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0620/41

October/November 2020

1 hour 15 minutes

You must answer on the question paper.

No additional materials are needed.

- Answer **all** questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do **not** write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.

This document has **20** pages. Blank pages are indicated.

- 1 (a) This question is about elements.

aluminium
carbon
iron
hydrogen
oxygen
silicon
sodium
sulfur

Answer the following questions about these elements.

Each element may be used once, more than once or not at all.

- (i) Name the element that can be used as a fuel.

..... [1]

- (ii) Name the element that forms an oxide with a similar structure to diamond.

..... [1]

- (iii) Name the element that forms an amphoteric oxide.

..... [1]

- (iv) Name the element that has oxidation states of +2 and +3.

..... [1]

- (v) Name the element extracted from bauxite.

..... [1]

- (vi) Name the element that has atoms with the electronic structure 2,6.

..... [1]

(b) Iron rusts when it is in contact with oxygen and water.

(i) Explain how sacrificial protection prevents rusting.

.....

.....

.....

..... [2]

(ii) State one **other** method of rust prevention.

..... [1]

[Total: 9]

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2 Zinc is extracted from an ore containing zinc sulfide.

(a) State the name of this zinc ore.

..... [1]

(b) This ore is converted to zinc oxide, ZnO.

Zinc oxide is then reacted with carbon.

(i) Write a chemical equation for the reaction of zinc oxide with carbon.

..... [1]

(ii) State what type of chemical change happens to the zinc in zinc oxide in this reaction.

Explain your answer.

chemical change

explanation

.....

.....

[2]

(iii) Explain why aluminium is **not** extracted from aluminium oxide by heating with carbon.

.....

..... [1]

(iv) Suggest an alternative method for the extraction of zinc from zinc oxide.

..... [1]

(c) Brass is an alloy of zinc.

Explain, in terms of particles, why brass is harder than pure zinc.

.....

.....

.....

.....

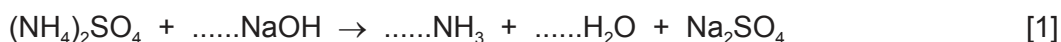
..... [3]

[Total: 9]

- 3 (a) Aqueous ammonium sulfate, $(\text{NH}_4)_2\text{SO}_4$, is warmed with aqueous sodium hydroxide.

The pungent-smelling gas ammonia, NH_3 , is produced.

Balance the equation for this reaction.



- (b) A 2.8 g sample of impure ammonium sulfate is found to contain 0.7 g of impurities.

Calculate the percentage of ammonium sulfate in this sample.

percentage of ammonium sulfate = ... % [1]

- (c) Describe a test for ammonia gas.

test

result [2]

- (d) Ammonia gas is prepared at the front of a laboratory.

The pungent smell of ammonia spreads throughout the laboratory slowly.

- (i) Name the process that occurs when ammonia gas spreads throughout the laboratory.

..... [1]

- (ii) Explain, using ideas about particles, why ammonia gas spreads throughout the laboratory.

.....

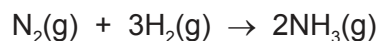
 [2]

- (iii) Explain why carbon dioxide gas, CO_2 , will spread throughout the laboratory at a slower rate than ammonia gas, NH_3 .

.....
 [1]

- (e) Ammonia is produced in the Haber process.

The equation for the reaction is shown.



- (i) In the Haber process, a temperature of 450 °C and a pressure of 200 atmospheres are used in the presence of finely-divided iron.

A larger equilibrium yield of ammonia would be produced if a lower temperature and a higher pressure are used.

Explain why a lower temperature and a higher pressure are **not** used.

lower temperature

.....

higher pressure

.....

[2]

- (ii) State the role of iron in the Haber process.

..... [1]

- (f) Ammonia is a weak base.

- (i) Explain the meaning of the term *base*.

.....

..... [1]

- (ii) Suggest the pH of aqueous ammonia.

..... [1]

[Total: 13]

4 Air is a mixture of gases.

- (a) State the percentage of clean dry air which is oxygen. Give your answer to the nearest whole number.

