choose the correct word from those given within brackets. Write down ONLY the word:

Lottie de Vries, (which/who/whom) is the principal of Quest School, appreciates the support of the community. (1)

5.2 Study the text (TEXT G) below and answer the set questions.

TEXT G



After an absence of 130 years free-roaming lions were introduced into the Cradock area again in 2013. Mountain Zebra National Park introduced two females late in 2015 and they have settled in. The park was already home to two five-year-old brothers before the arrival of the females.

[Adapted from *SanParks Times*, March 2016]

5.2.1 Provide the feminine form of the underlined word in the following sentence:

Free-roaming lions were introduced into the Cradock area. (1)

- 5.2.2 Write down an antonym for the underlined word in the following sentence:

The park was already home to two five-year-old brothers before the arrival of the females.

(1)

- 5.2.3 Choose the correct answer from the options in the brackets:

The (pride, herd) of lions has settled in.

(1)

- 5.2.4 Complete the following tag question:

Visitors can visit the Mountain Zebra National Park, ...?

(1)

- 5.2.5 Rewrite the following sentence in question form:

The two feline brothers made a home in Mountain Zebra National Park.

(1)

- 5.2.6 Choose the correct answer to complete the following sentence:

After an absence of over 30 years free-roaming lions were introduced into the Cradock area.

The part of speech of the underlined word is an example of ...

- A a noun.
- B an indefinite article.
- C a definite article.
- D a preposition.

(1)
[20]

TOTAL SECTION C: 40
GRAND TOTAL: 80

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