



Look at the question (from last week) below. In your exam, it is good practice to underline the most important part(s) of the question.

What would you underline?

Imagine that you are a parent of a pupil at a school where the headteacher is considering introducing a series of lessons on appreciation.

Write a letter to the headteacher in which you should:

- identify and evaluate the ideas about appreciation discussed in the passage
- consider how effective the proposed lessons might or might not be.

Base your letter on the ideas in the article, but be careful to use your own words. Address each of the bullet points.

Begin your letter: 'Dear Headteacher ... '

L.O: To practise creating effective openings for directed writing responses.

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In your notebooks, rank the three example opening responses from most to least effective and write a sentence for each to explain why.

1. Dear Headteacher,
I heard that you are thinking about introducing 'appreciation' lessons at school and I couldn't be more thrilled! As a mindfulness coach, I have been a long-time champion of teaching children to be actively appreciative and I have a few suggestions you may wish to consider implementing in your appreciation programme.

2. Mrs Willis,
I read your email about the possibility of introducing lessons on appreciation and I really don't understand why you would bother. My kid is already stressed out preparing for real exams that will help her in the real world where (news flash!) appreciation gets you nowhere. I'd appreciate it if you didn't waste my kid's time with this trash and I'm going to tell you why.

3. Dear Headteacher,
Thank you for your email regarding the possibility of introducing appreciation lessons. Lessons on appreciation have both positives and negatives and I am going to share my opinions with you. I hope that you find my opinions useful and will take them into consideration when making your decision.

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	1	2	3
Is there a clear viewpoint / perspective?	Yes	Yes	No
Is there a clear sense of voice?	Yes	Yes	No
Is the tone / register appropriate?	Yes	No	Yes
<i>Is this an effective opening?</i>	<u>Yes</u>	<u>No</u>	<u>No</u>

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In your notebooks, take EITHER example 2 or 3 and rewrite it to make it an effective opening.

	1	2	3
Is there a clear viewpoint / perspective?	Yes	Yes	No
Is there a clear sense of voice?	Yes	Yes	No
Is the tone / register appropriate?	Yes	No	Yes
<i>Is this an effective opening?</i>	Yes	No	No

2. Mrs Willis,
I read your email about the possibility of introducing lessons on appreciation and I really don't understand why you would bother. My kid is already stressed out preparing for real exams that will help her in the real world where (news flash!) appreciation gets you nowhere. I'd appreciate it if you didn't waste my kid's time with this trash and I'm going to tell you why.

3. Dear Headteacher,
Thank you for your email regarding the possibility of introducing appreciation lessons. Lessons on appreciation have both positives and negatives and I am gong to share my opinions with you. I hope that you find my opinions useful and will take them into consideration when making your decision.

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Reflection: In your notebooks, reflect on how effective your opening was in last week's timed response.

Write 2 things you could have done to make your opening more effective. If you think your opening is perfect already, explain why.

Imagine you have a rich relative who is considering whether or not to reserve a seat on one of the first tourist space flights and they have asked you for your views.

Write a letter to your relative.

In your letter you should:

- evaluate the ideas and opinions in both texts
- give your own views to your relative, based on what you have read.

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Practice: Read the question below and write an example of an effective opening in your notebook.

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Remember to focus on:

1. Viewpoint / perspective
2. Voice
3. Register / tone

Write a letter to the website in response to the ideas in the article.

In your letter, you should:

- evaluate the different arguments given in the article
- explain how far you agree or disagree with the views in the article about the dangers **and** the benefits of time spent by young people in front of a screen.

Base your letter on what you have read in the article, but be careful to use your own words. Address each of the bullet points.

Begin your letter: 'Dear Digital Trends ...'

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