..... % [1]

- (b) Oxygen and nitrogen are useful gases that can be obtained from air.

- (i) Name the process used to separate oxygen and nitrogen from liquid air.

..... [2]

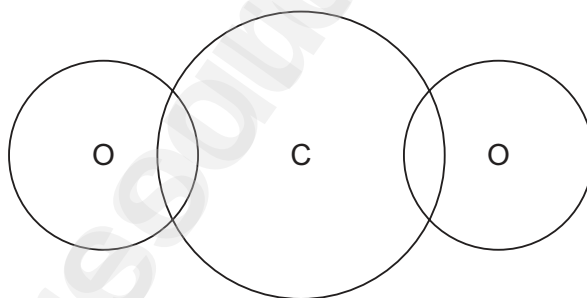
- (ii) State the property of oxygen and nitrogen that allows these gases to be separated using this process.

..... [1]

- (c) Carbon dioxide, CO_2 , is a covalent molecule.

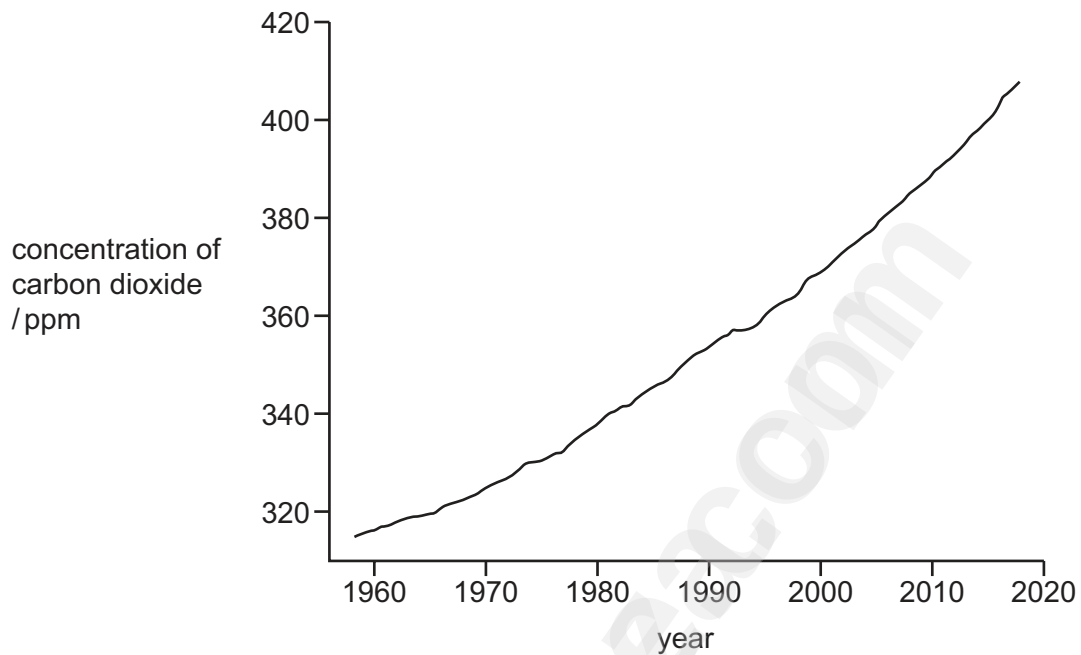
Complete the diagram to show the electron arrangement in one molecule of CO_2 .

Show only the outer electrons.



[2]

- (d) The graph shows the concentration of carbon dioxide in the atmosphere over a 60-year period, measured in parts per million (ppm).



The data shown in the graph is of global concern.

Explain why.

.....

.....

.....

.....

.....

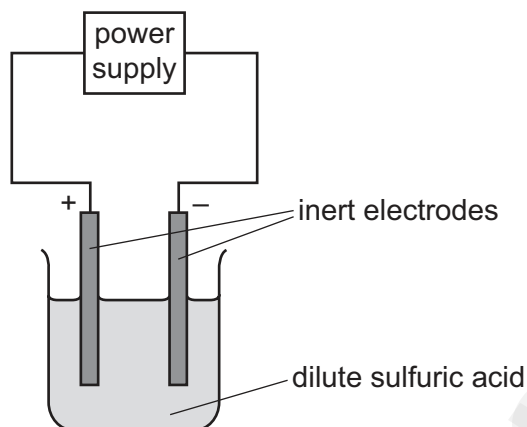
..... [3]

- (e) Name the process in the carbon cycle by which plants remove carbon dioxide from the atmosphere.

..... [1]

[Total: 10]

- 5 (a) Dilute sulfuric acid is electrolysed using the apparatus shown in the diagram.



- (i) State what is meant by the term *electrolysis*.

.....
.....
..... [2]

- (ii) Explain why inert electrodes are used.

.....
..... [1]

- (iii) Name the products formed at each electrode.

negative electrode
positive electrode [2]

- (iv) Write an ionic half-equation for the reaction at the negative electrode.

..... [2]

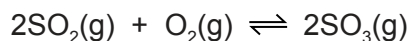
- (b) Sulfuric acid is manufactured using the Contact process. This manufacture involves four stages.

- (i) **Stage 1** involves the combustion of sulfur to form sulfur dioxide.

Write the chemical equation for **stage 1**.

..... [1]

- (ii) The equation for **stage 2** is shown.

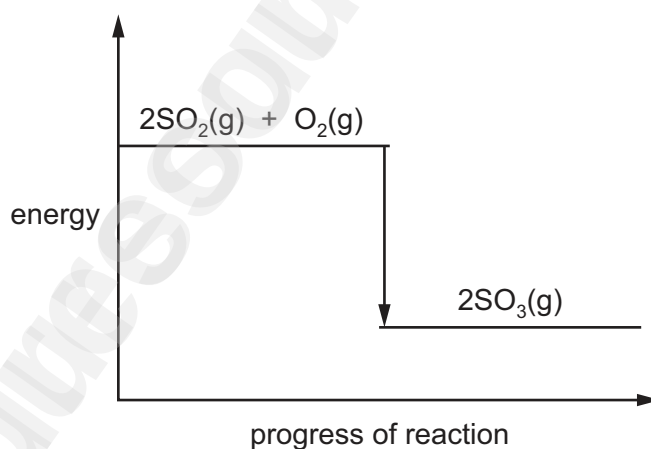


The reaction can reach equilibrium.

Explain what is meant by the term *equilibrium*.

.....
.....
.....
..... [2]

- (iii) The energy level diagram for the forward reaction in **stage 2** is shown.



Explain what the diagram shows about the energy changes in the forward reaction.

.....
.....
.....
..... [2]

(c) In **stage 3** sulfur trioxide, SO_3 , is converted to oleum, $\text{H}_2\text{S}_2\text{O}_7$.

In **stage 4** oleum reacts to form sulfuric acid, H_2SO_4 .

State what oleum reacts with in **stage 4**.

..... [1]

(d) A sample of sulfuric acid, H_2SO_4 , has a concentration of 0.75 mol/dm^3 .

Calculate the concentration of sulfuric acid in g/dm^3 .

..... g/dm^3 [2]

[Total: 15]

6 (a) Ethane, propane and butane are members of the same homologous series.

(i) Name this homologous series.

..... [1]

(ii) State **two** ways members of the same homologous series are similar.

1

2 [2]

(b) One mole of ethane, C_2H_6 , contains 6.02×10^{23} molecules.

Calculate how many molecules are in 15 g of ethane.

number of ethane molecules = ... [1]

(c) Propane reacts with chlorine.

(i) Write the formula of the product which does not contain carbon.

..... [1]

(ii) Draw the structure of an organic product formed. Show all of the atoms and all of the bonds.

[1]

(iii) State the name of this type of reaction.

..... [1]

- (d) (i) Aqueous bromine was added to a sample of ethene.

Give the colour change seen.

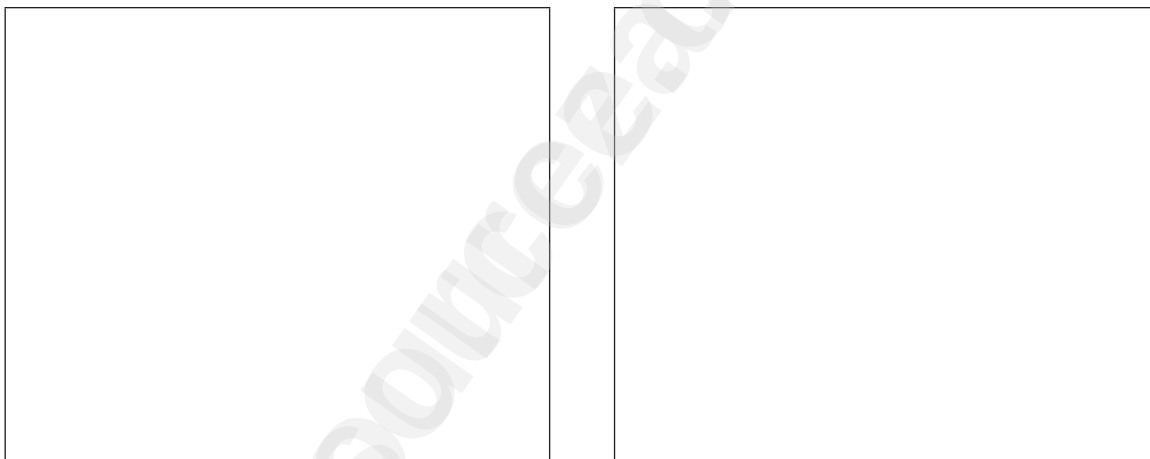
from to [2]

- (ii) Explain, in terms of bonding, why there is no colour change when aqueous bromine is added to ethane.

.....
..... [1]

- (e) There are two structural isomers with the formula C_4H_{10} .

- (i) Draw the structures of both of these isomers, showing all of the atoms and all of the bonds.



[2]

- (ii) Butane is formed when longer chain hydrocarbons are cracked.

Complete the chemical equation to show the other product when butane is formed by cracking.



(f) A compound contains 85.7% carbon and 14.3% hydrogen by mass.

(i) Calculate the empirical formula of this compound.

Show your working.

..... [2]

(ii) The molecular mass of the compound is 112.

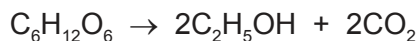
Calculate the molecular formula of this compound.

..... [1]

[Total: 16]

- 7 (a) Ethanol can be manufactured by two different methods.

Method 1: fermentation of a sugar, $C_6H_{12}O_6$



Method 2: reaction of ethene with steam



- (i) Give **one** advantage of using fermentation compared with Method 2.

.....
..... [1]

- (ii) Give **one** disadvantage of using fermentation compared with Method 2.

.....
..... [1]

- (b) Ethanol reacts with acidified potassium manganate(VII) to form water and a product that turns litmus red.

- (i) State the name of the product that turns the litmus red.

..... [1]

- (ii) State the type of reaction that ethanol undergoes when it reacts with acidified potassium manganate(VII).

..... [1]

- (c) Ethanol reacts with methanoic acid to form an ester.

- (i) Name the ester formed in this reaction.

..... [1]

- (ii) Draw the structure of the ester formed.
Show all of the atoms and all of the bonds.

[1]

(d) The table shows the melting points of ethanol and sodium chloride.

substance	melting point/°C
ethanol	–114
sodium chloride	801

The difference in melting points is due to differences in attractive forces between particles in these substances.

Name the type of attractive force in each substance, which is responsible for the difference in melting points.

ethanol

sodium chloride

[2]

[Total: 8]

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Group

Key

atomic number

atomic symbol

name

relative atomic mass

lanthanoids

actinoids

The volume of one mole of any gas is 24 dm^3 at room temperature and pressure (r.t.p.).